



# MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

(SPONSORED BY THERESA SAMUEL GEORGE SOCIETY)

Approved by PCI & AICTE, New Delhi. Affiliated to JNTU Anantapur

46/1-N-3, George Avenue, A-Camp, Joharapuram Road,  
KURNOOL 518002, Andhra Pradesh, India.

Phone : +91-8518-277572 | Helplines : +91-9849 332 122, 7330 666 762  
E-mail : miperknlapindia@gmail.com | Website : www.miperknlapindia.ac.in

## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2022-2023

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	117
2	Teachers	23
3	Alumni	45
4	Employers	07

3. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



  
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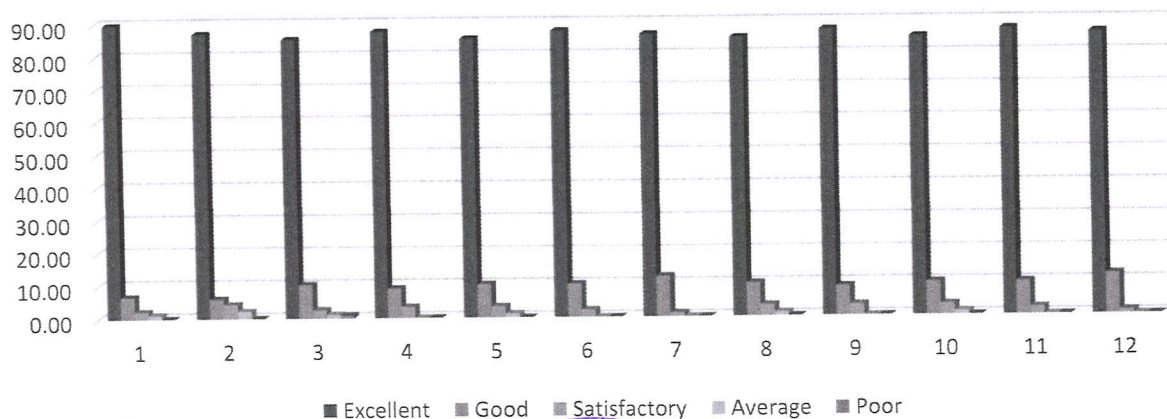
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2022-2023

S. No	QUESTIONNAIRE	FEEDBACK %
1	Do you know the objectives & outcomes of each course	89.89
2	Whether the stated course outcomes met the program outcomes	87.18
3	Adequate correlation between theoretical knowledge and practical skill set acquired	85.39
4	Is there scope for communication skills and personality development	87.64
5	The syllabus enabled to improve my ability to formulate, analyse and solve problems.	85.39
6	Participation in co-academic and cultural events	87.64
7	Opportunity to participate in seminar/workshop/conference/research projects.	86.52
8	Is there adequate scope for skill development in the curriculum	85.39
9	Is there adequate emphasis on human values, ethics & professionalism	87.64
10	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning	85.39
11	How do you rate the availability of study materials and books in the library	87.64
12	Other facilities like drinking water, computer lab, sports etc.	86.52

### STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2022-2023



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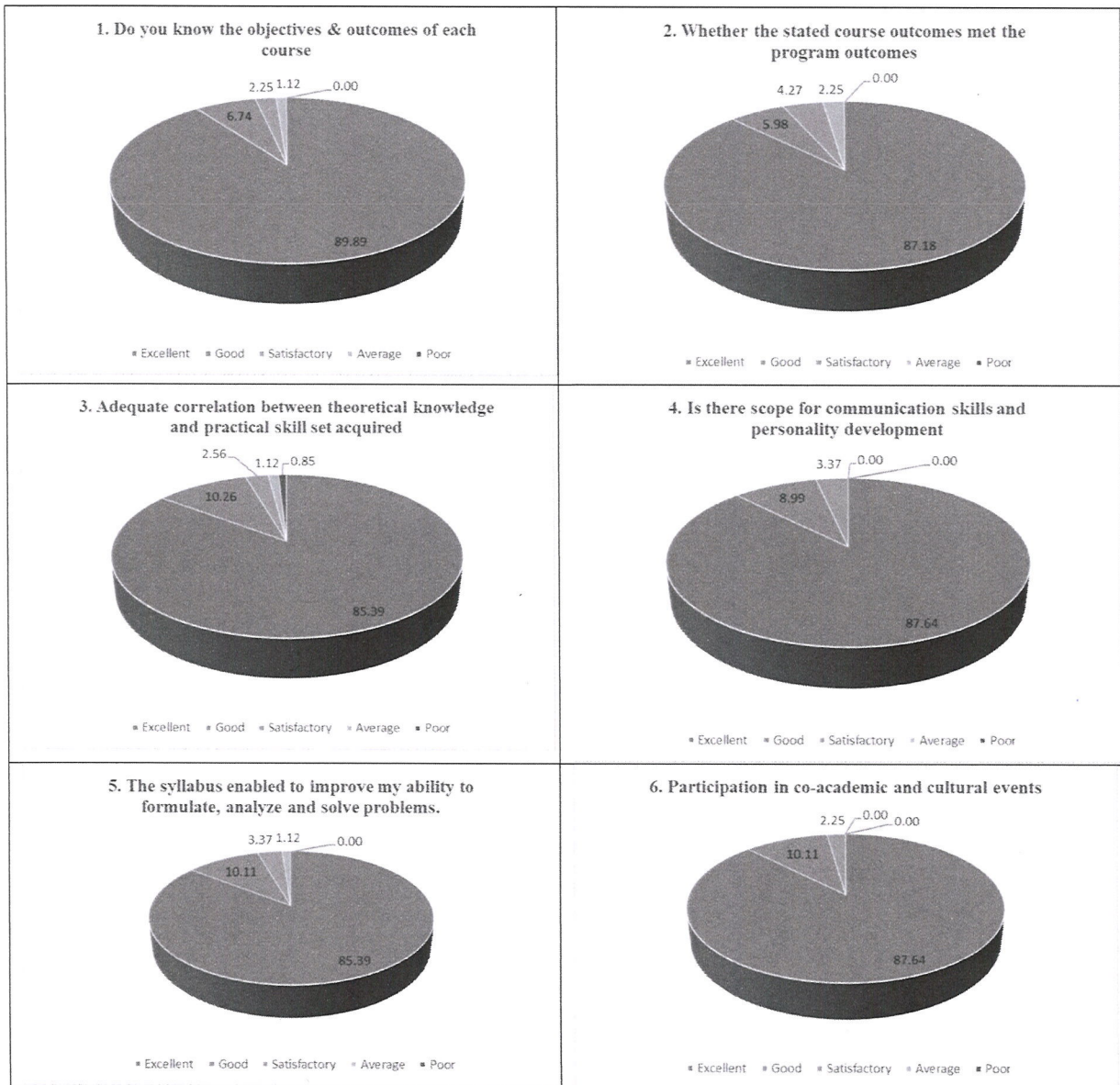
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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023





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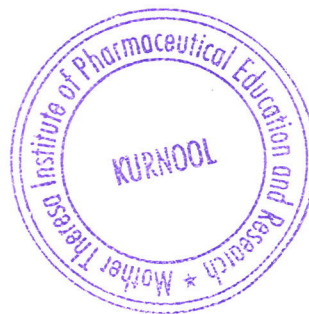
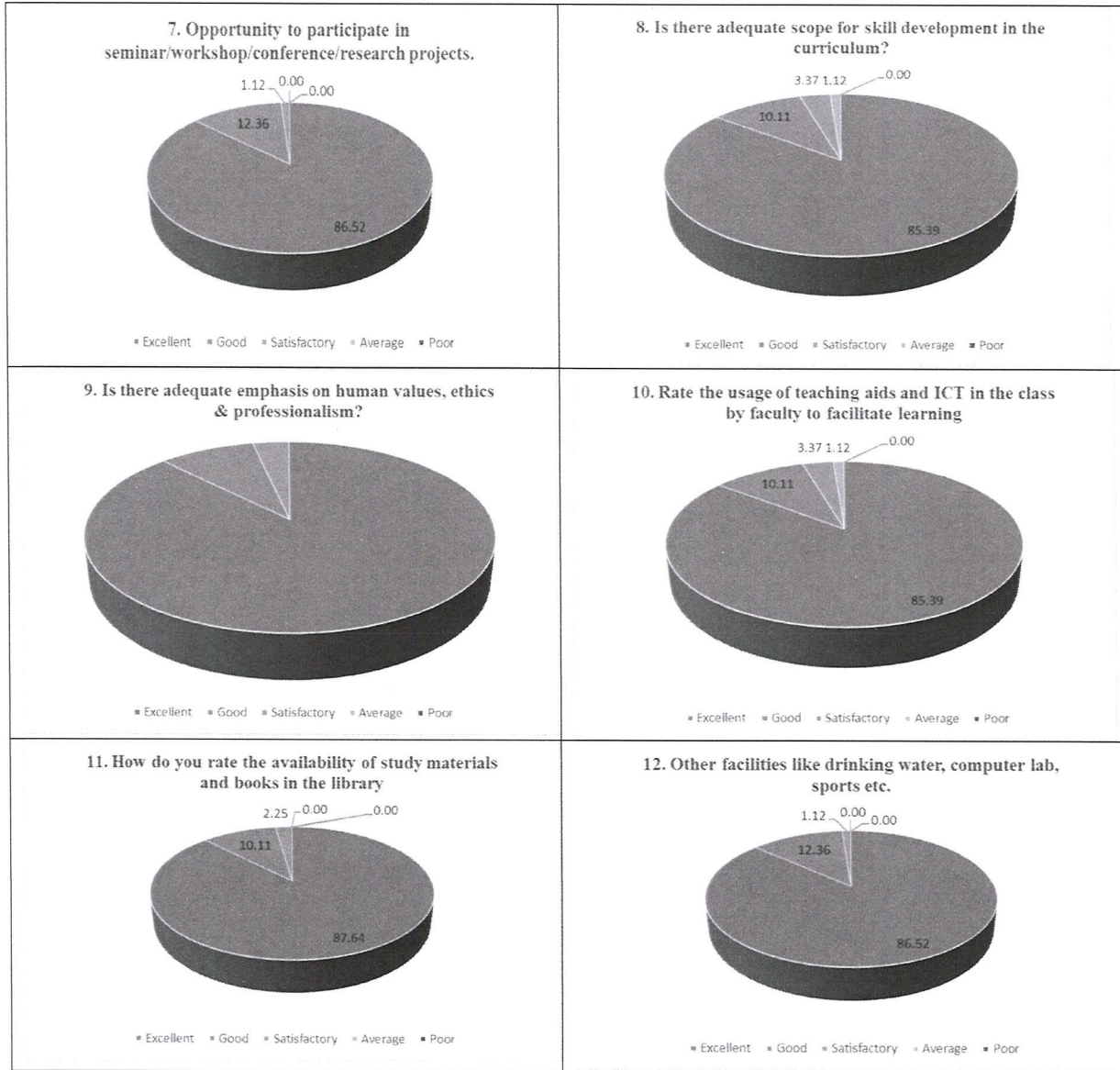
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## Summary of student feedback analysis:

- ❖ Feedback on curriculum from students are obtained and the statistics is reported below
- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 117 students' samples are taken for feedback collection
- ❖ 89% students felt that the objectives and outcomes of each course are understood, 6% of students responded good and 2% students are responded that satisfactory, remaining students responded as average
- ❖ 87% students responded that program outcomes were met with course outcomes and 5% responded as good and 4% students responded as satisfactory, remaining students responded as average for the same
- ❖ 85% students are responded that there was adequate correlation between theoretical knowledge and practical's, 10% students responded as good and 2% students responded satisfactory, remaining students responded as average for the same
- ❖ 87% students felt that they were enriched with excellent communications skills and personality development, 9% students responded as good and 3% students are responded as satisfactory
- ❖ 85% students responded that they were enabled with excellent abilities to formulate, analyze and solve problems, 10% students responded as good and remaining were felt as satisfactory (3%), and remaining students responded as average for the same.
- ❖ 87% students responded that they were encouraged to participate in co-curricular and cultural events, 10% students are responded as good and remaining students as satisfactory.
- ❖ 86% students felt that they had excellent opportunities to participate and present in the seminars, workshops and conferences and research projects, 12% students responded as good and remaining students felt as satisfactory.
- ❖ 85% students responded that they were augmented with skill development content in the curriculum, 10% students are responded as good and remaining students as satisfactory.





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- ❖ 87% students felt prominence for human values, ethics and professionalism in the curriculum, 9% students responded as good and 3% students felt as satisfactory.
- ❖ 85% students felt that modern teaching aids like Projectors, models, experiential learning and Information and communication technology was utilized for curriculum delivery by faculty, 10% students responded as good and 3% students felt as satisfactory and remaining students responded as average.
- ❖ 87% students responded that they had ample resources like books, journals, e-books etc. in the library, 10% students are responded as good and 2% students responded as satisfactory and remaining students as average.
- ❖ 86% students responded that they were provided with resources like computer lab, RO drinking water facility and sports material etc. 12% students are responded as good and remaining students responded as average.



  
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	73.91
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	60.87
3	Is the timely coverage of curriculum possible in the prescribed	73.91
4	The curriculum has been updated in terms of demand	82.61
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	73.91
6	Courses are relevant to the program	73.91
7	In-depth course content	69.57
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	60.87
9	The course/syllabus has good balance between theory and application.	69.57
10	Curriculum facilitates adoption of new techniques/strategies of teaching	73.91

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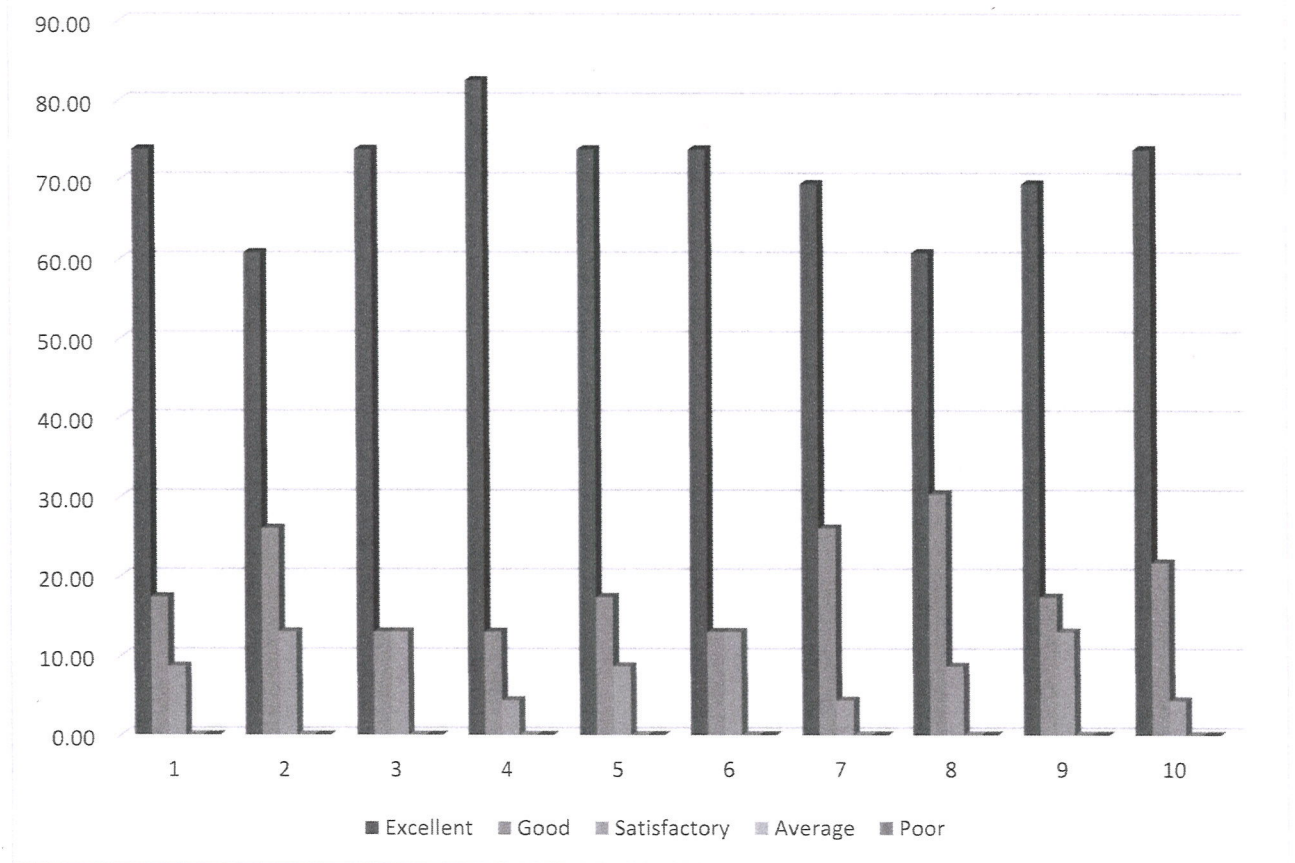
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023

### FACULTY FEEDBACK ANALYSIS REPORT-A.Y.2022-2023



  
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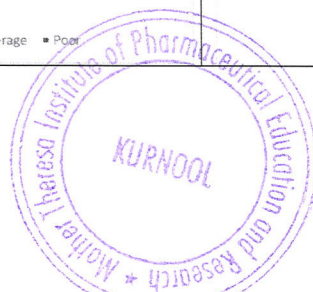
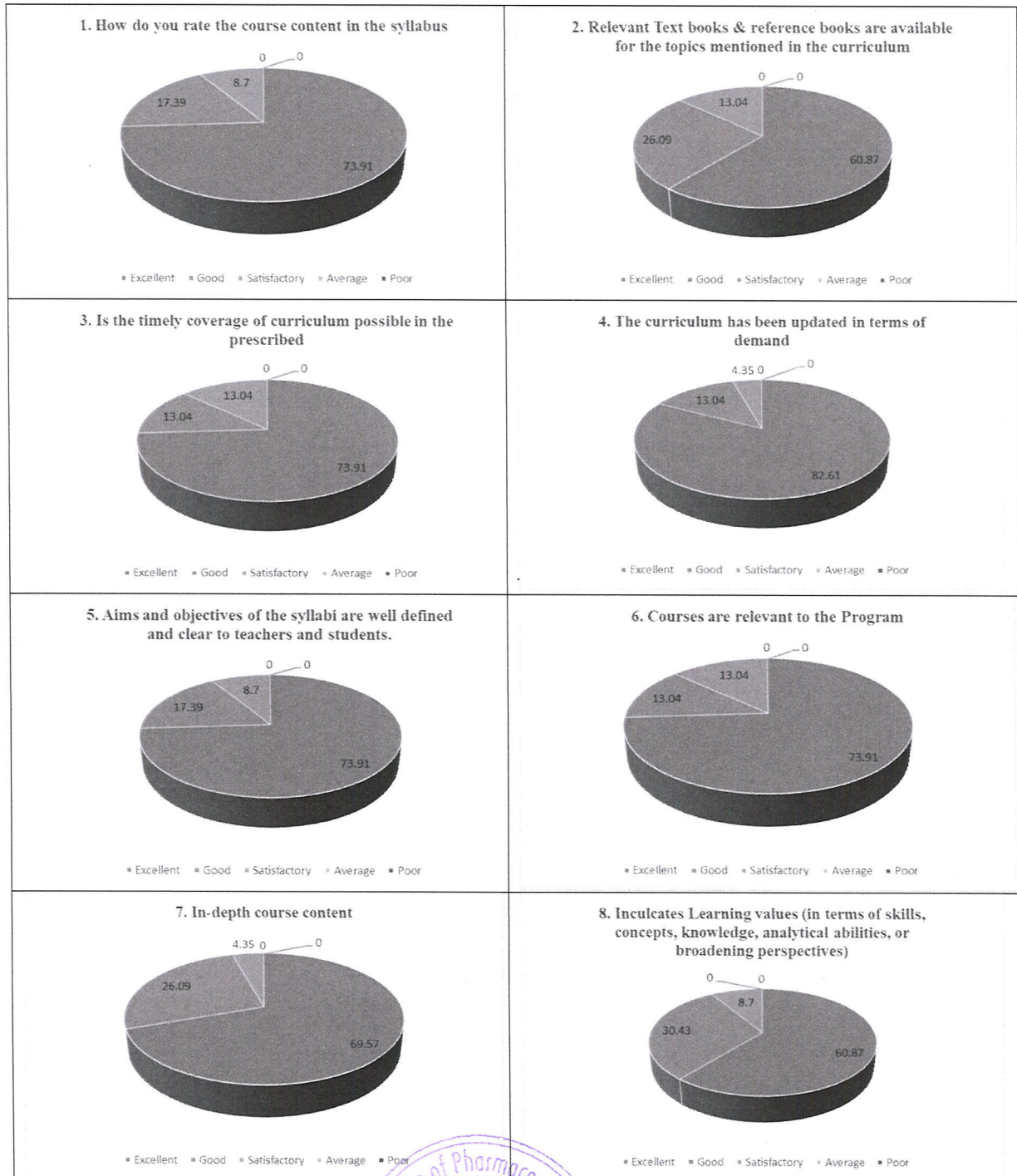
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023







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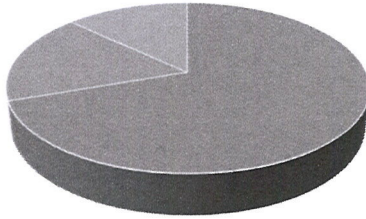
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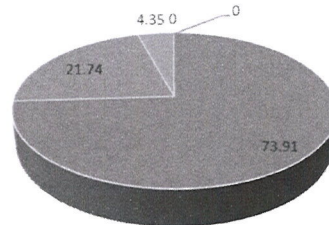
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9. The course/syllabus has good balance between theory and application.



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

10. Curriculum facilitates adoption of new techniques/strategies of teaching



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

  
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## ALUMNI FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2022-2023

#### 1. OBJECTIVE OF FEEDBACK

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## ALUMNI FEEDBACK ON CURRICULUM

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S. NO	QUESTTONNAIRE	FEEDBACK %
1	The curriculum and syllabus content were appropriate for my placement / higher education	88.89
2	Sufficient number of co-curricular activities were arranged during my study period	93.33
3	The institute / faculty helped me in placement / higher education	84.44
4	The curriculum accommodates courses with experiential learning (hands-on)	84.44
5	The institute is student-centric in all its academic initiative	88.89

### ALUMINI FEEDBACK ANALYSIS REPORT-A.Y.2022-2023



  
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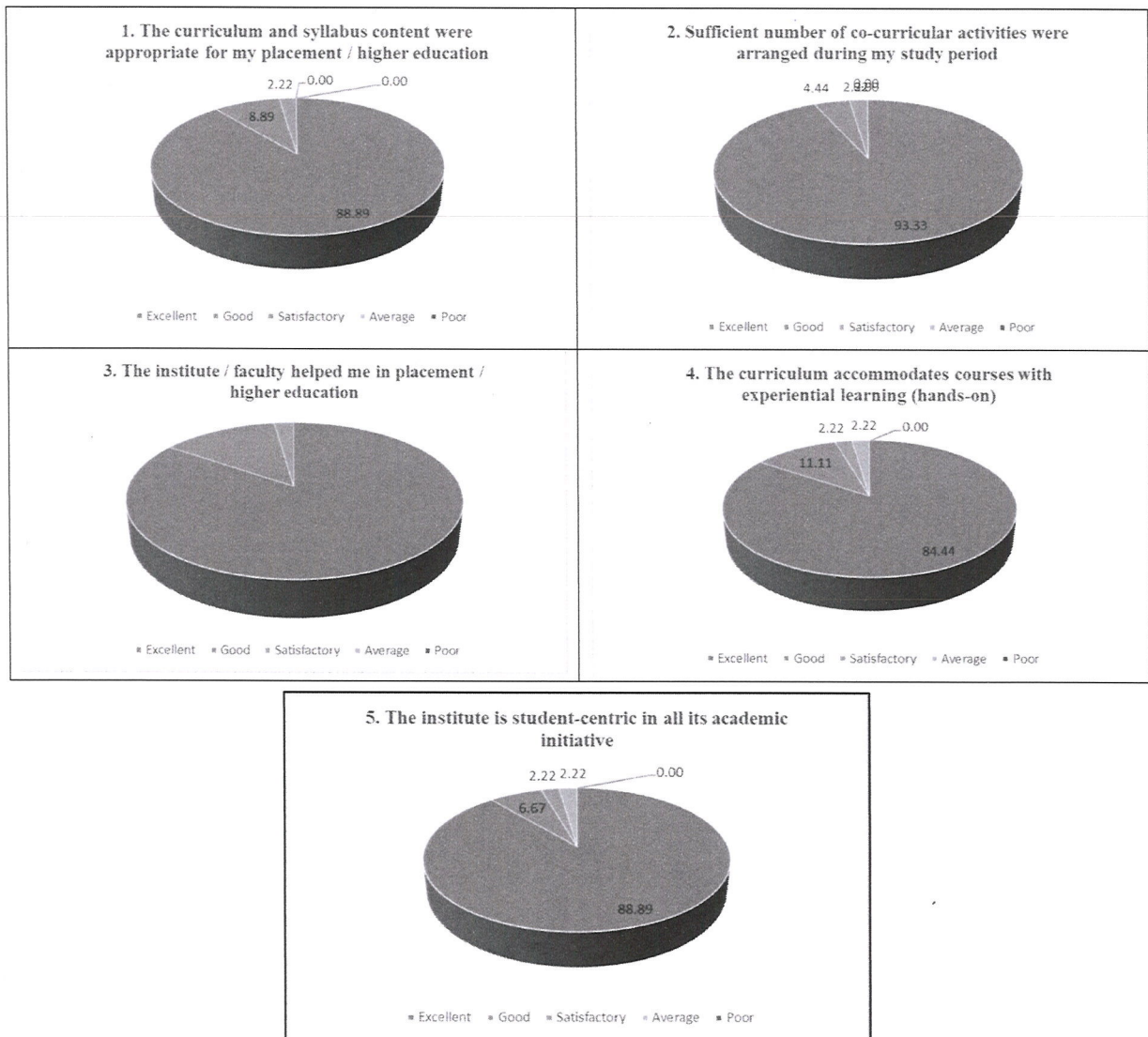
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## ALUMNI FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2022-2023



  
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## EMPLOYER FEEDBACK ON CURRICULUM

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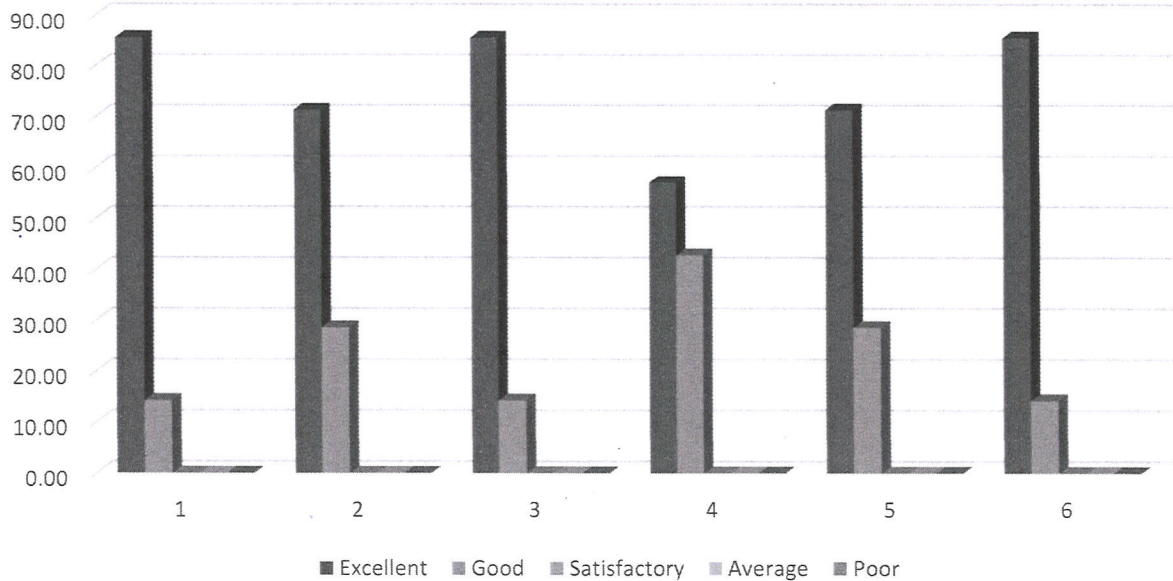
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## EMPLOYER FEEDBACK ON CURRICULUM

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1	Theoretical knowledge	85.71
2	Application of knowledge	71.43
3	Ability to work in a team	85.71
4	Creativity	57.14
5	Willingness to learn new skill	71.43
6	Sincerity	85.71

### EMPLOYER FEEDBACK ANALYSIS REPORT-A.Y.2022-2023



  
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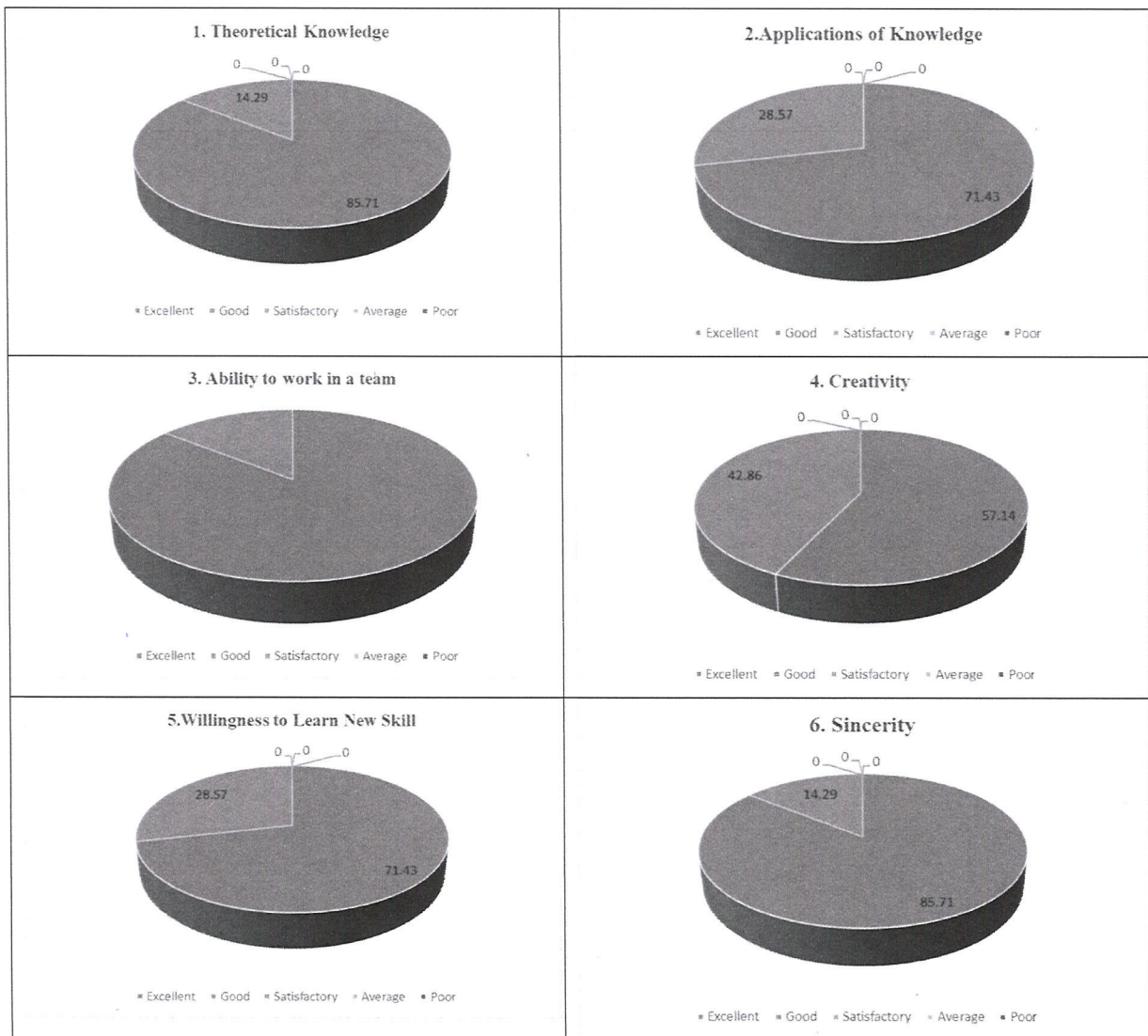
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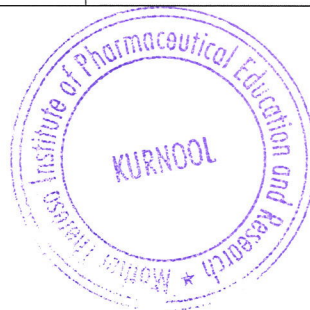
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2021-2022

#### 4. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technobgical university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills. employability and entrepreneurial skills of the students.

#### 5. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	96
2	Teachers	22
3	Alumni	NA
4	Employers	05

6. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



*Prathyusha*

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## STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022

S. No	QUESTTONNAIRE	FEEDBACK %
1	Do you know the objectives & outcomes of each course	89.89
2	Whether the stated course outcomes met the program outcomes	87.64
3	Adequate correlation between theoretical knowledge and practical skill set acquired	85.39
4	Is there scope for communication skills and personality development	87.64
5	The syllabus enabled to improve my ability to formulate, analyse and solve problems.	85.39
6	Participation in co-academic and cultural events	87.64
7	Opportunity to participate in seminar/workshop/conference/research projects.	86.52
8	Is there adequate scope for skill development in the curriculum	85.39
9	Is there adequate emphasis on human values, ethics & professionalism	87.64
10	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning	85.39
11	How do you rate the availability of study materials and books in the library	89.89
12	Other facilities like drinking water, computer lab, sts etc.	87.64

### STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2021-2022



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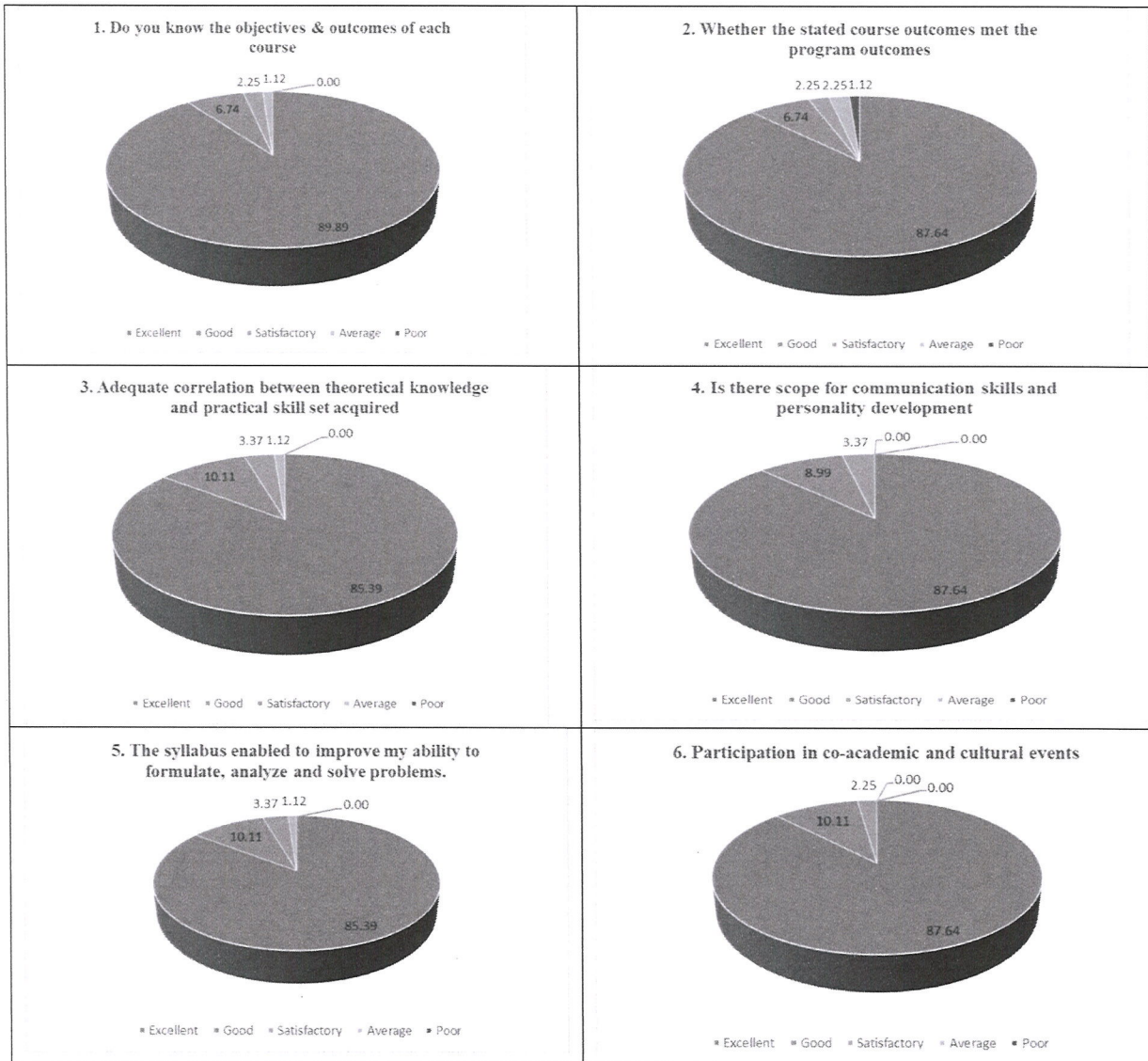
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2021-2022



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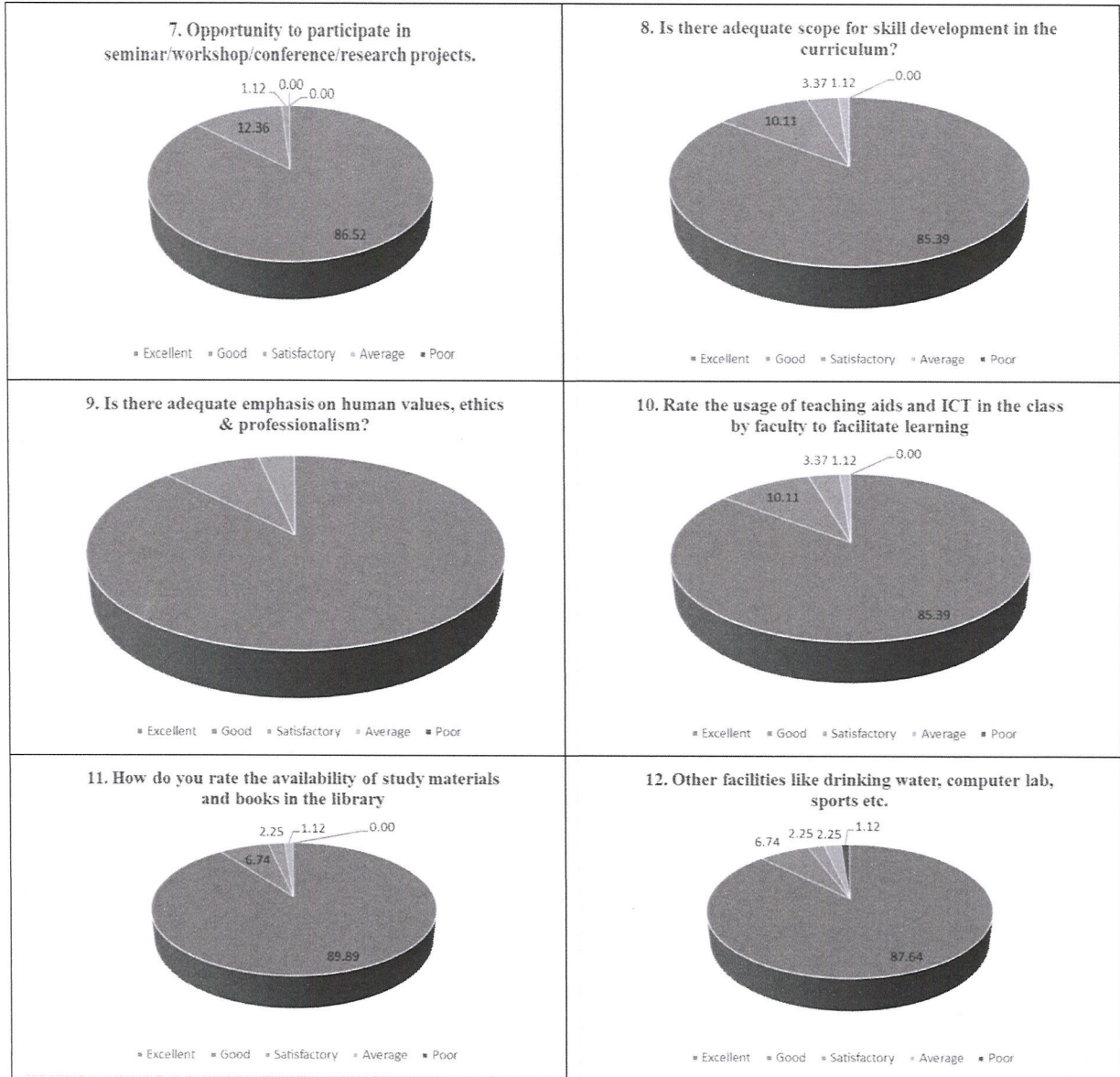
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## Summary of student feedback analysis:

- ❖ Feedback on curriculum from students are obtained and the statistics is reported below
- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 96 students' samples are taken for feedback collection
- ❖ 89% students felt that the objectives and outcomes of each course are understood, 6% of students responded good and 2% students are responded that satisfactory, remaining students responded as average
- ❖ 87% students responded that program outcomes were met with course outcomes and 6% responded as good and 2% students responded as satisfactory, remaining students responded as average for the same
- ❖ 85% students are responded that there was adequate correlation between theoretical knowledge and practical's, 10% students responded as good and 3% students responded satisfactory, remaining students responded as average for the same
- ❖ 87% students felt that they were enriched with excellent communications skills and personality development, 9% students responded as good and 3% students are responded as satisfactory
- ❖ 85% students responded that they were enabled with excellent abilities to formulate, analyze and solve problems, 10% students responded as good and remaining were felt as satisfactory (3%), and remaining students responded as average for the same.
- ❖ 88% students responded that they were encouraged to participate in co-curricular and cultural events, 10% students are responded as good and remaining students as satisfactory.
- ❖ 86% students felt that they had excellent opportunities to participate and present in the seminars, workshops and conferences and research projects, 12% students responded as good and remaining students felt as satisfactory.
- ❖ 88% students responded that they were augmented with skill development content in the curriculum, 9% students are responded as good and remaining students as satisfactory.







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- ❖ 87% students felt prominence for human values, ethics and professionalism in the curriculum, 9% students responded as good and 3% students felt as satisfactory.
- ❖ 85% students felt that modern teaching aids like Projectors, models, experiential learning and Information and communication technology was utilized for curriculum delivery by faculty, 10% students responded as good and 3% students felt as satisfactory and remaining students responded as average.
- ❖ 90% students responded that they had ample resources like books, journals, e-books etc. in the library, 7% students are responded as good and 2% students responded as satisfactory and remaining students as average.
- ❖ 90% students responded that they were provided with resources like computer lab, RO drinking water facility and sports material etc. 7% students are responded as good and 2% students responded as satisfactory and remaining students as average.



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## TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2021-2022

#### 4. OBJECTIVE OF FEEDBACK

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#### 5. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	96
2	Teachers	22
3	Alumni	NA
4	Employers	05

6. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	72.73
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	68.18
3	Is the timely coverage of curriculum possible in the prescribed	81.82
4	The curriculum has been updated in terms of demand	86.36
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	63.64
6	Courses are relevant to the program	68.18
7	In-depth course content	77.27
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	77.27
9	The course/syllabus has good balance between theory and application.	77.27
10	Curriculum facilitates adoption of new techniques/strategies of teaching	68.18



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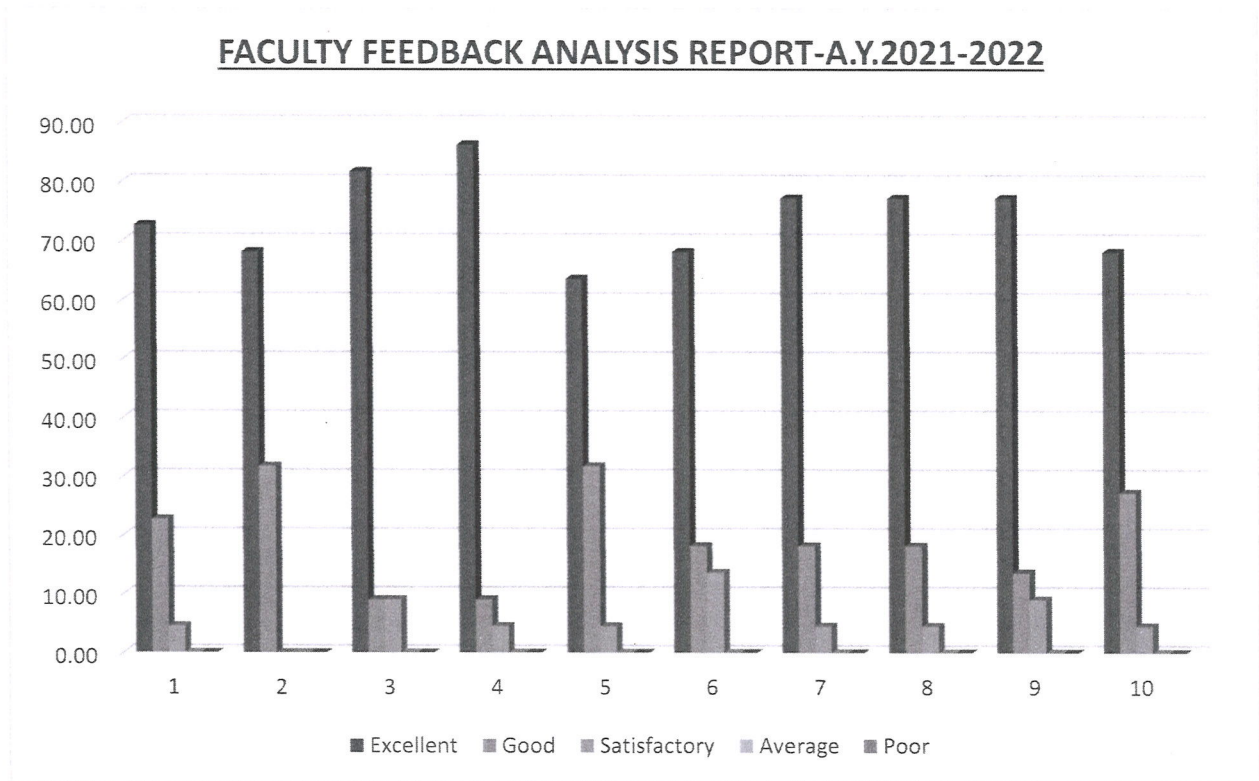
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022

### FACULTY FEEDBACK ANALYSIS REPORT-A.Y.2021-2022



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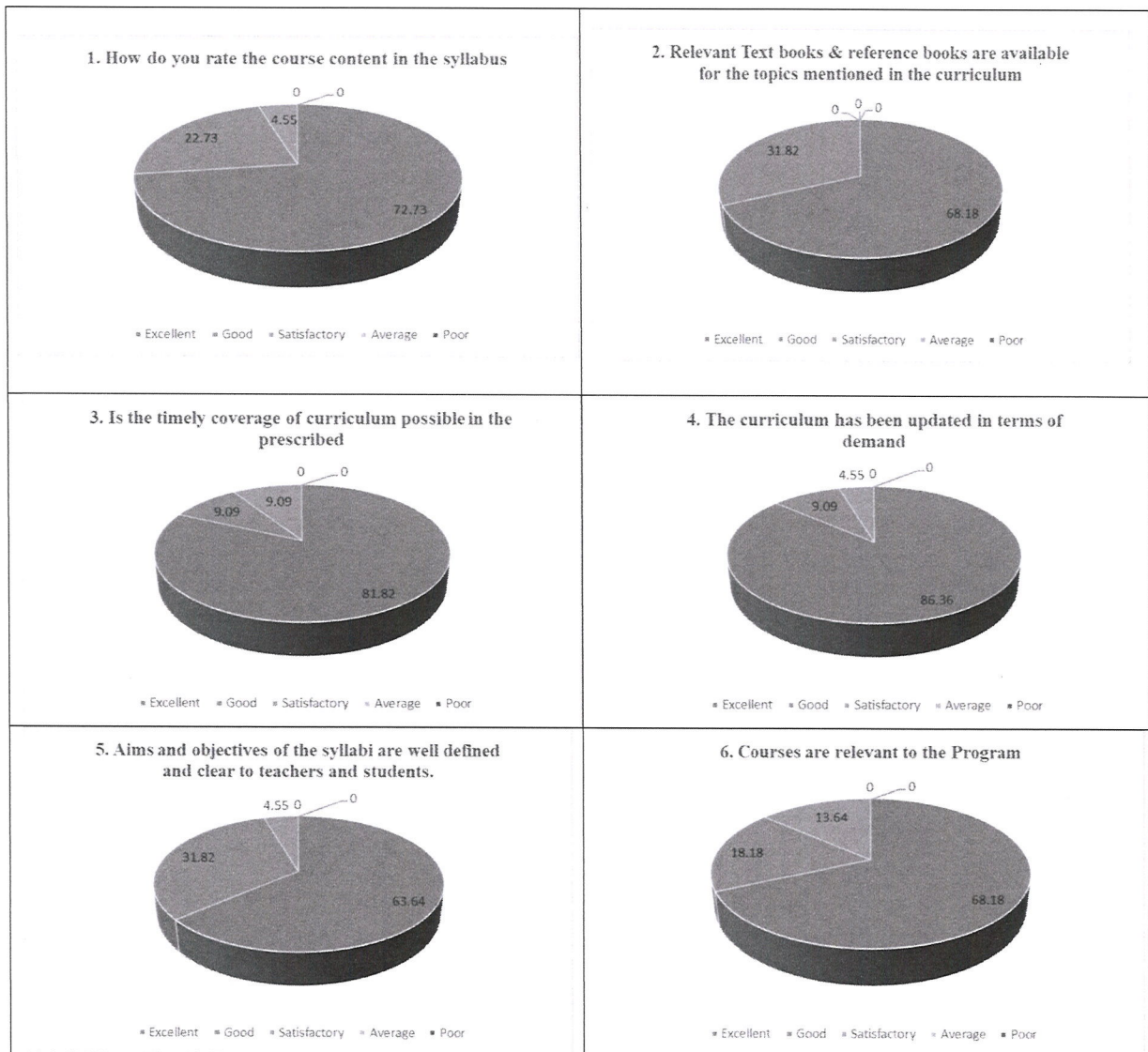
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022





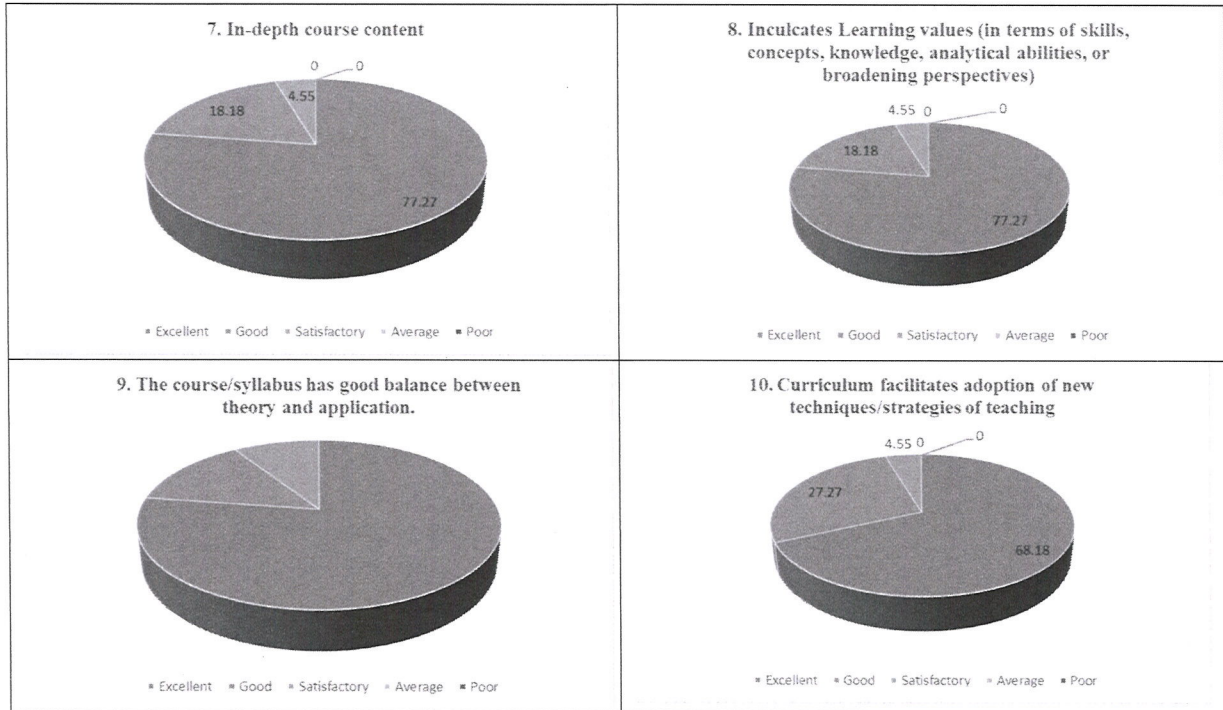
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## EMPLOYER FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2021-2022

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	96
2	Teachers	22
3	Alumni	NA
4	Employers	05

3. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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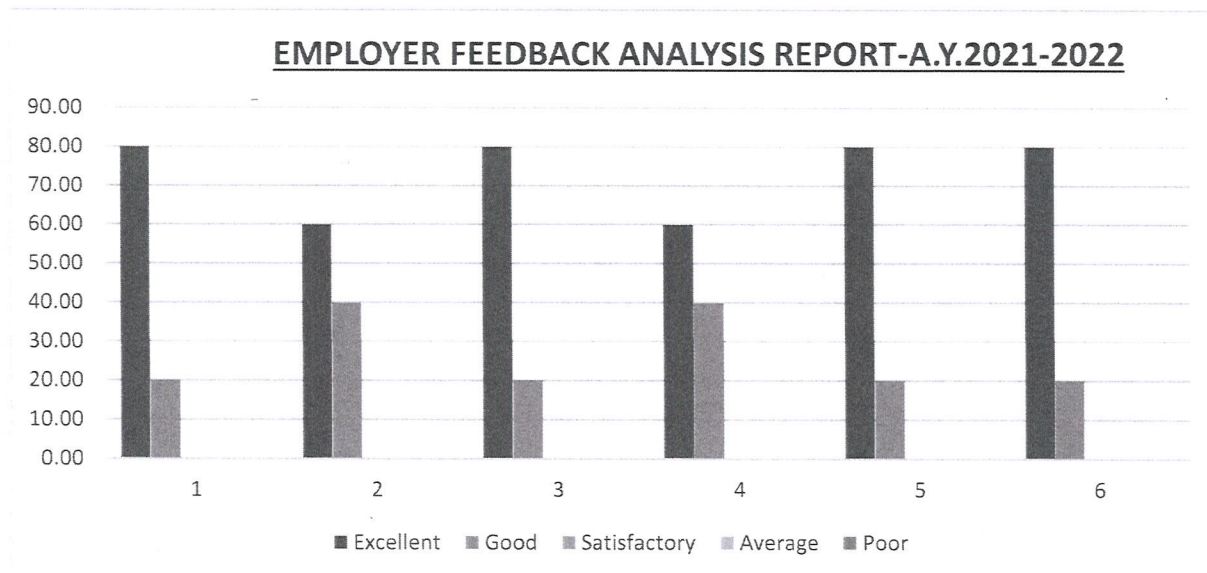
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022

S. NO	QUESTTONNAIRE	FEEDBACK %
1	Theoretical knowledge	80.00
2	Application of knowledge	60.00
3	Ability to work in a team	80.00
4	Creativity	60.00
5	Willingness to learn new skill	80.00
6	Sincerity	80.00



  
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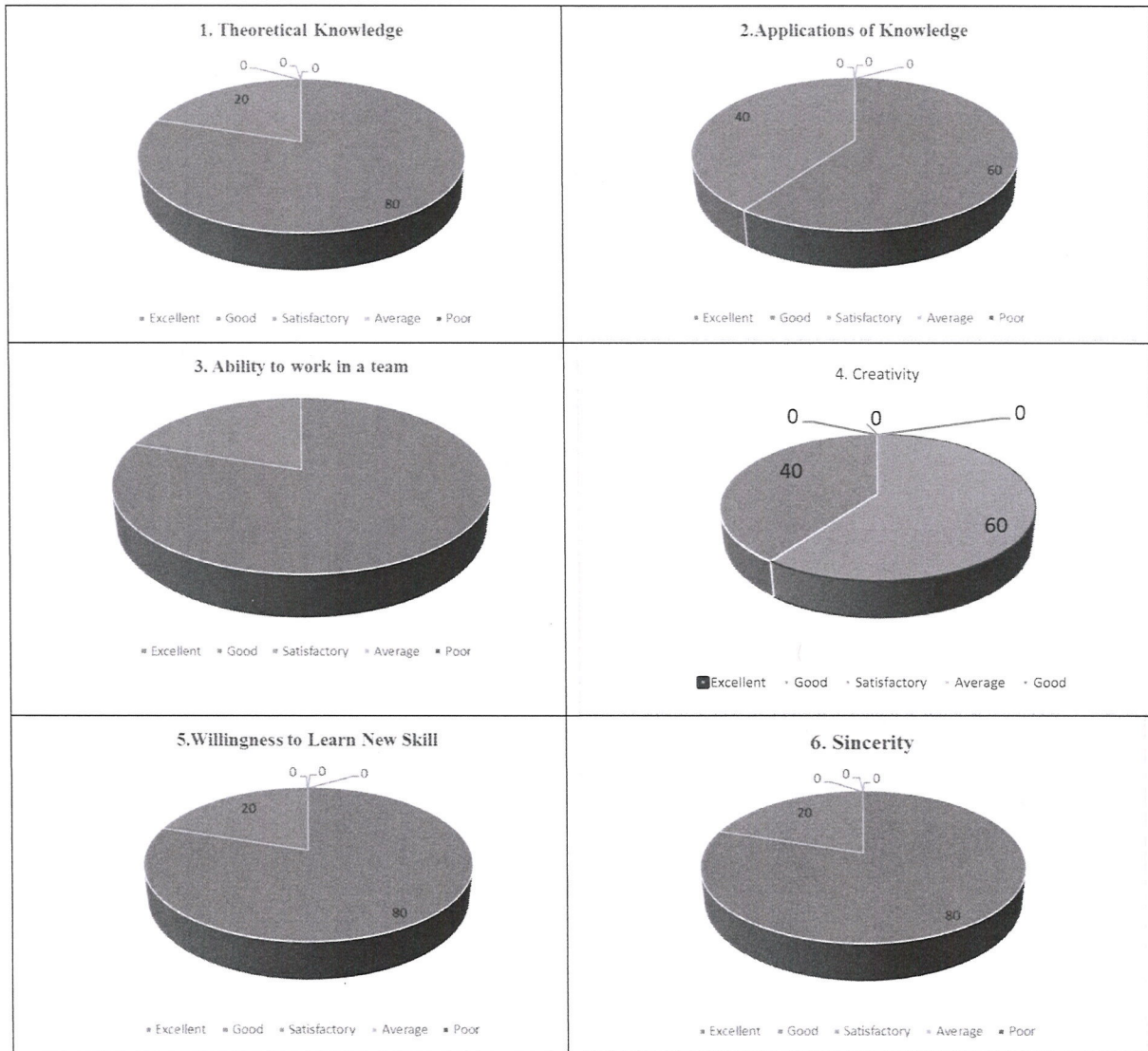
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-2022



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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2020-2021

#### 7. OBJECTIVE OF FEEDBACK

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#### 8. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	89
2	Teachers	16
3	Alumni	NA
4	Employers	03

9. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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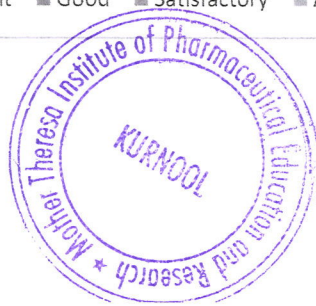
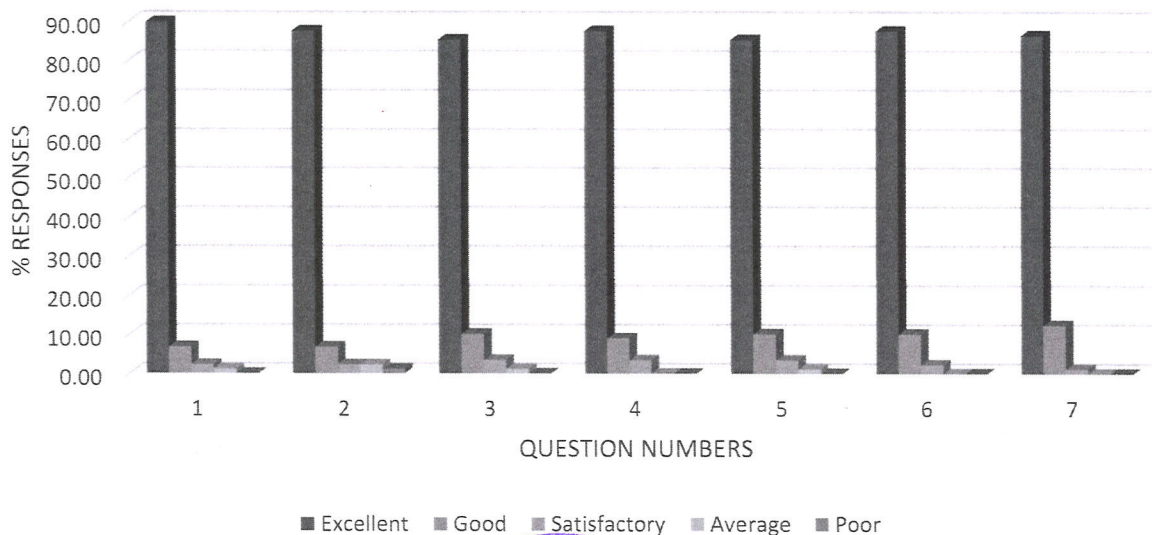
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2020-2021

S. No	QUESTTONNAIRE	FEEDBACK %
1	Do you know the objective & outcomes of each course	89.89
2	Is there scope for communication skills and personality development	87.64
3	The syllabus enabled to improve my ability to formulate, analyse and solve problems	85.39
4	The laboratory experiments correlate the theory (Experimental learning)	87.64
5	Is there adequate scope for skill development in the curriculum	85.39
6	Is there adequate emphasis on human values, ethics & professionalism	87.64
7	How do you rate the teaching & learning facilities in college	86.52

### STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2020-2021



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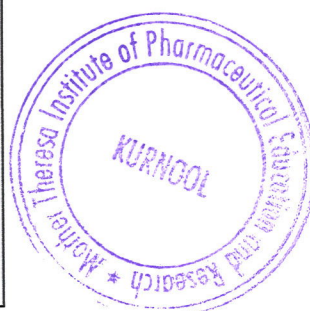
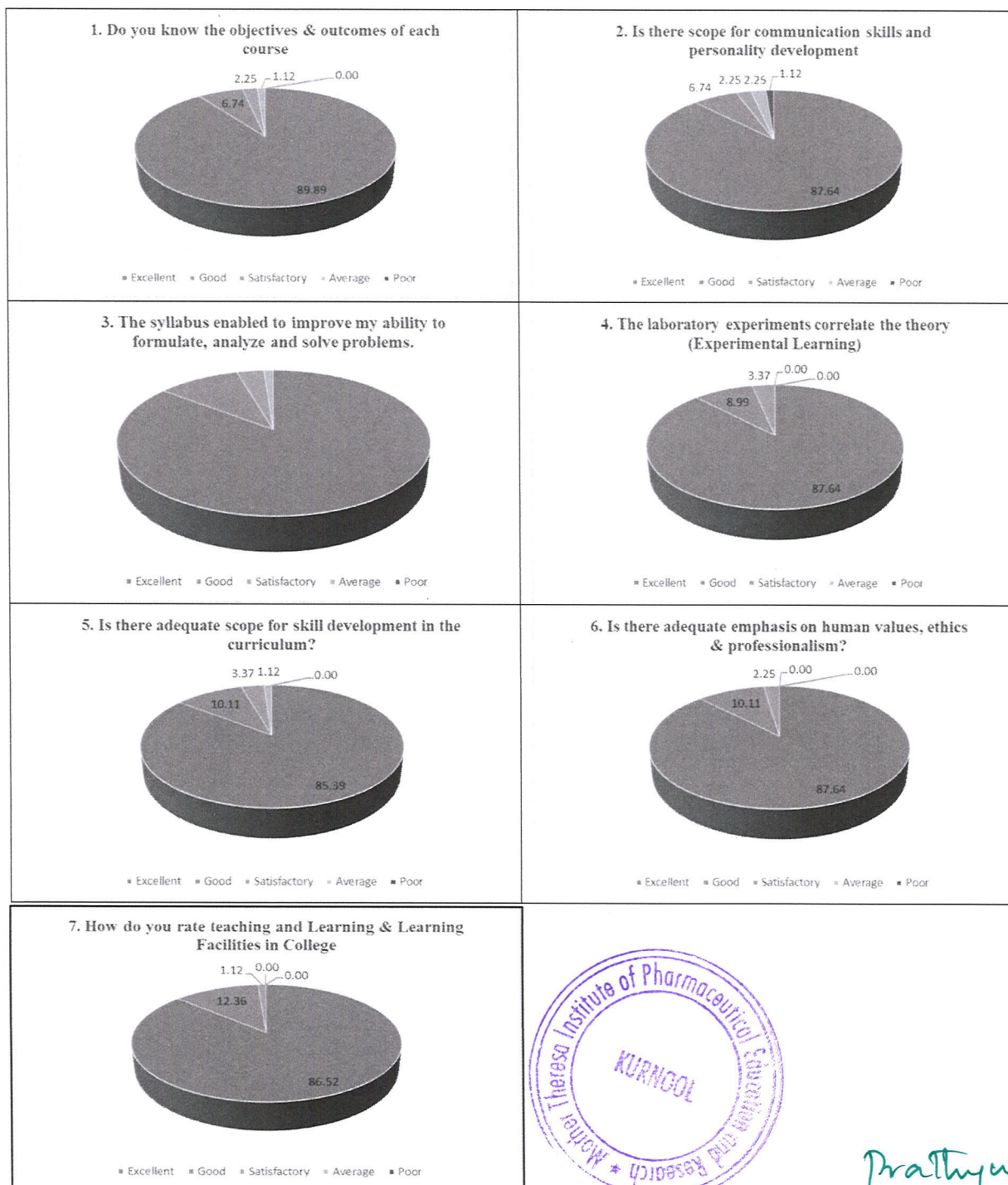
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2020-2021



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- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 89 students' samples are taken for feedback collection
- ❖ 89% students felt that the objectives and outcomes of each course are understood, 7% of students responded good and 3% students are responded that satisfactory, 2% students responded as average
- ❖ 87% students responded that the stated communications skills and personality development are attained at best and 6 % responded as good and 2% students responded as satisfactory, 2% students responded as average for the same
- ❖ 85% students are responded that they were enabled to formulate, analyze and solve problems by the syllabus and 10% students responded as good and remaining students (3%) responded satisfactory, 1% students responded as average for the same
- ❖ 87% students felt that laboratory experiments are well correlated with the theory, 9% students responded as good and 3% students are responded as satisfactory
- ❖ 85% students responded that there is adequate scope for skill development in the curriculum and 10% students responded as good and remaining were felt as satisfactory (3%), and remaining students responded as average for the same.
- ❖ 88% students felt prominence for human values, ethics and professionalism in the curriculum, 10% students responded as good and 2% students felt as satisfactory.
- ❖ 86% students responded that teaching and learning facilities are excellent, 12% students are responded as good and remaining students as satisfactory.



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## TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2020-2021

#### 1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 2. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	89
2	Teachers	16
3	Alumni	NA
4	Employers	03

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.



*Drathya Chandra*  
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# MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

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Phone : +91-8518-277572 | Helplines : +91-9849 332 122, 7330 666 762

E-mail : mipernlapindia@gmail.com | Website : www.mipernlapindia.ac.in

## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	75.00
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	62.50
3	Is the timely coverage of curriculum possible in the prescribed	75.00
4	The curriculum has been updated in terms of demand	81.25
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	75.00
6	Courses are relevant to the program	75.00
7	In-depth course content	68.75
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	62.50
9	The course/syllabus has good balance between theory and application.	68.75
10	Curriculum facilitates adoption of new techniques/strategies of teaching	75.00



*Prathyusha*  
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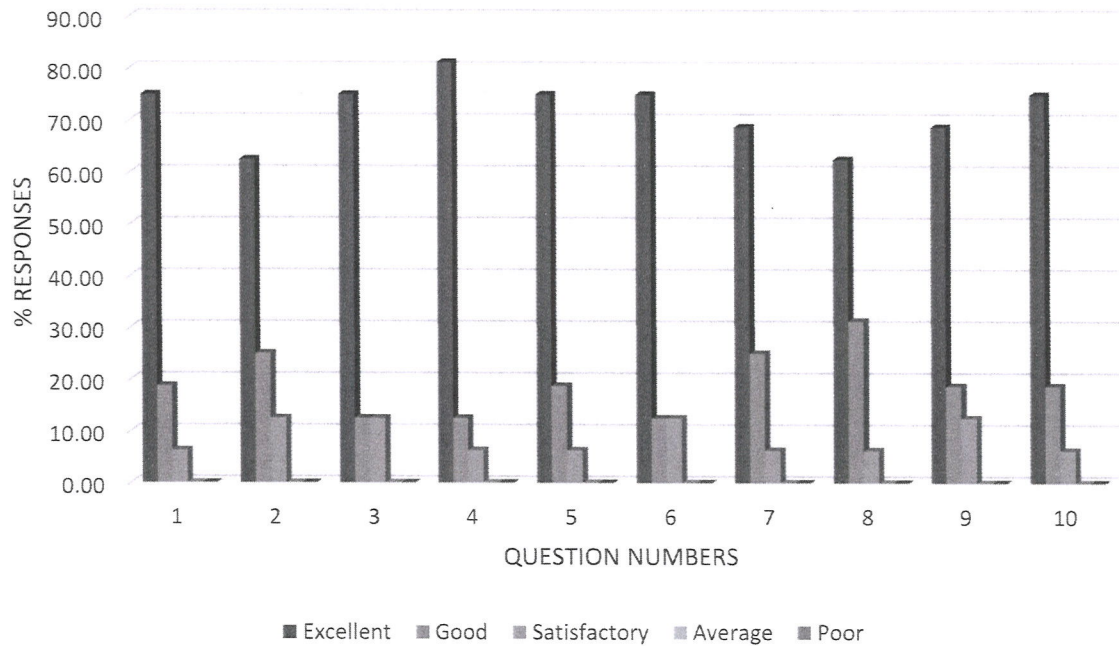
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021

### FACULTY FEEDBACK ANALYSIS REPORT-A.Y.2020-2021



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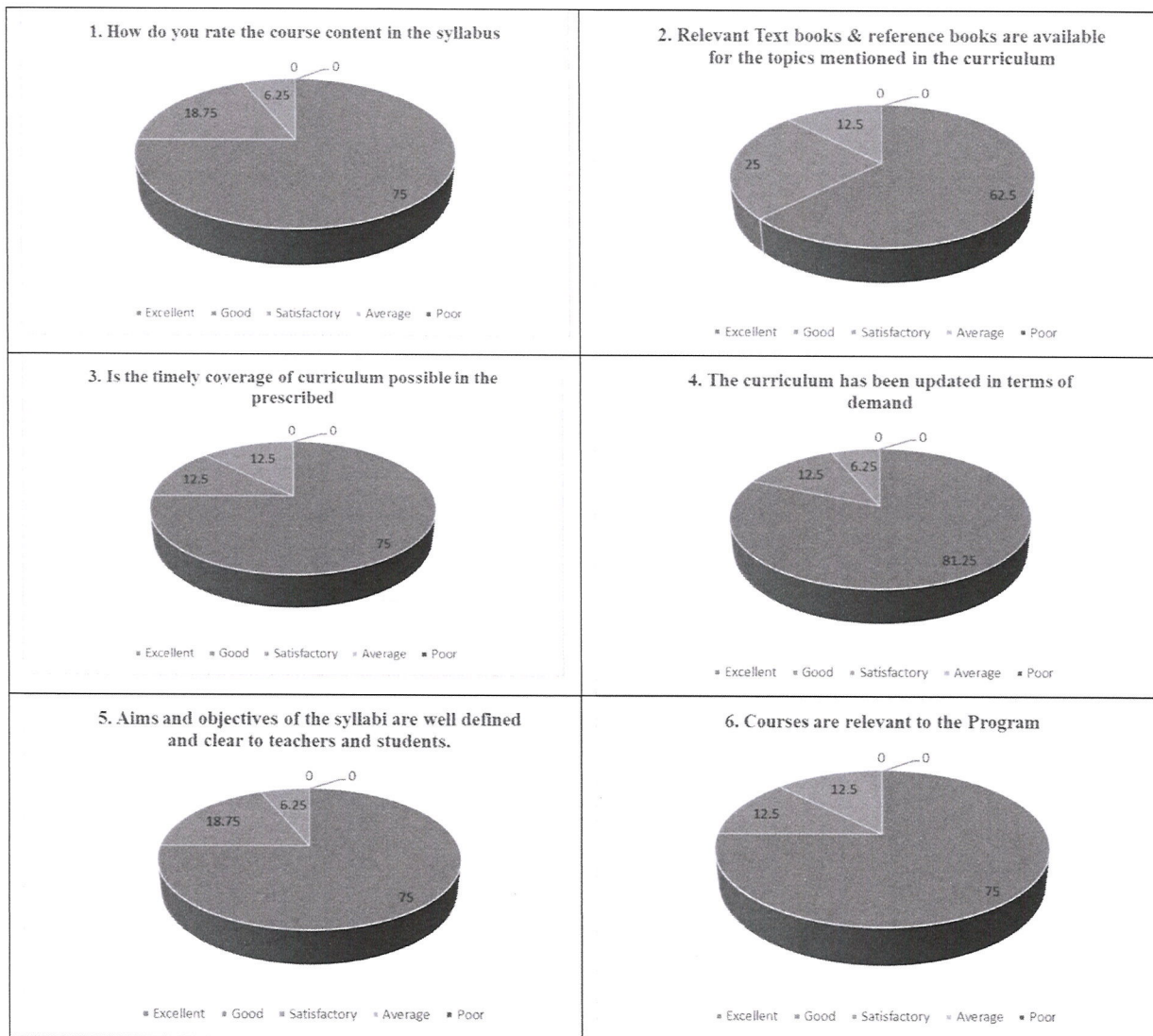
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021





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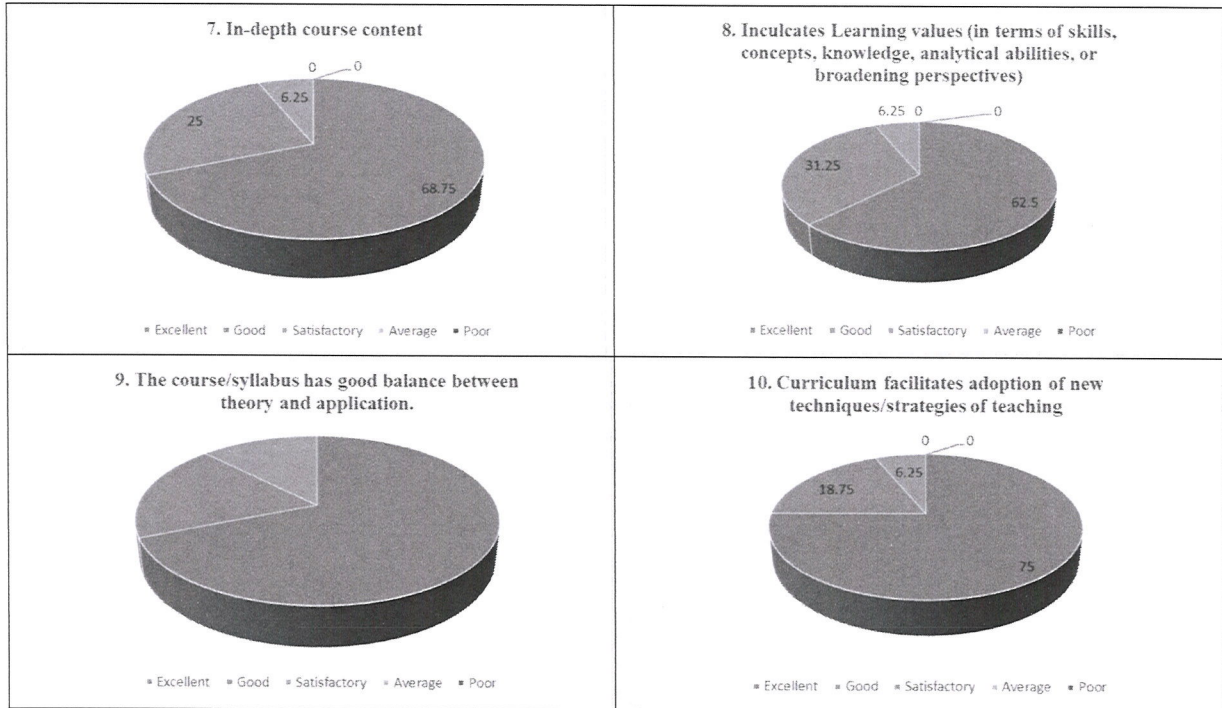
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## EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

### 4. OBJECTIVE OF FEEDBACK

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### 5. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	89
2	Teachers	16
3	Alumni	NA
4	Employers	03

6. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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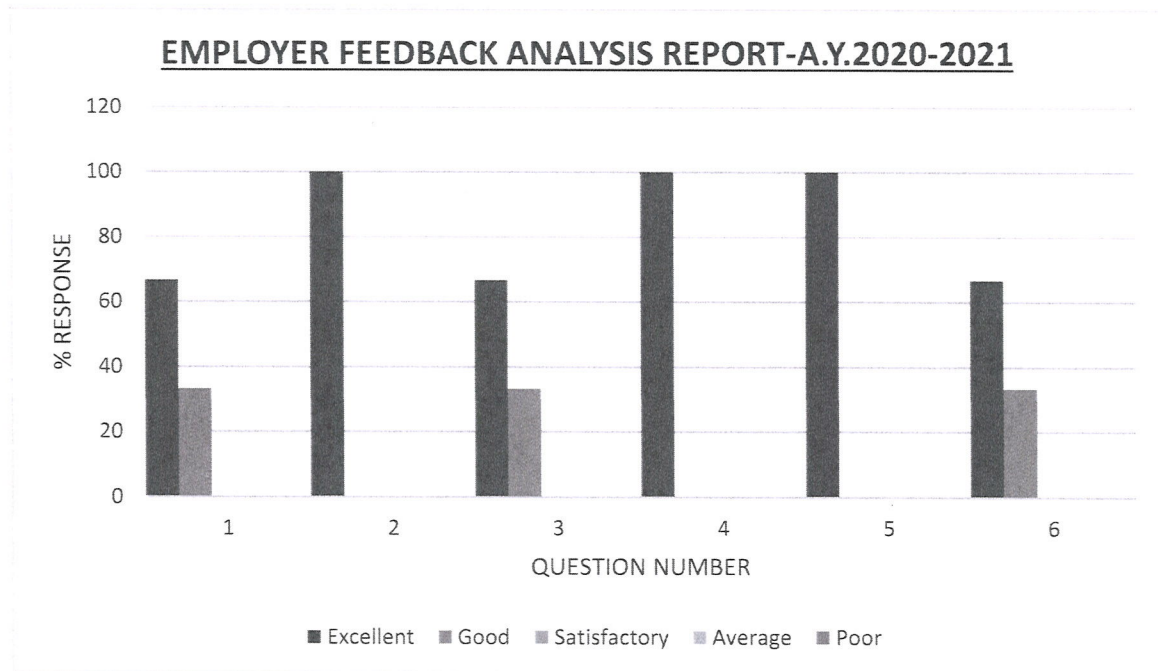
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021

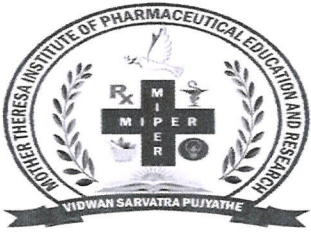
S. NO	QUESTTONNAIRE	FEEDBACK %
1	Theoretical knowledge	66.67
2	Application of knowledge	100.00
3	Ability to work in a team	66.67
4	Creativity	100.00
5	Willingness to learn new skill	100.00
6	Sincerity	66.67



  
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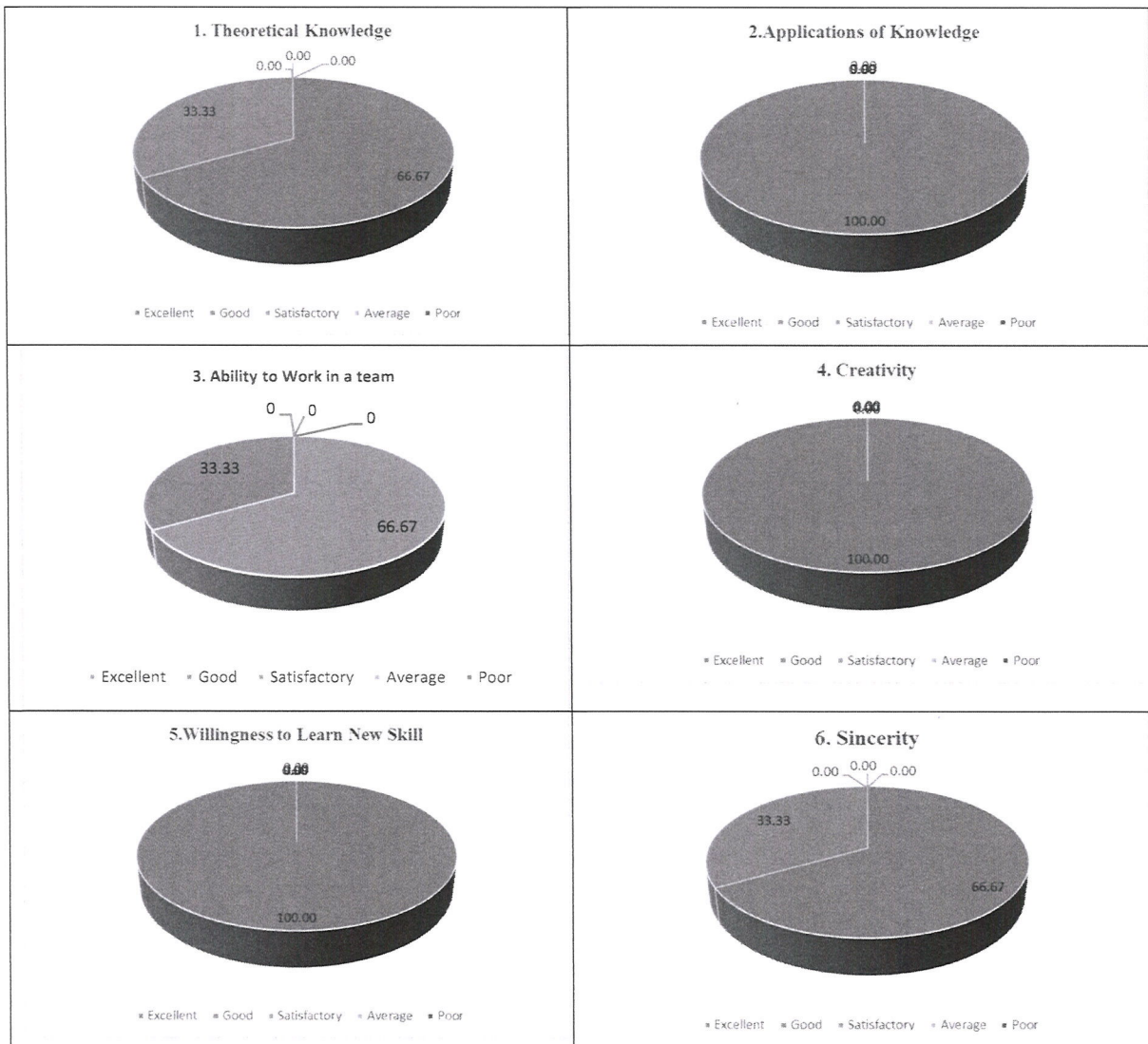
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## EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2020-2021



  
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2019-2020

#### 10. OBJECTIVE OF FEEDBACK

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#### 11. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	57
2	Teachers	12
3	Alumni	NA
4	Employers	NA

12. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



  
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-2020

S. No	QUESTTONNAIRE	FEEDBACK %
1	Do you know the objective & outcomes of each course	87.72
2	Is there scope for communication skills and personality development	85.96
3	The syllabus enabled to improve my ability to formulate, analyse and solve problems	84.21
4	The laboratory experiments correlate the theory (Experimental learning)	87.72
5	Is there adequate scope for skill development in the curriculum	85.96
6	Is there adequate emphasis on human values, ethics & professionalism	91.23
7	How do you rate the teaching & learning facilities in college	89.47

### STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2019-2020



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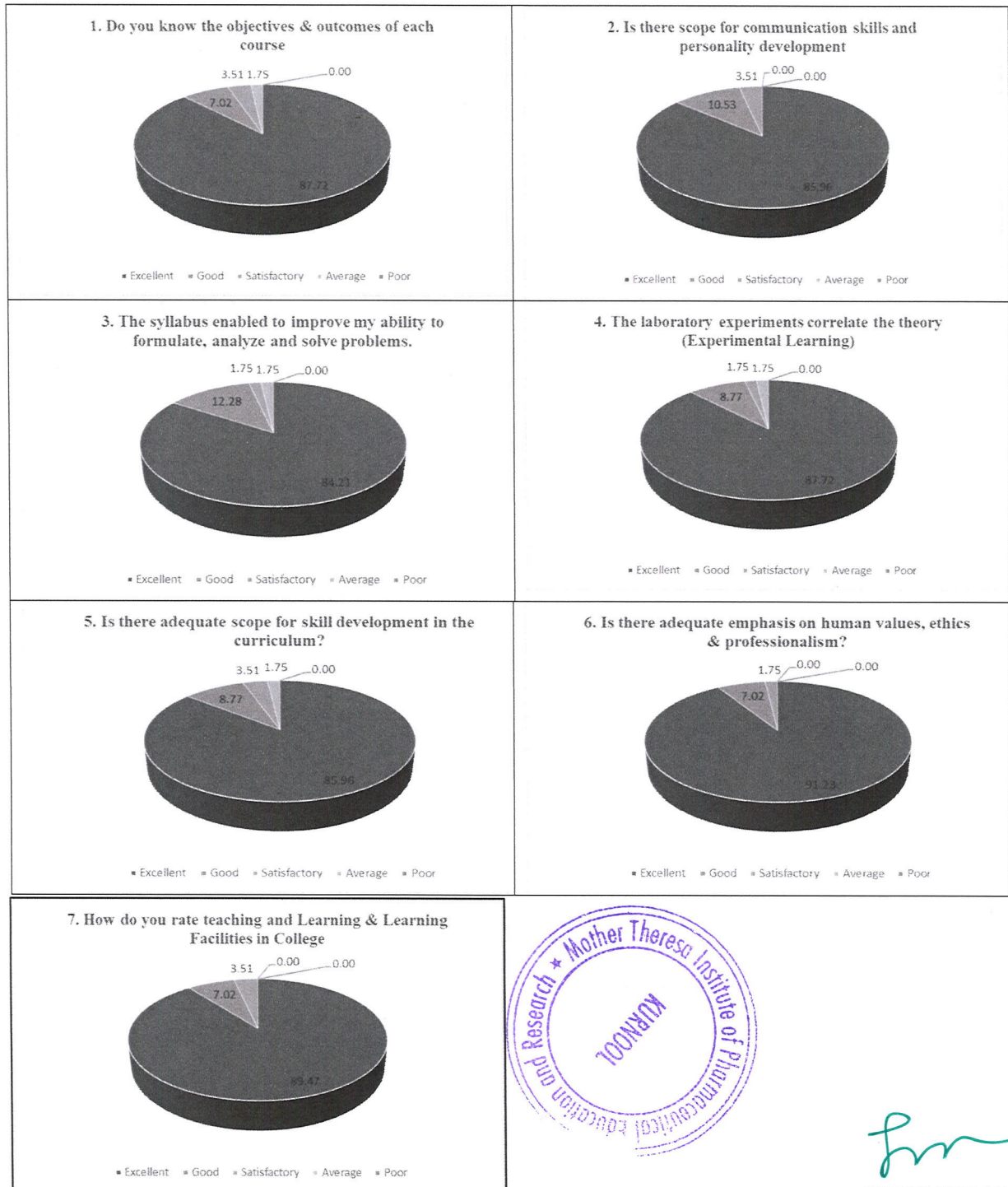
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## STUDENT FEEDBACK ANALYSIS REPORT QUESTION WISE - 2019-2020



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## Summary of student feedback analysis:

- ❖ Feedback on curriculum from students are obtained and the statistics is reported below
- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 57 students' samples are taken for feedback collection
- ❖ 88% students felt that the objectives and outcomes of each course are understood, 7% of students responded good and 3% students are responded that satisfactory, 2% students responded as average
- ❖ 86% students responded that the stated communications skills and personality development are attained at best and 10 % responded as good and 4% students responded as satisfactory.
- ❖ 84% students are responded that they were enabled to formulate, analyze and solve problems by the syllabus and 12% students responded as good and remaining students (2%) responded satisfactory, 2% students responded as average for the same
- ❖ 87% students felt that laboratory experiments are well correlated with the theory, 9% students responded as good and 2% students are responded as satisfactory, 2% students responded as average for the same
- ❖ 86% students responded that there is adequate scope for skill development in the curriculum and 9% students responded as good and remaining were felt as satisfactory (3%), and 2% as average for the same.
- ❖ 91% students felt prominence for human values, ethics and professionalism in the curriculum, 7% students responded as good and 2% students felt as satisfactory.
- ❖ 89% students responded that teaching and learning facilities are excellent, 7% students are responded as good (3%).



  
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## TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2019-2020

#### 4. OBJECTIVE OF FEEDBACK

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#### 5. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	57
2	Teachers	12
3	Alumni	NA
4	Employers	NA

6. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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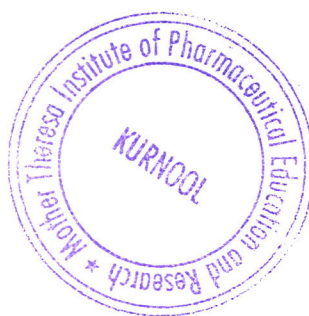
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-2020

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	83.33
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	75.00
3	Is the timely coverage of curriculum possible in the prescribed	83.33
4	The curriculum has been updated in terms of demand	66.67
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	75.00
6	Courses are relevant to the program	83.33
7	In-depth course content	66.67
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	75.00
9	The course/syllabus has good balance between theory and application.	75.00
10	Curriculum facilitates adoption of new techniques/strategies of teaching	83.33



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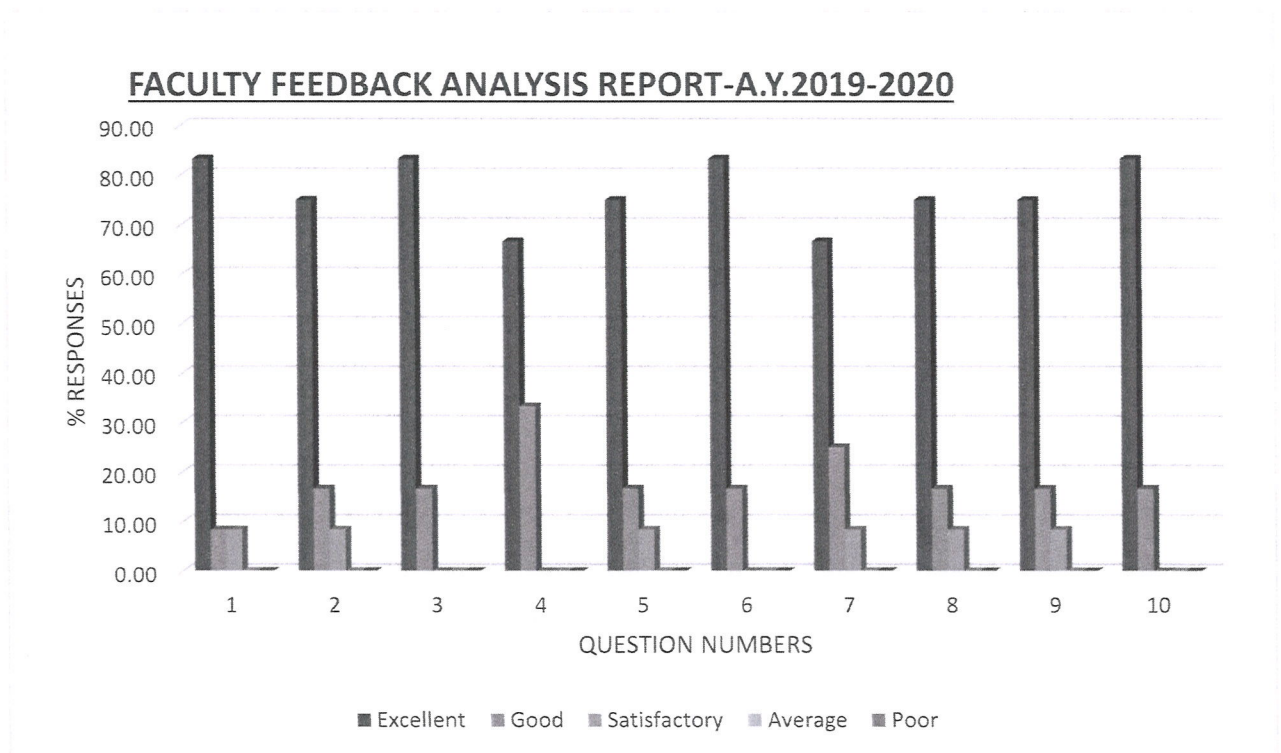
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-2020



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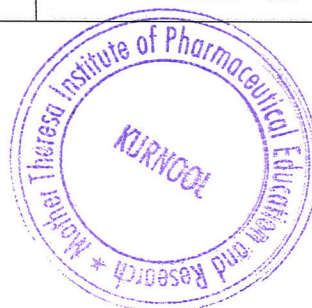
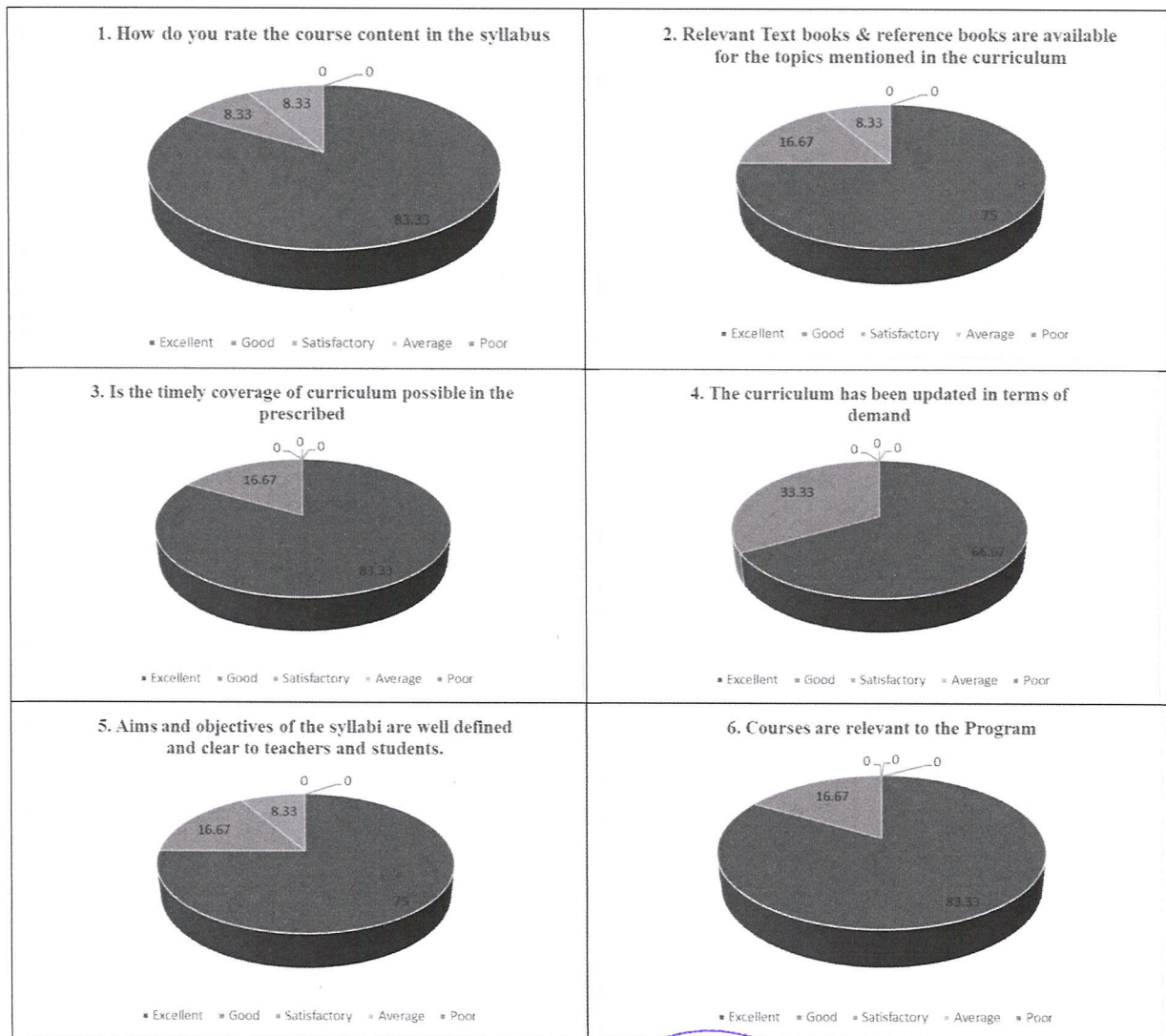
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## TEACHER FEEDBACK ANALYSIS REPORT QUESTION WISE-A.Y.2019-2020



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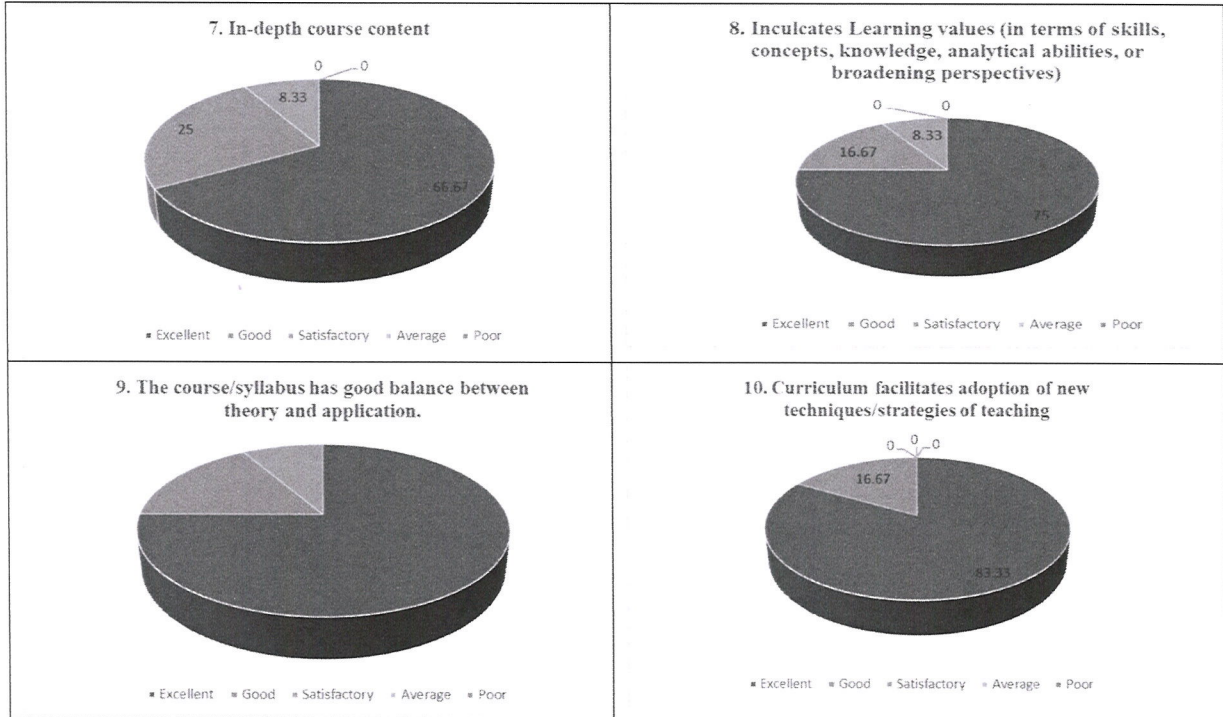
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## STUDENT FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2018-2019

#### 13. OBJECTIVE OF FEEDBACK

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#### 14. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	35
2	Teachers	07
3	Alumni	NA
4	Employers	NA

15. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



  
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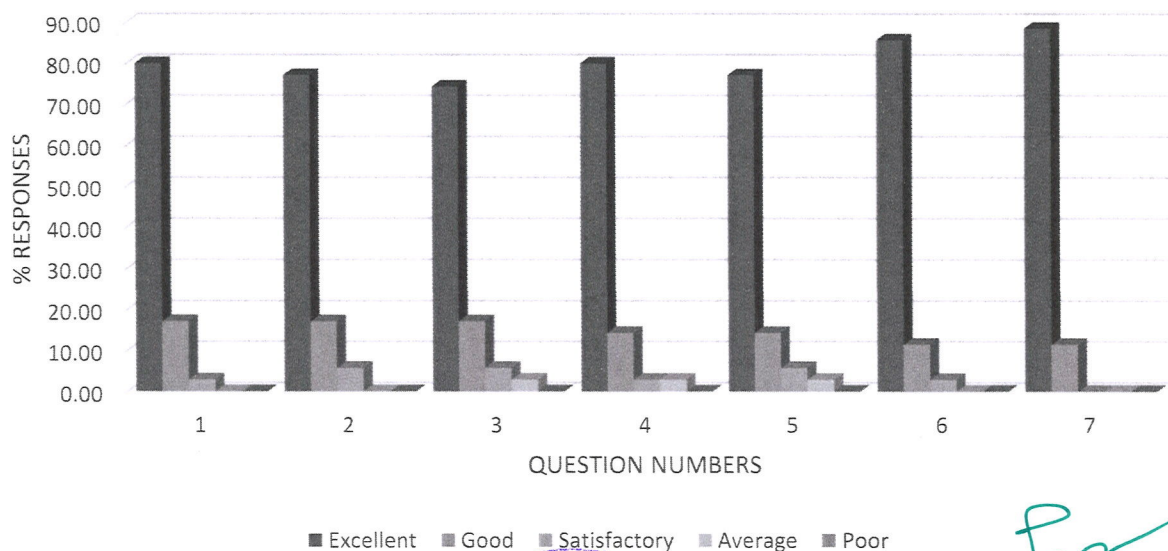
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## STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-2019

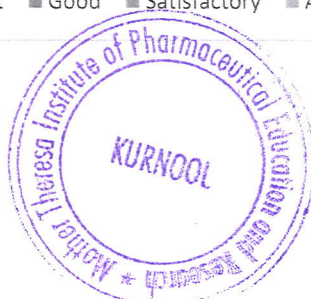
S. No	QUESTTONNAIRE	FEEDBACK %
1	Do you know the objective & outcomes of each course	80.00
2	Is there scope for communication skills and personality development	77.14
3	The syllabus enabled to improve my ability to formulate, analyse and solve problems	74.29
4	The laboratory experiments correlate the theory (Experimental learning)	80.00
5	Is there adequate scope for skill development in the curriculum	77.14
6	Is there adequate emphasis on human values, ethics & professionalism	85.71
7	How do you rate the teaching & learning facilities in college	88.57

### STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2018-2019



*[Signature]*

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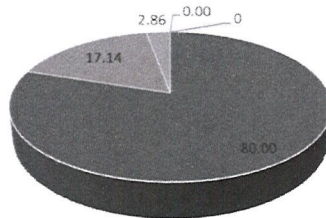
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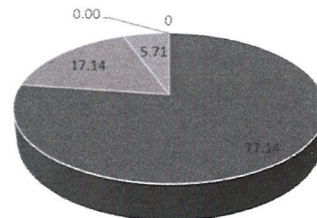
## STUDENT FEEDBACK ANALYSIS REPORT QUESTION WISE-A.Y.2018-2019

1. Do you know the objectives & outcomes of each course



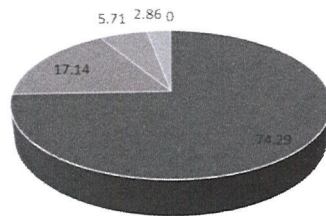
■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

2. Is there scope for communication skills and personality development



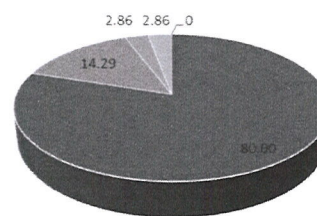
■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

3. The syllabus enabled to improve my ability to formulate, analyze and solve problems.



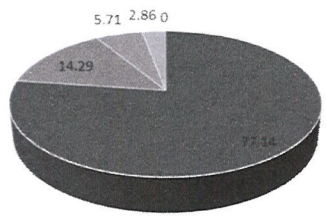
■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

4. The laboratory experiments correlate the theory (Experimental Learning)



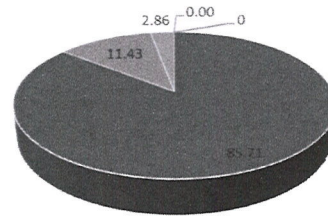
■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

5. Is there adequate scope for skill development in the curriculum?



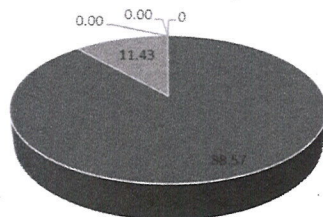
■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

6. Is there adequate emphasis on human values, ethics & professionalism?



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

7. How do you rate teaching and Learning & Learning Facilities in College



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor



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## Summary of student feedback analysis:

- ❖ Feedback on curriculum from students are obtained and the statistics is reported below
- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 35 students' samples taken for feedback collection
- ❖ 80% students felt that the objectives and outcomes of each course are understood, 17% of students responded good and 3% students are responded that satisfactory
- ❖ 77% students responded that the stated communications skills and personality development are attained at best and 17 % responded as good and 6% students responded as satisfactory.
- ❖ 74% students are responded that they were enabled to formulate, analyze and solve problems by the syllabus and 17% students responded as good and remaining students (6%) responded satisfactory for the same
- ❖ 80% students felt that laboratory experiments are well correlated with the theory, 14% students responded as good and 3% students are responded as satisfactory for the same
- ❖ 77% students responded that there is adequate scope for skill development in the curriculum and 14% students responded as good and remaining were felt as satisfactory.
- ❖ 85% students felt prominence for human values, ethics and professionalism in the curriculum, 11% students responded as good and 3% students felt as satisfactory.
- ❖ 88% students responded that teaching and learning facilities are excellent, 11% students are responded as good.



  
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## TEACHERS FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2018-2019

#### 7. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

#### 8. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	35
2	Teachers	07
3	Alumni	NA
4	Employers	NA

9. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.



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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-2019

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	85.71
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	71.43
3	Is the timely coverage of curriculum possible in the prescribed	71.43
4	The curriculum has been updated in terms of demand	85.71
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	100.00
6	Courses are relevant to the program	85.71
7	In-depth course content	85.71
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	85.71
9	The course/syllabus has good balance between theory and application.	85.71
10	Curriculum facilitates adoption of new techniques/strategies of teaching	85.71



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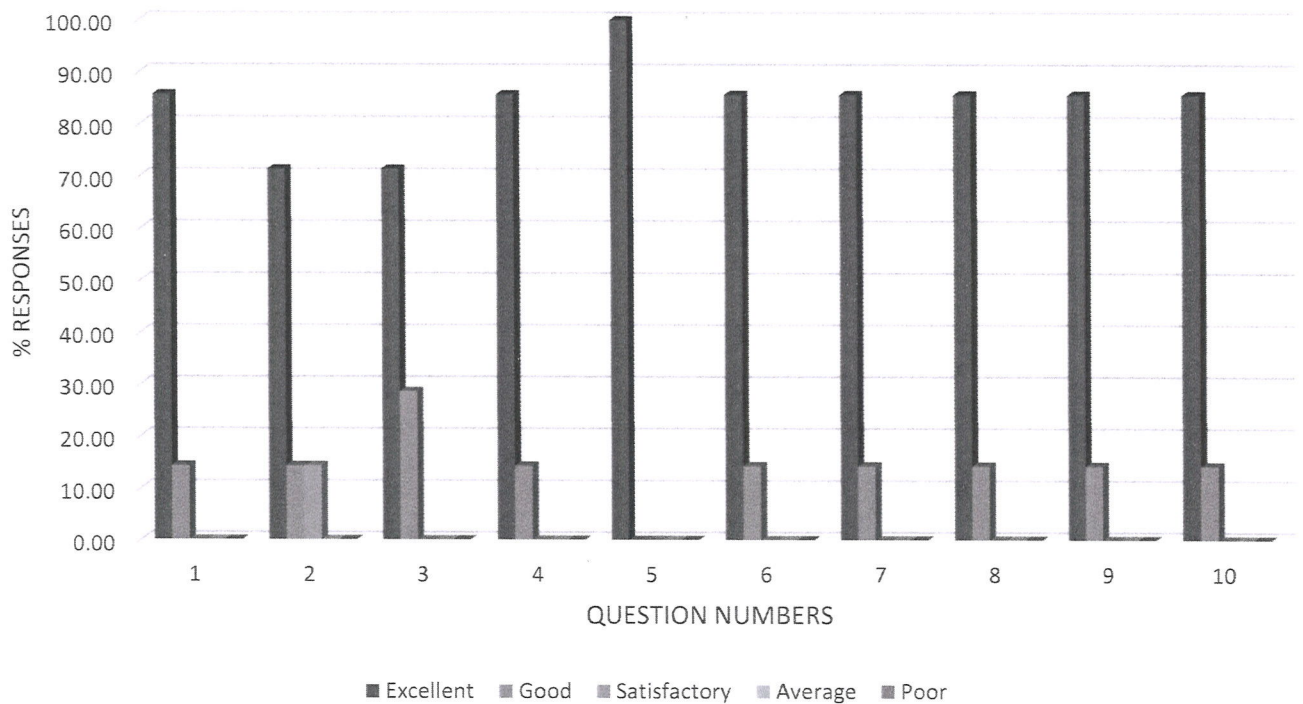
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## TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2018-2019

### FACULTY FEEDBACK ANALYSIS REPORT-A.Y.2018-2019



  
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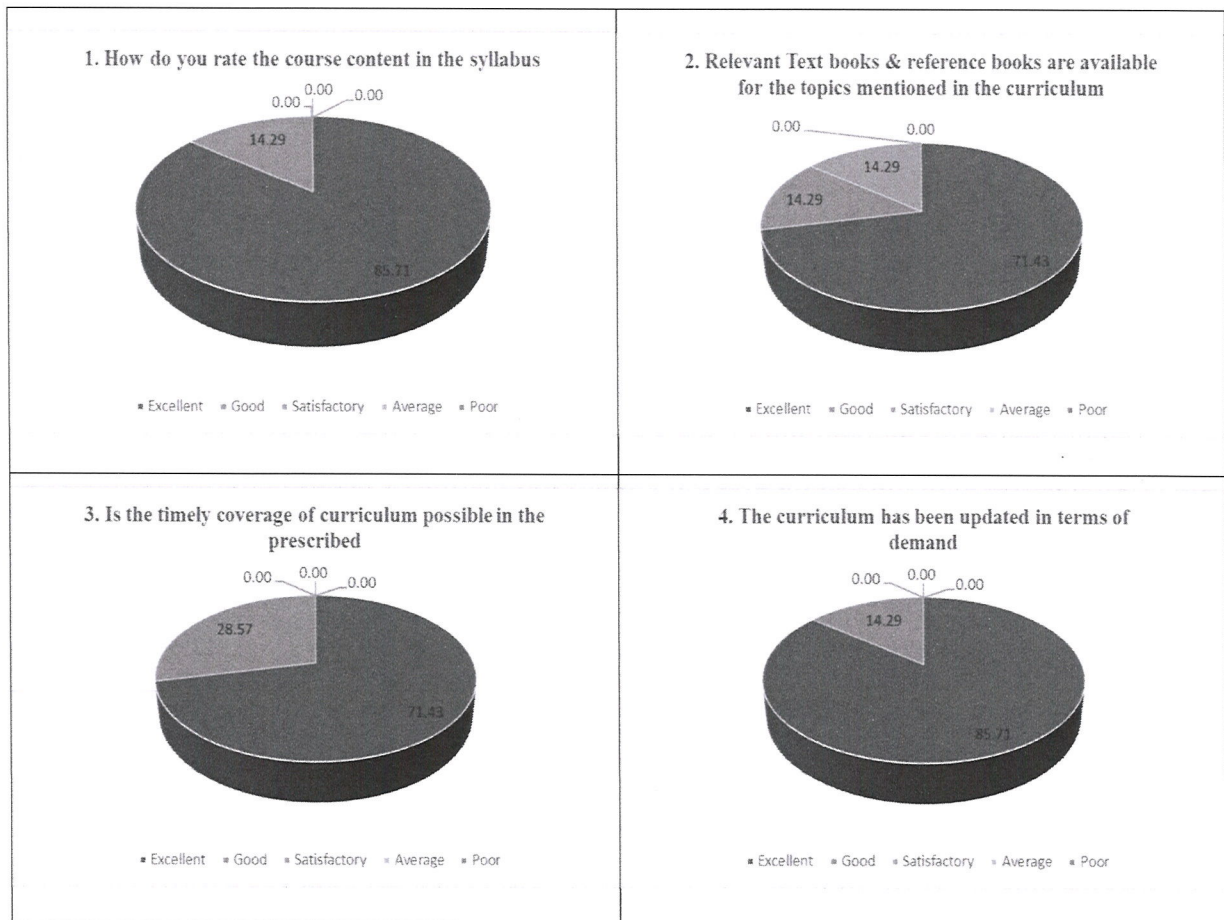
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## TEACHER FEEDBACK ANALYSIS REPORT QUESTION WISE-A.Y.2018-2019







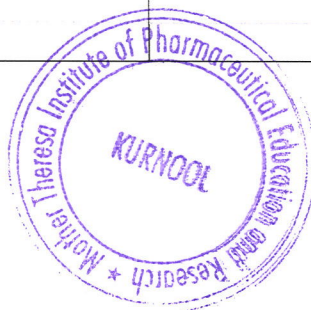
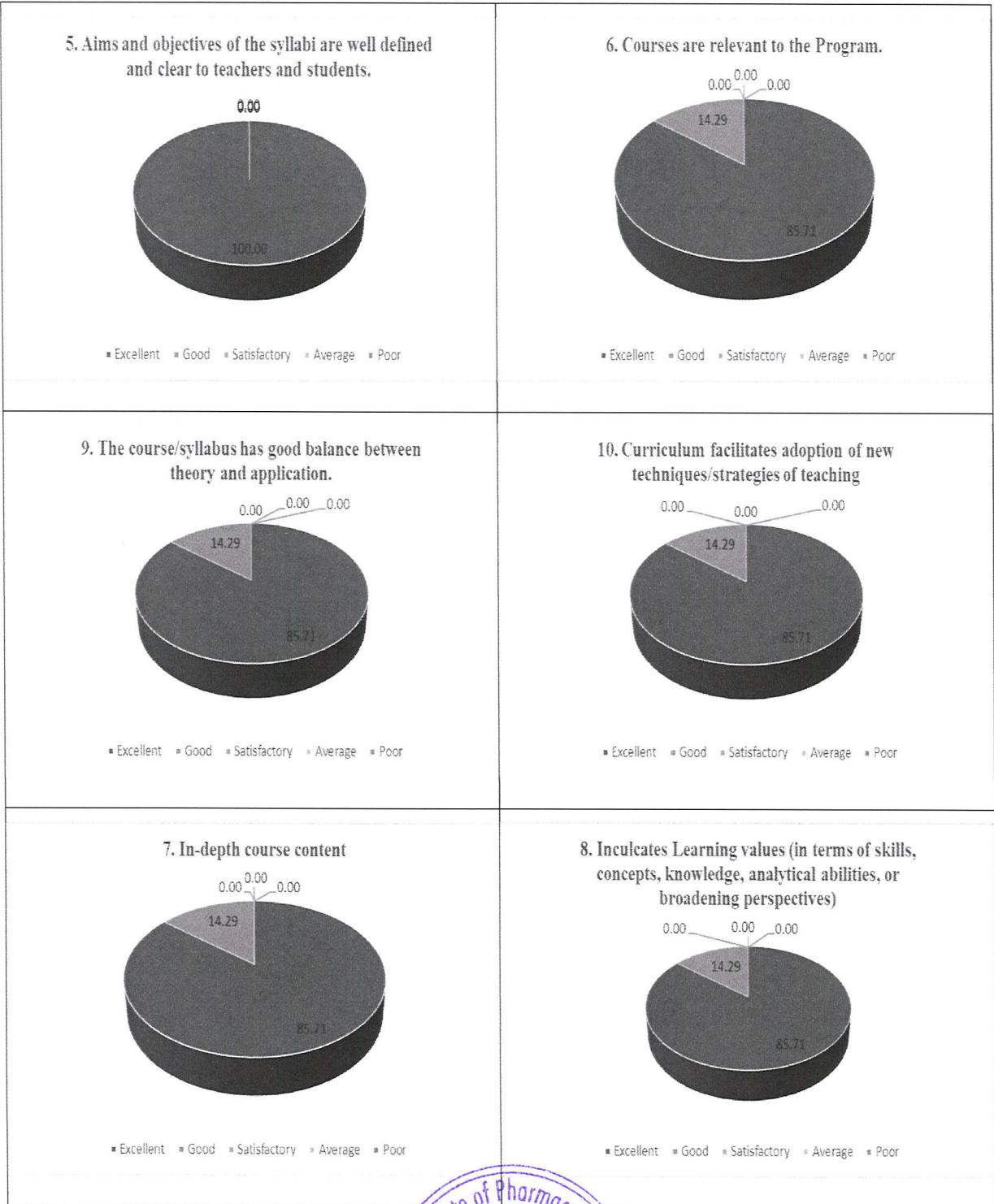
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*[Signature]*  
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