



MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

(SPONSORED BY THERESA SAMUEL GEORGE SOCIETY)

Approved by PCI & AICTE, New Delhi. Affiliated to JNTU Anantapur

46/1-N-3, George Avenue, A-Camp, Joharapuram Road,
KURNOOL 518002, Andhra Pradesh, India.

Phone : +91-8518-277572 | Helplines : +91-9849 332 122, 7330 666 762

E-mail : miperknlapindia@gmail.com | Website : www.miperknlapindia.ac.in

Action Taken Report

Name of the stakeholder: STUDENT

Academic Year: 2022-2023


MIPER pharmacy college, Kurnool is affiliated to JNTUA, Anantapur. The academic curriculum followed by the institution is crafted by the JNTUA board of study. Which is responsible for curriculum designing, which is done by collecting suggestions and remarks from associated colleges through meetings with the affiliated college principals. However, MIPER obtains feedback on the design and development of curriculum from various stakeholders. The feedback is collected and analysed at college academic sessions.

Students' samples collected for feedback, after the analysis, students felt that the objectives and outcomes of each course are understood, laboratory experiments are well correlated with the theory, students felt prominence for human values, ethics and professionalism and teaching and learning facilities are good, there are good opportunities to participate in seminar, workshops, conferences and research project

Students have requested to provide certificate programs, computers, industrial visits and hospital visits, the same has been convened by academic committee of the college under the chairmanship of the principal and vice principal and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders to conduct a certificate program, more computers, industrial visits and hospital visits.




IQAC COORDINATOR


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Name of the stakeholder: TEACHER

Academic Year: 2022-2023


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Teachers' samples collected for feedback, after the analysis, teachers felt that the course content in the syllabus are good, the curriculum is upto date, aims and objectives are well defined, course are well defined with in depth knowledge along with the Inculcates learning values syllabus has good balance between theory and practical with adoption of new techniques of teaching

Teachers have requested to provide relevant textbooks and reference books in the library and more hours to cover the course syllabus, the same has been convened by academic committee of the college under the chairmanship of the principal and vice principal and explored the possibility of action plan to be implemented in accordance with the demands of the stakeholders to conduct extra hours to complete the syllabus and increase the reference books and textbooks in the library.




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Name of the stakeholder: ALUMNI

Academic Year: 2022-2023

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Alumni samples collected for feedback, after the analysis, alumni felt that the curriculum and syllabus content were appropriate for higher educations and job placements, sufficient number of co-curricular activities were conducted, faculty helped, supported and guided for higher education and job placements and the institute academic initiative is student centric



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Name of the stakeholder: EMPLOYER

Academic Year: 2022-2023


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Employers' samples collected for feedback, after the analysis, employers felt that the students have very much interest to learn a new skill and are creative, applying the theoretical knowledge.

Employers feedback analysis showed that students need to have more collaborative team work, communication skills, resume writing, computer skills and sincere, the same has been convened by academic committee of the college under the chairmanship of the principal and vice principal and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders to conduct extra classes for personal and professional growth of the students and industrial visits.




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