



MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

(SPONSORED BY THERESA SAMUEL GEORGE SOCIETY)

Approved by PCI & AICTE, New Delhi. Affiliated to JNTU Anantapur

46/1-N-3, George Avenue, A-Camp, Joharapuram Road,
KURNOOL 518002, Andhra Pradesh, India.

Phone : +91-8518-277572 | Helplines : +91-9849 332 122, 7330 666 762
E-mail : miperknlapindia@gmail.com | Website : www.miperknlapindia.ac.in

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technobgical university, Anantapur. The syllabus finalized by JNTUA is implemented in the affiliated colleges. The academic committee of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills. employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S. No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	Students	117
2	Teachers	23
3	Alumni	45
4	Employers	07

3. The feedback on curriculum was taken from the students of all years. Teachers, Alumni and Employers at the end of each academic year.




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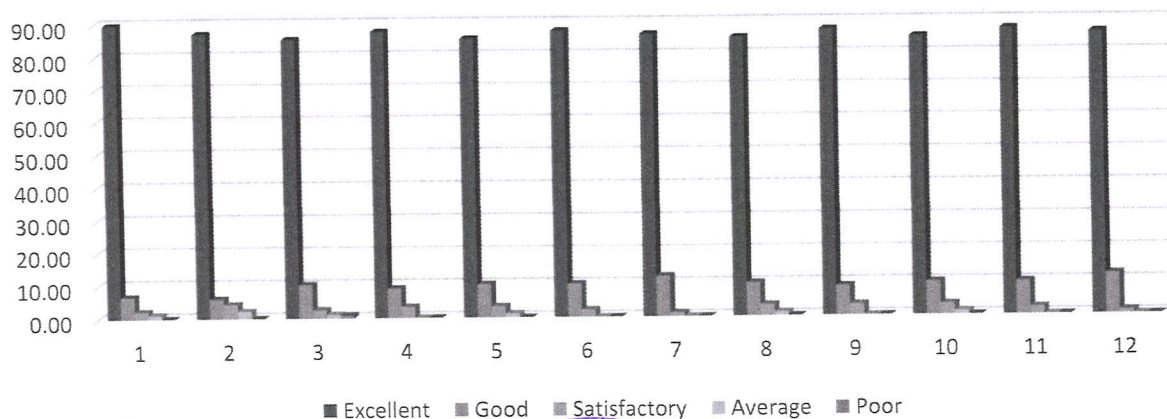
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STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S. No	QUESTIONNAIRE	FEEDBACK %
1	Do you know the objectives & outcomes of each course	89.89
2	Whether the stated course outcomes met the program outcomes	87.18
3	Adequate correlation between theoretical knowledge and practical skill set acquired	85.39
4	Is there scope for communication skills and personality development	87.64
5	The syllabus enabled to improve my ability to formulate, analyse and solve problems.	85.39
6	Participation in co-academic and cultural events	87.64
7	Opportunity to participate in seminar/workshop/conference/research projects.	86.52
8	Is there adequate scope for skill development in the curriculum	85.39
9	Is there adequate emphasis on human values, ethics & professionalism	87.64
10	Rate the usage of teaching aids and ICT in the class by faculty to facilitate learning	85.39
11	How do you rate the availability of study materials and books in the library	87.64
12	Other facilities like drinking water, computer lab, sports etc.	86.52

STUDENT FEEDBACK ANALYSIS REPORT-A.Y.2022-2023



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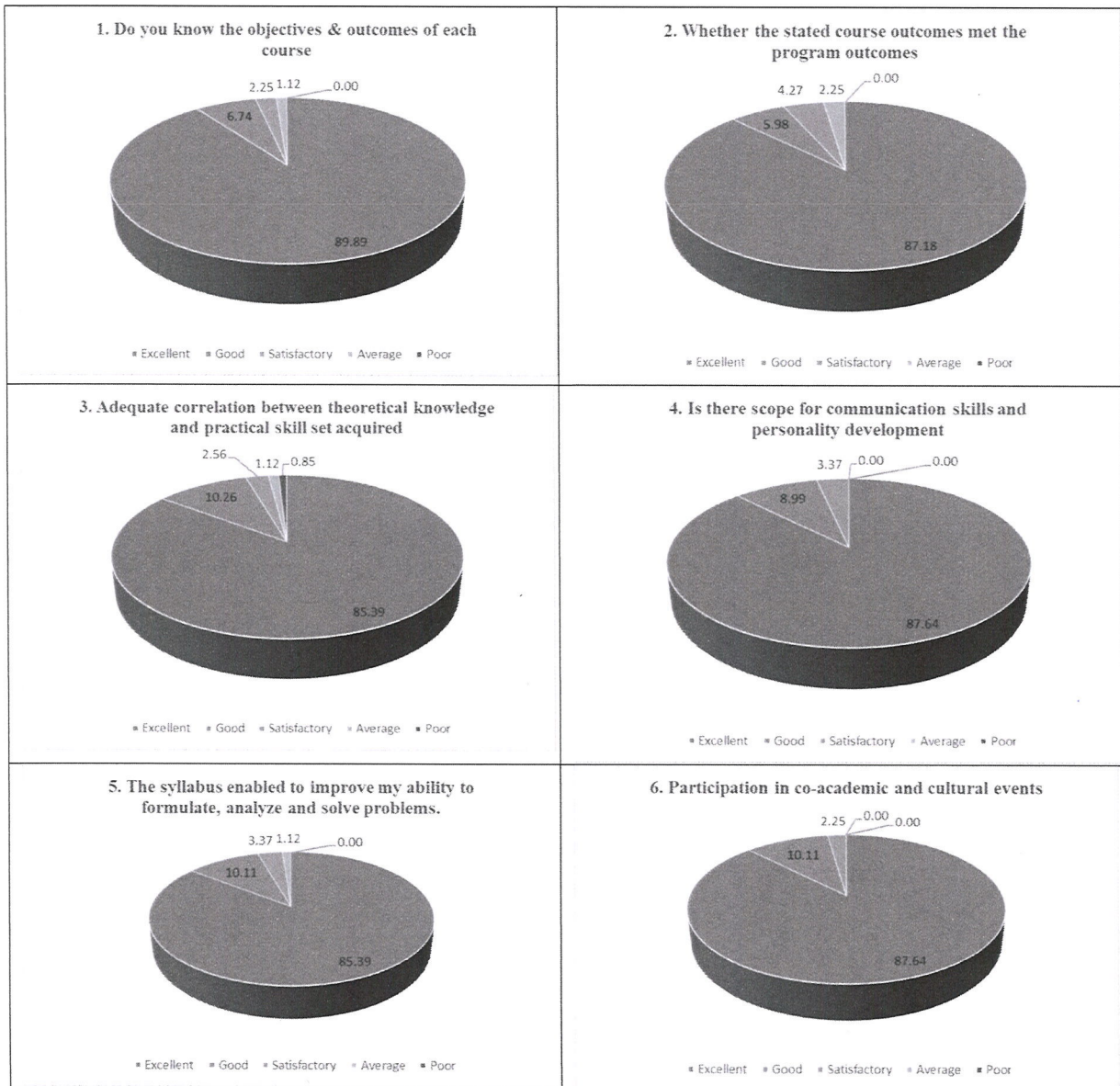
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STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023





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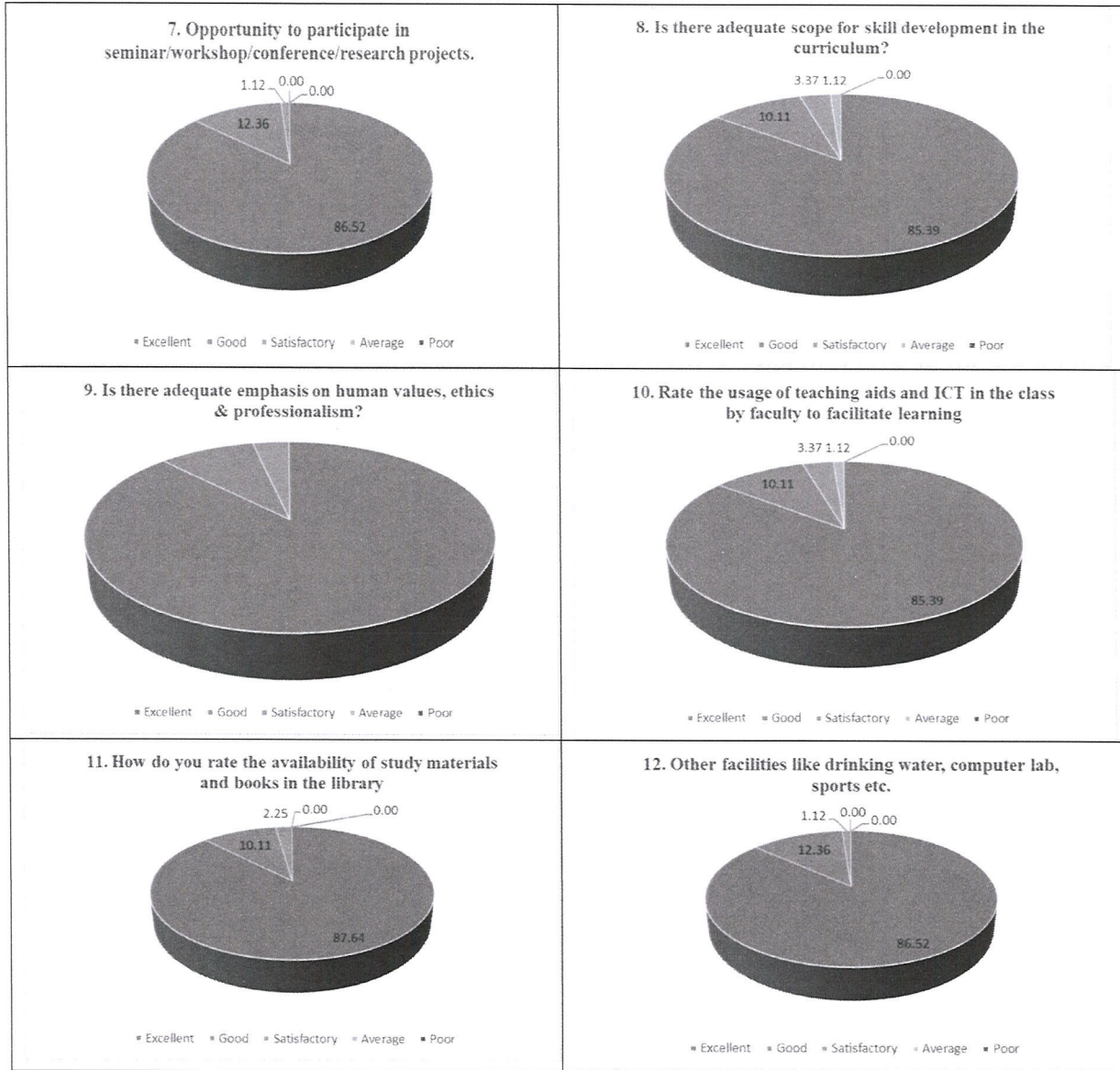
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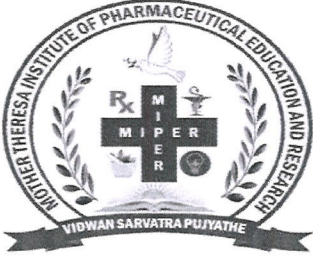
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Summary of student feedback analysis:

- ❖ Feedback on curriculum from students are obtained and the statistics is reported below
- ❖ The suggestions, if any are taken into consideration and action is taken
- ❖ The particulars are available on the institution website
- ❖ Total 117 students' samples are taken for feedback collection
- ❖ 89% students felt that the objectives and outcomes of each course are understood, 6% of students responded good and 2% students are responded that satisfactory, remaining students responded as average
- ❖ 87% students responded that program outcomes were met with course outcomes and 5% responded as good and 4% students responded as satisfactory, remaining students responded as average for the same
- ❖ 85% students are responded that there was adequate correlation between theoretical knowledge and practical's, 10% students responded as good and 2% students responded satisfactory, remaining students responded as average for the same
- ❖ 87% students felt that they were enriched with excellent communications skills and personality development, 9% students responded as good and 3% students are responded as satisfactory
- ❖ 85% students responded that they were enabled with excellent abilities to formulate, analyze and solve problems, 10% students responded as good and remaining were felt as satisfactory (3%), and remaining students responded as average for the same.
- ❖ 87% students responded that they were encouraged to participate in co-curricular and cultural events, 10% students are responded as good and remaining students as satisfactory.
- ❖ 86% students felt that they had excellent opportunities to participate and present in the seminars, workshops and conferences and research projects, 12% students responded as good and remaining students felt as satisfactory.
- ❖ 85% students responded that they were augmented with skill development content in the curriculum, 10% students are responded as good and remaining students as satisfactory.





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- ❖ 87% students felt prominence for human values, ethics and professionalism in the curriculum, 9% students responded as good and 3% students felt as satisfactory.
- ❖ 85% students felt that modern teaching aids like Projectors, models, experiential learning and Information and communication technology was utilized for curriculum delivery by faculty, 10% students responded as good and 3% students felt as satisfactory and remaining students responded as average.
- ❖ 87% students responded that they had ample resources like books, journals, e-books etc. in the library, 10% students are responded as good and 2% students responded as satisfactory and remaining students as average.
- ❖ 86% students responded that they were provided with resources like computer lab, RO drinking water facility and sports material etc. 12% students are responded as good and remaining students responded as average.




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TEACHERS FEEDBACK ON CURRICULUM

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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023

S. NO	QUESTTONNAIRE	FEEDBACK %
1	How do you rate the course content in the syllabus	73.91
2	Relevant text books & reference books are available for the topics mentioned in the curriculum	60.87
3	Is the timely coverage of curriculum possible in the prescribed	73.91
4	The curriculum has been updated in terms of demand	82.61
5	Aims and objectives of the syllabi are well defined and clear to teachers and students.	73.91
6	Courses are relevant to the program	73.91
7	In-depth course content	69.57
8	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	60.87
9	The course/syllabus has good balance between theory and application.	69.57
10	Curriculum facilitates adoption of new techniques/strategies of teaching	73.91

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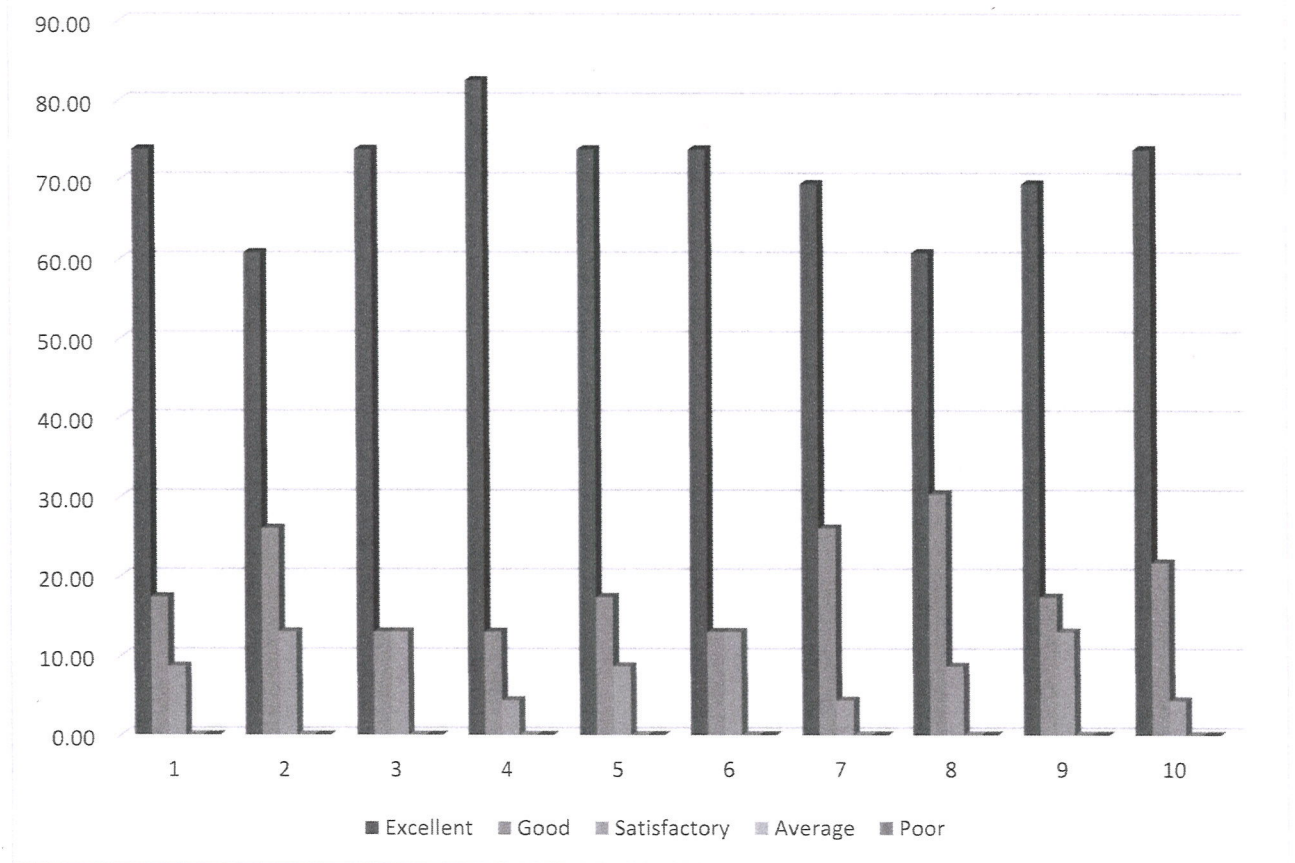
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023

FACULTY FEEDBACK ANALYSIS REPORT-A.Y.2022-2023




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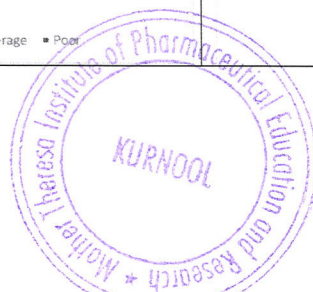
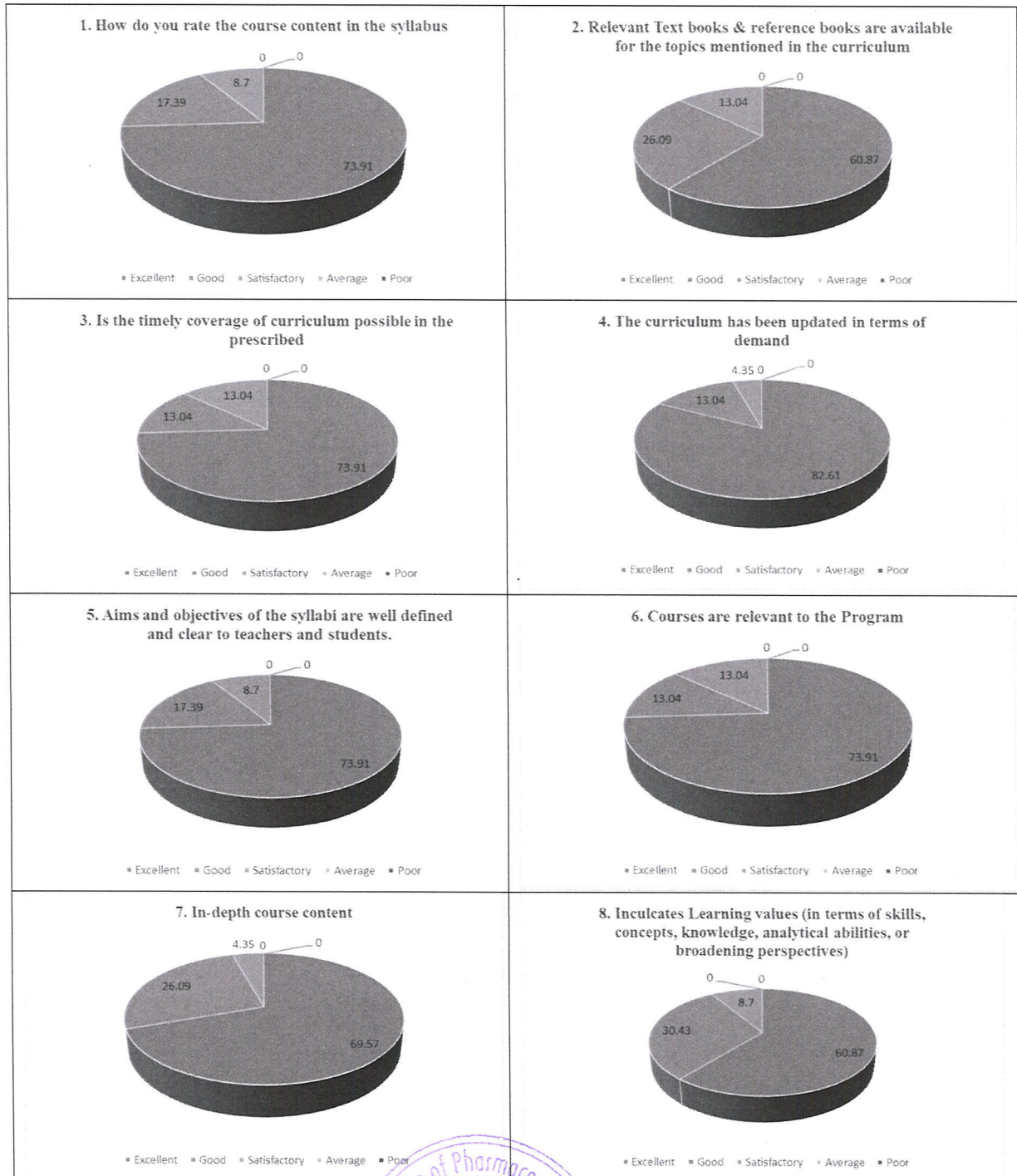
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2022-2023





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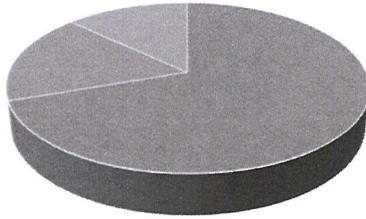
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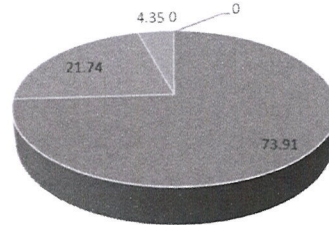
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9. The course/syllabus has good balance between theory and application.



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor

10. Curriculum facilitates adoption of new techniques/strategies of teaching



■ Excellent ■ Good ■ Satisfactory ■ Average ■ Poor


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ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

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ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S. NO	QUESTTONNAIRE	FEEDBACK %
1	The curriculum and syllabus content were appropriate for my placement / higher education	88.89
2	Sufficient number of co-curricular activities were arranged during my study period	93.33
3	The institute / faculty helped me in placement / higher education	84.44
4	The curriculum accommodates courses with experiential learning (hands-on)	84.44
5	The institute is student-centric in all its academic initiative	88.89

ALUMINI FEEDBACK ANALYSIS REPORT-A.Y.2022-2023




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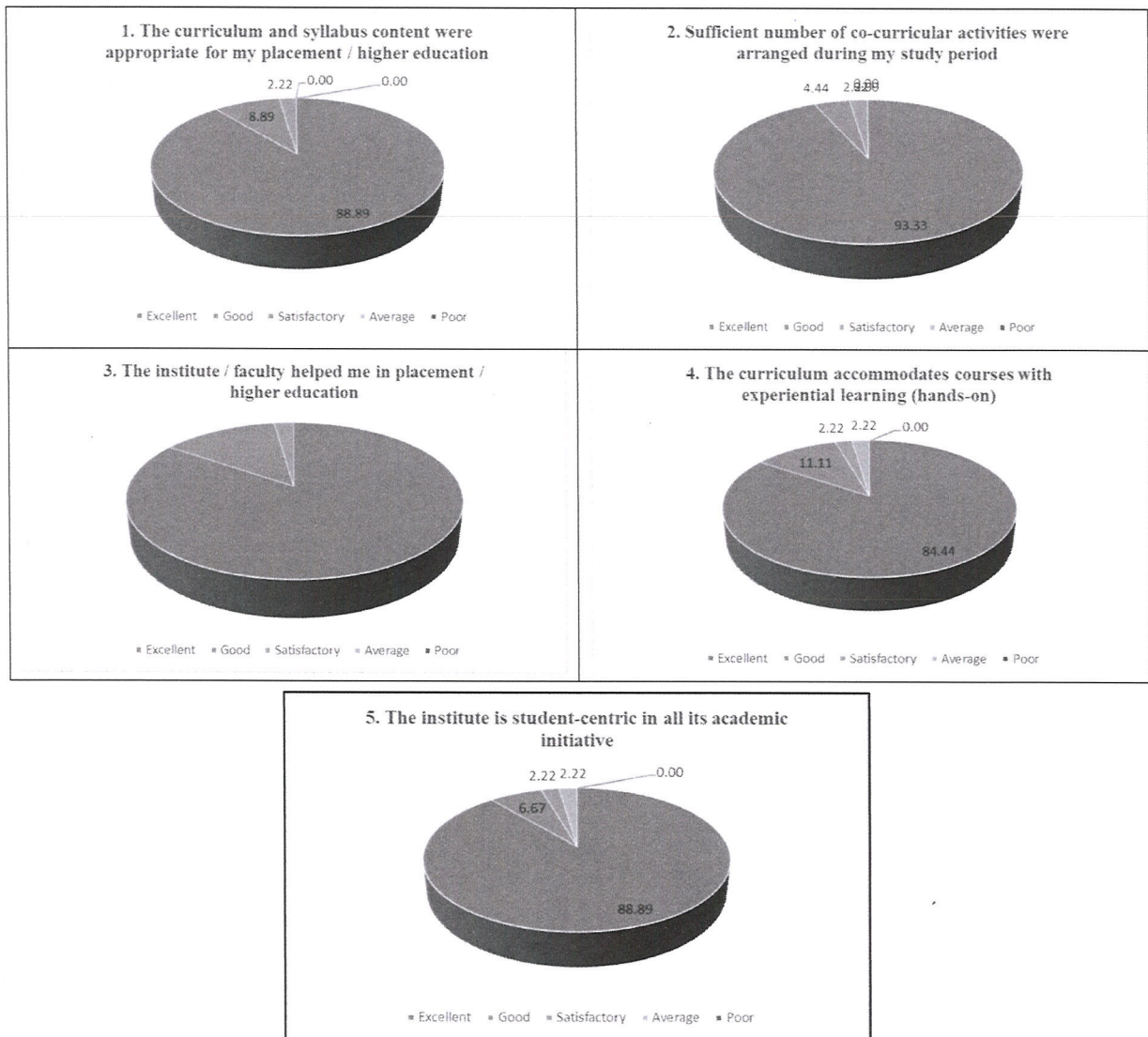
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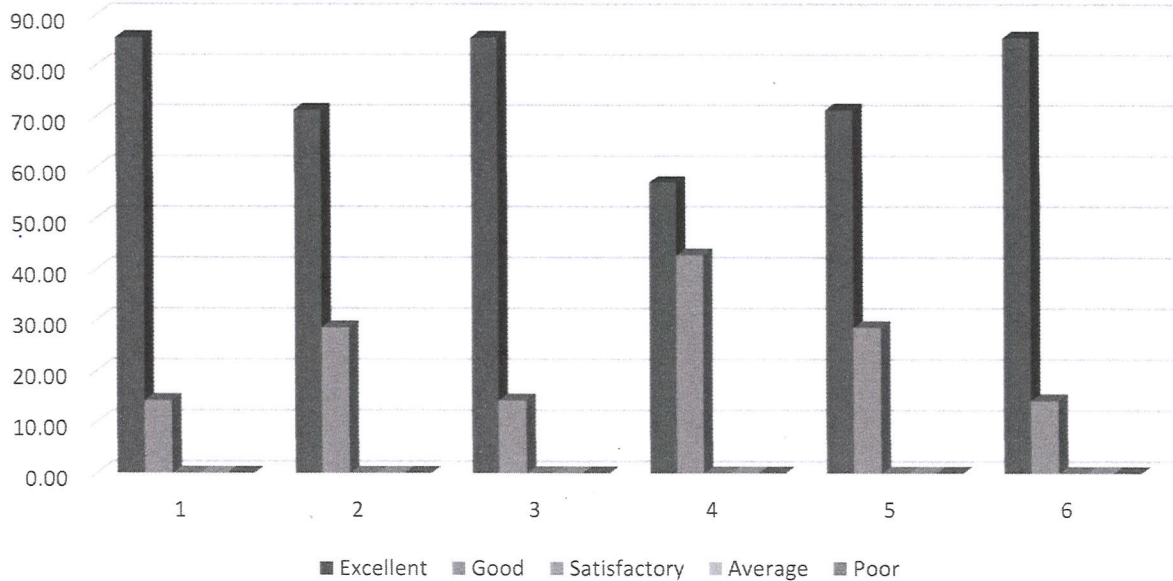
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EMPLOYER FEEDBACK ON CURRICULUM

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S. NO	QUESTTONNAIRE	FEEDBACK %
1	Theoretical knowledge	85.71
2	Application of knowledge	71.43
3	Ability to work in a team	85.71
4	Creativity	57.14
5	Willingness to learn new skill	71.43
6	Sincerity	85.71

EMPLOYER FEEDBACK ANALYSIS REPORT-A.Y.2022-2023




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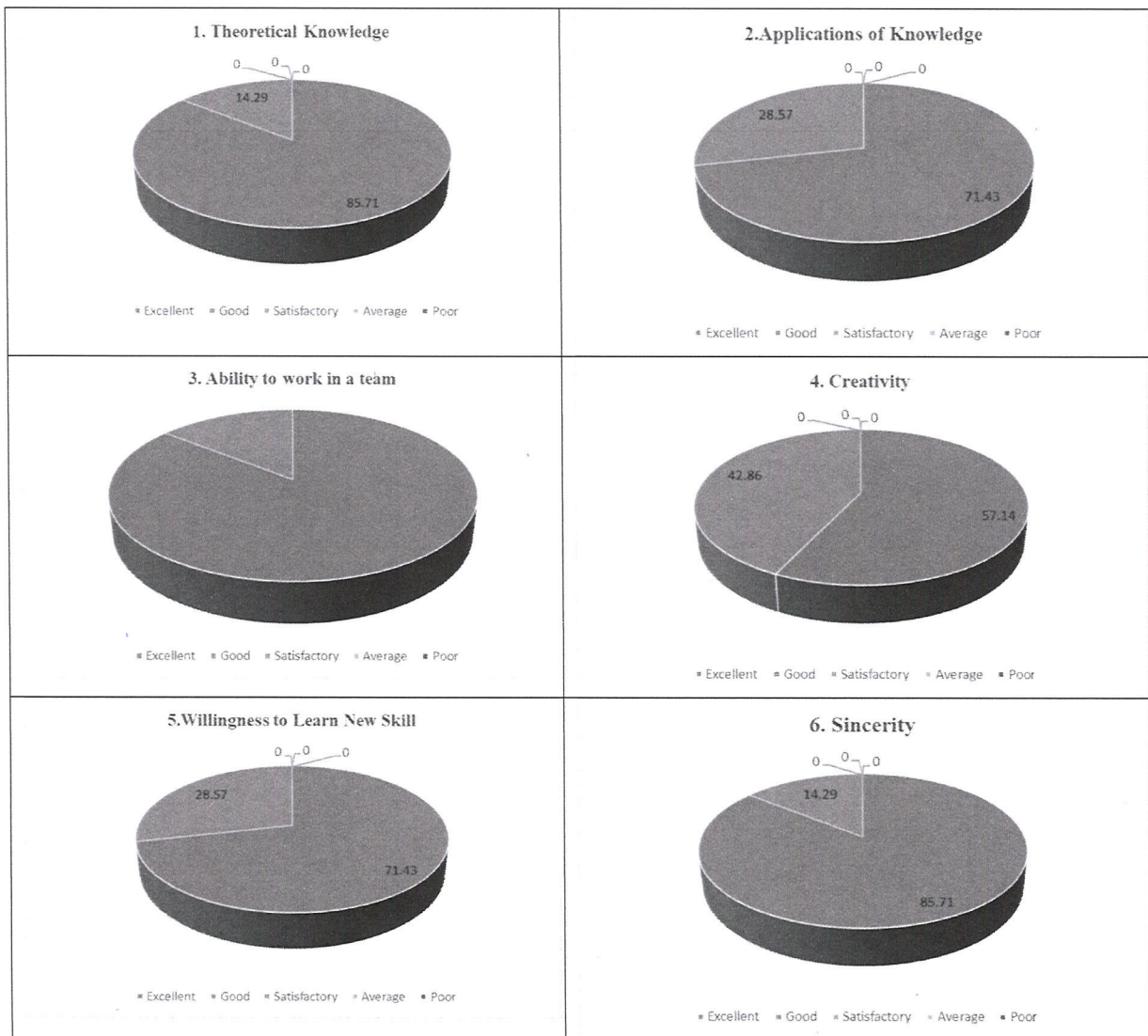
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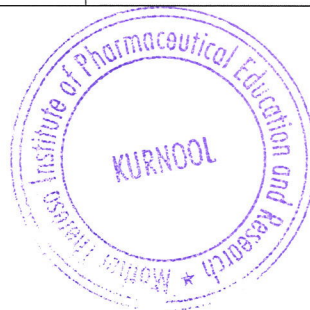
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