



MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

(SPONSORED BY THERESA SAMUEL GEORGE SOCIETY)

Approved by PCI & AICTE, New Delhi. Affiliated to JNTU Anantapur

46/1-N-3, George Avenue, A-Camp, Joharapuram Road,
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Phone : +91-8518-277572 | **Helplines :** +91-9849 332 122, 7330 666 762

E-mail : miperknlapindia@gmail.com | **Website :** www.miperknlapindia.ac.in

Brochures and programme reports for the organized professional development and administrative training program during the assessment period: 2022 – 2023



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List of FDP's Conducted in MIPER

A.Y 2022-23

S. No	Name of the FDP	FDP Conducted on	Duration	No. of Participated
1	Insights into Innovation, Learning and Research In Pharmaceutical Sciences – A Transforming Era	11 th – 16 th July, 2022	6 Days	43
2	Emerging Trends and Regulations in Products of Herbal Origin	09 th to 14 th January, 2023	6 Days	37




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Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518 002, (A.P.)



A One Week Faculty Development Program on Insights into Innovation, Learning and Research In Pharmaceutical Sciences – A Transforming Era

11th- 16th July, 2022

OBJECTIVE

- Innovations in Pharmaceutical Sciences
- Transformation in Learning Methodologies
- Current Trends in Pharmaceutical Research
- Regulatory Landscape and Compliance

CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool.

PATRON

Dr. Stella Sathish
M.B.B.S. D.G.O
(Obstetrics & Gynecologists)
Academic Director,
MIPER Kurnool.

CONVENER

Dr. A Pratyusha P

COORDINATOR

Mr. R. Raghuveer

VENU

MIPER College





MIPER Kurnool

A One Week Faculty Development Program on Insights into Innovation Learning and Research In Pharmaceutical Sciences – A Transforming Era

11th- 16th July, 2022

ABOUT THE COLLEGE

“Education is the manifestation of the perfection already in man”. – Swami Vivekananda.

In keeping with this objective, Theresa Samuel George Society was formed by like minded individuals in 2017. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure. The globalization phenomenon has brought tremendous benefits to India and has opened up tremendous employment opportunities. MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH, sponsored by THERESA SAMUEL GEORGE SOCIETY aiming to provide a world-class education by providing a learning experience designed to develop intellectual abilities, as well as social, moral and ethical values.



VISION

Providing a dynamic educational expertise to a high-achieving, diverse and potential student community and vital teaching experience to the faculty, thus empowering them to become leaders in pharmaceutical health care endeavors. Leading in innovative research in core area of pharmaceutical sciences with interdisciplinary areas. To nurture the students for an overall development and to foster intellectual excellence with communal harmony and peace.

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CONTACT

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Date: 17-07-2022

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “**Insights into Innovation, Learning and Research in Pharmaceutical Sciences – A Transforming Era**”

Resource Person:

Mrs. D. Riyasunnisa,
Associate Professor,
Dept. of Pharmacology,
Safa College of Pharmacy, Kurnool

Phone: +91 9182 678 037

Duration: 11th- 16th July, 2022(6 Days)

Location: MIPER Auditorium

No. of Participants:43

The Faculty Development Program (FDP) on "Insights into Innovation, Learning, and Research in Pharmaceutical Sciences – A Transforming Era," led by Mrs. D Riyasunnisa, provided participants with a profound understanding of the evolving landscape in pharmaceutical sciences. The FDP, conducted over the specified duration, aimed to equip educators and researchers with insights into the latest innovations, learning methodologies, and research trends in the dynamic field of pharmaceutical sciences.

The pharmaceutical industry is witnessing rapid advancements, and educators and researchers in the field must stay abreast of the latest trends and methodologies to prepare the next generation of professionals. Mrs. D Riyasunnisa, an esteemed expert in pharmaceutical sciences, spearheaded the FDP, guiding participants through key insights that are shaping the future of the discipline.

Scope and Objectives:

1. Innovations in Pharmaceutical Sciences:





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- Exploring recent breakthroughs and innovations in drug discovery, development, and delivery.

- Understanding the impact of technology, artificial intelligence, and data analytics on pharmaceutical innovation.

2. Transformation in Learning Methodologies:

- Adapting pedagogical approaches to engage and inspire students in pharmaceutical education.

- Incorporating technology, case-based learning, and interactive methods to enhance the learning experience.

3. Current Trends in Pharmaceutical Research:

- Identifying emerging research areas in pharmaceutical sciences.

- Discussing interdisciplinary collaborations and the integration of cutting-edge technologies in research.

4. Regulatory Landscape and Compliance:

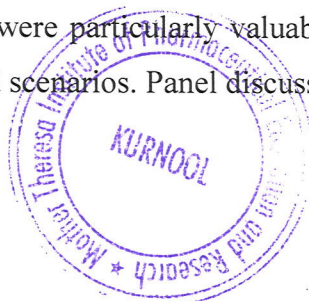
- Providing an overview of the evolving regulatory framework in pharmaceuticals.

- Ensuring compliance with ethical and regulatory standards in pharmaceutical research and development.

Participant Feedback:

Participants expressed high satisfaction with the FDP, highlighting the following key takeaways:

Participants appreciated the in-depth insights into the latest innovations and trends in pharmaceutical sciences, providing a holistic view of the evolving field. The practical workshops and hands-on sessions were particularly valuable, allowing participants to apply theoretical knowledge in real-world scenarios. Panel discussions and interactive sessions





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fostered engaging discussions, providing diverse perspectives and enhancing the overall learning experience.

Conclusion

The FDP on "Insights into Innovation, Learning, and Research in Pharmaceutical Sciences – A Transforming Era" by Mrs. D Riyasunnisa successfully met its objectives by providing a comprehensive overview of the evolving landscape in pharmaceutical sciences. The program equipped participants with the knowledge and skills needed to navigate the challenges and opportunities presented by the transforming era in the field.




Program coordinator



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A One Week Faculty
Development Program on

Emerging Trend & Regulations in Products of Herbal Origin

09-1-2023 to 14-01-2023



ABOUT THE PROGRAM

This program, spanning the specified duration, aimed to equip participants with insights into the latest trends, innovations, and regulatory aspects in the field of herbal products. As the demand for herbal products continues to rise globally, educators, researchers, and professionals in the field must stay informed about emerging trends and regulatory frameworks. Mr. Nagendra, a distinguished expert in herbal sciences, will lead the FDP, guiding participants through key insights that are shaping the future of herbal product development and regulation.

Convener

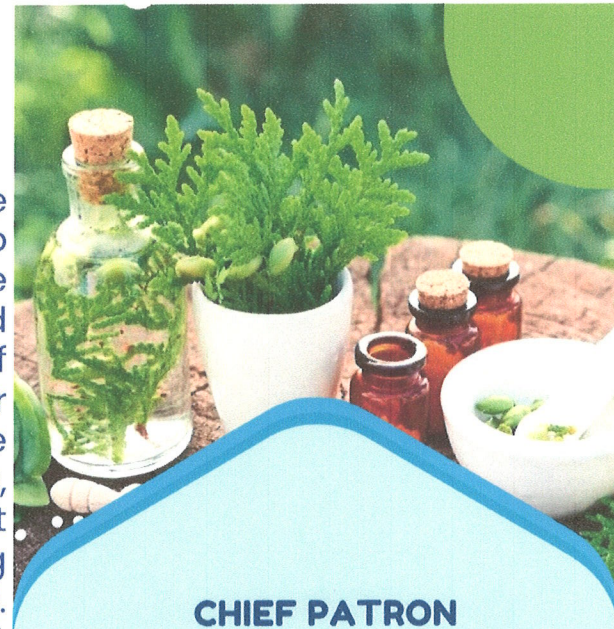
Dr. J Ravi Kumar
Reddy

Coordinator

Dr. S. Shahansha

VENUE

MIPER COLLEGE



CHIEF PATRON

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PATRON

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(Obstetrics & Gynecologists)
Academic Director,
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**A One Week Faculty
Development Program on**

Emerging Trend & Regulations in Products of Herbal Origin

09-1-2023 to 14-01-2023



ABOUT THE COLLEGE

“Education is the manifestation of the perfection already in man”. – Swami Vivekananda.

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MISSION

To impart a quality education and research with ethics and global standards through advancement in pharmaceutical knowledge and patient care. To aspire a lifelong commitment of personal and professional development. To serve the society with dedication and integrity for the wellness of humanity.





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Date: 17-01-2023

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “Emerging Trends and Regulations in Products of Herbal Origin”

Resource Person:

Mr. B. Nagendra,
Associate Professor,
Dept. of Pharmacognosy, OTPRI,
Ananthapuramu.
Phone No: +91 9059 094 647

Duration: 09-1-2023 to 14-01-2023(6 Days)

Location: MIPER Auditorium

No. of Participants:37

The Faculty Development Program (FDP) on "Emerging Trends and Regulations in Products of Herbal Origin," facilitated by Mr. B Nagendra, provided a comprehensive exploration of the dynamic landscape of herbal products. This program, spanning the specified duration, aimed to equip participants with insights into the latest trends, innovations, and regulatory aspects in the field of herbal products. As the demand for herbal products continues to rise globally, educators, researchers, and professionals in the field must stay informed about emerging trends and regulatory frameworks. Mr. B Nagendra, a distinguished expert in herbal sciences, led the FDP, guiding participants through key insights that are shaping the future of herbal product development and regulation.

Scope and Objectives:

1. Emerging Trends in Herbal Product Development:

- Exploring recent advancements and innovations in the development of herbal products.
- Analyzing market trends and consumer preferences in the herbal products industry.

2. Quality Control and Standardization:





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- Understanding the importance of quality control measures in herbal product manufacturing.

- Exploring standardization methods for ensuring the consistency and efficacy of herbal formulations.

3. Herbal Product Regulations:

- Navigating national and international regulatory frameworks for herbal products.

- Ensuring compliance with safety, quality, and labeling regulations in the herbal industry.

4. Innovations in Herbal Extraction Techniques:

- Examining state-of-the-art extraction methods for obtaining bioactive compounds from medicinal herbs.

- Discussing sustainable and eco-friendly approaches to herbal extraction.

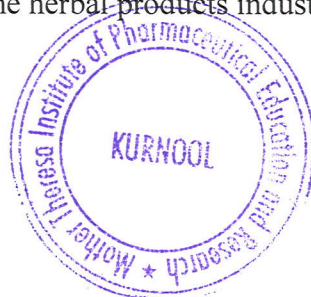
Participant Feedback

Participants expressed high satisfaction with the FDP, citing the following key takeaways:

Up-to-Date Industry Insights: Participants appreciated the timely and relevant insights into the current trends and innovations in herbal product development. The hands-on workshops and case studies were particularly valuable, providing practical knowledge applicable to their work in herbal sciences. Participants commended Mr. B Nagendra's expertise and engaging delivery, making complex regulatory topics accessible and understandable.

Conclusion

The FDP on "Emerging Trends and Regulations in Products of Herbal Origin" by Mr. B Nagendra successfully achieved its objectives by providing participants with a holistic understanding of the evolving landscape of herbal product development and regulation. The program equipped participants with the knowledge and skills needed to navigate the complexities and opportunities in the herbal products industry.




Program coordinator



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LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR NON-TEACHING

Academic Year – 2022-2023

S.NO	TITLES	RESOURCE PERSON
1	Empowerment Program in building a strong support network - 15-02-2023	Dr. J. Ravi Kumar Reddy




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A ONE DAY TRAINING PROGRAM ON

EMPOWERMENT PROGRAM IN BUILDING A STRONG SUPPORT NETWORK



MIPER Kurnool



15-02-2023

Objective of the program

The main objective of the program is to provide Professional Development Opportunities to enhance administrative support. This includes training programs, workshops, and seminars to enhance skills related to technology, communication, problem-solving, and customer service. Building a skilled and knowledgeable administrative workforce is crucial for supporting academic excellence.

Topics covered

- International Perspectives in Higher Education
- Global trends and challenges in education.
- Cross-cultural communication and collaboration.
- Implementing best practices from international institutions.
- Technology Integration in Non-Teaching Roles

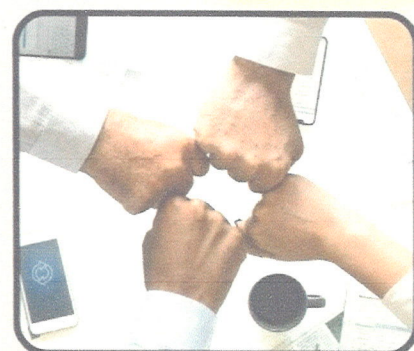
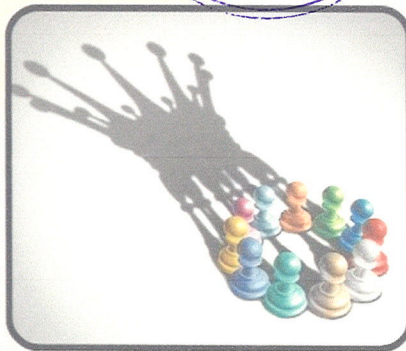
Resource Person

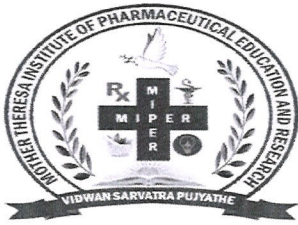
Dr. J Ravi Kumar Reddy
Principal
MIPER, Kurnool



Coordinator

Mr. L Kiran Kumar
MIPER, Kurnool





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PROGRAM REPORT

DATE: 16-02-2023

Name of the program: A one day training program on " Empowerment Program in building a strong support network"

Program date: 15-02-2023

Number of participants: 09

Objectives of the program:

Mother Theresa Institute of Pharmaceutical Education and Research had successfully organised a one-day training program on Enhance Leadership Skills Equip non-teaching faculty members with effective leadership strategies to excel in administrative roles within the academic institution. Promote Global Perspectives Foster an international mindset among participants, encouraging them to explore and implement global best practices in their respective roles.

Topics covered:

- ✓ International Perspectives in Higher Education
- ✓ Global trends and challenges in education.
- ✓ Cross-cultural communication and collaboration.
- ✓ Implementing best practices from international institutions.
- ✓ Technology Integration in Non-Teaching Roles

Outcome of the program:

- Non-teaching faculty members acquire practical skills in leveraging technology for administrative tasks, enhancing efficiency and innovation in their roles.
- Participants demonstrate increased competence in navigating the research landscape and securing grants, contributing to the institution's research initiatives.





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- Non-teaching faculty members actively contribute to institutional strategic planning, aligning departmental goals with the broader mission of the academic institution

Details of the resource persons:

Name: Dr. J. Ravi Kumar Reddy

Designation: Principal

Department: Pharmaceutics

Email id: ravikumarreddy.juturi@gmail.com

Contact no: 7483065044


Coordinator




Principal
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A.Y 2021-2022

S. No	Name of the FDP	FDP Conducted on	Duration	No. of Participated
1	Laboratory Learning Skills in Conducting Practical Classes	23-08-2021 To 28-08-2021	6 Days	42
2	Intellectual Property Rights: An Overview	25-04-2022 To 30-04-2022	6 Days	41




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A One Week Faculty
Development Program on
**Laboratory
Learning Skills in
Conducting
Practical Classes**

23-08-2021 to 28-08-2021



ABOUT THE PROGRAM

The FDP will focus on addressing the challenges associated with laboratory-based learning and provide participants with innovative approaches and best practices for conducting practical classes. Mrs. Aruna, an experienced expert in laboratory education, will spearhead the program, sharing her insights and expertise with the participants.

Convener

Dr. A Pratyusha P

Coordinator

Mr. K. Suresh

VENUE

MIPER COLLEGE



CHIEF PATRON

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Academic Director,
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A One Week Faculty Development Program on Laboratory Learning Skills in Conducting Practical Classes

23-08-2021 to 28-08-2021



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Date: 28-08-2021

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on
“Laboratory Learning Skills in Conducting Practical Classes”

Resource Person:

Mrs. G. Aruna,
Associate Professor,
Dr. K.V. Subba Reddy institute of Pharmacy, Kurnool

Phone No.: +91 9160 450 507

Duration of the Program: 23-08-2021 to 28-08-2021(6 Days)

Location: MIPER Auditorium

No. of Participants:42

The 6-day Faculty Development Program (FDP) on Laboratory Learning Skills in Conducting Practical Classes, led by Mrs. G. Aruna, provided an invaluable opportunity for participants to enhance their proficiency in facilitating laboratory sessions. The program aimed to equip educators with the necessary skills to create an engaging and effective learning environment in practical classes.

The FDP focused on addressing the challenges associated with laboratory-based learning and sought to provide participants with innovative approaches and best practices for conducting practical classes. Mrs. G. Aruna, an experienced expert in laboratory education, spearheaded the program, sharing her insights and expertise with the participants.

Scope and Objectives:

1. Understanding the Importance of Practical Learning:

- Discussing the significance of hands-on experiences in reinforcing theoretical concepts.
- Exploring different learning styles and how practical sessions cater to diverse student needs.





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2. Designing Effective Laboratory Experiments:

- Principles of experiment design and its alignment with learning objectives.
- Incorporating real-world applications to enhance the relevance of experiments.

3. Utilizing Technology in Laboratory Instruction:

- Integrating digital tools and simulations for virtual experiments.
- Overcoming challenges in implementing technology in the laboratory setting.

4. Safety and Ethical Considerations:

- Emphasizing the importance of safety protocols in laboratory settings.
- Addressing ethical considerations in experimental design and data collection.

5. Assessment and Feedback in Practical Classes:

- Designing formative and summative assessments for practical sessions.
- Providing constructive feedback to students to enhance their learning experience.

Participant Feedback:

Participants provided positive feedback on the FDP, highlighting the following key takeaways:

1. **Practical Insights:** Participants appreciated the practical insights and hands-on experiences, which enhanced their confidence in conducting laboratory classes.
2. **Relevance to Current Trends:** Mrs. G. Aruna incorporation of the latest technologies and trends in laboratory education was highly appreciated.
3. **Safety Emphasis:** Participants commended the emphasis on safety and ethical considerations, ensuring a secure learning environment.





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(Approved by AICTE, Affiliated to Jawaharlal Nehru Technological University Ananthapur)

46-1-N-1, George Avenue, A-Camp, Joharapuram Road,
KURNOOL 518002, Andhra Pradesh, India.

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E-mail : miperknlapindia@gmail.com | Website : www.miperknlapindia.ac.in

4. Applicability to Different Disciplines: The program's content was adaptable to various disciplines, making it relevant for a diverse range of educators.

Conclusion

The 6-day FDP on Laboratory Learning Skills in Conducting Practical Classes, led by Mrs. G. Aruna, successfully achieved its objectives of equipping educators with the necessary skills to conduct engaging and effective laboratory sessions. The program's comprehensive approach, combining theory with hands-on experiences, ensures that participants are well-prepared to enhance the practical learning experience for their students. This FDP serves as a valuable contribution to the advancement of laboratory education in higher learning institutions.



K. Suresh
Program Coordinator

A One Week Faculty Development Program on
**Intellectual
Property Rights: An Overview**

25th – 30th April, 2022

WHO SHOULD ATTEND

FDP is open for the faculty members research scholars, and industrialists to enhance the quality of research in pharmacy and interdisciplinary areas

OBJECTIVE OF FDP

To understand

- Introduction to Intellectual Property
- IPR Laws and Regulations
- IPR in Academic and Research Settings
- Technology Transfer and Commercialization
- Ethical Considerations and Best Practices

Coordinator

Mr. G.V. Pavan Kumar

Convener

Dr. A Pratyusha P

CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool

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(Obstetrics & Gynecologists)
Academic Director,
MIPER Kurnool

VENUE

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ABOUT THE COLLEGE

History

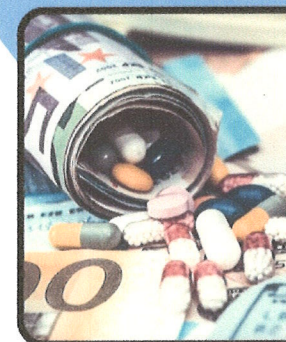
Education is the manifestation of the perfection already in man. – Swami Vivekananda. In keeping with this objective, Theresa Samuel George Society was formed by like minded individuals in 2017. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure. The globalization phenomenon has brought tremendous benefits to India and has opened up tremendous employment opportunities. MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH, sponsored by THERESA SAMUEL GEORGE SOCIETY aiming to provide a world-class education by providing a learning experience designed to develop intellectual abilities, as well as social, moral and ethical values.

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Date: 01-05-2022

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “**Intellectual Property Rights: An Overview**”

Resource Person:

Mr. Vagesh,
Associate Professor,
Dept. of Pharmaceutics,
St. Johns College of Pharmaceutical Sciences, Yemiganur.
Phone No: +91 9553 107 937

Duration: 25th – 30th April, 2022(6Days)

Location: MIPER Auditorium

No. of Participants:41

The 6-day Faculty Development Program (FDP) on Intellectual Property Rights (IPR): An Overview, led by Mr. Vagesh, provided a comprehensive understanding of the significance and intricacies of intellectual property in the academic and research context. The program aimed to equip participants with the knowledge and skills necessary for navigating the complex landscape of intellectual property rights.

Intellectual Property Rights play a crucial role in fostering innovation, creativity, and the protection of intellectual assets. The FDP, conducted over five days, delved into the multifaceted aspects of IPR, with Mr. Vagesh, an accomplished expert in the field, guiding participants through the complexities and practical applications of intellectual property.

Scope and Objectives:

1. Introduction to Intellectual Property:

- Understanding the concept of intellectual property and its various forms, including patents, copyrights, trademarks, and trade secrets.
- Recognizing the importance of intellectual property in promoting innovation and economic development.

2. IPR Laws and Regulations:





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- Providing an overview of national and international laws governing intellectual property.
- Analyzing the implications of legal frameworks on research, development, and commercialization.

3. IPR in Academic and Research Settings

- Exploring the role of intellectual property in academic institutions and research organizations.
- Strategies for identifying, protecting, and managing intellectual property arising from research.

4. Technology Transfer and Commercialization:

- Understanding the process of technology transfer from academia to industry.
- Exploring avenues for commercializing intellectual property and maximizing its economic potential.

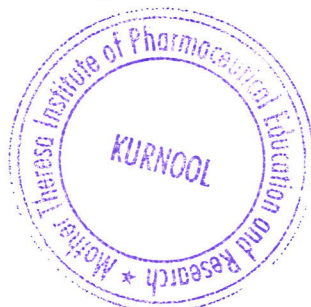
5. Ethical Considerations and Best Practices:

- Addressing ethical considerations in intellectual property management.
- Sharing best practices for responsible and ethical conduct in intellectual property-related activities.

Participant Feedback

Participants expressed high satisfaction with the FDP, citing the following key takeaways:

1. Clarity on IPR Concepts: The program provided a clear and comprehensive understanding of intellectual property concepts, debunking myths and misconceptions.
2. Practical Relevance: Participants appreciated the practical insights and real-world applications discussed during the program, making the content immediately applicable to their work.
3. Engaging Delivery: Mr. Vagesh's engaging and interactive teaching style was well-received, keeping participants actively involved throughout the sessions.
4. Networking Opportunities: The program facilitated networking among participants, allowing for the exchange of ideas and potential collaborations.





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Conclusion

The FDP on Intellectual Property Rights: An Overview, led by Mr. Vagesh, successfully achieved its objectives by providing participants with a comprehensive understanding of intellectual property concepts and their practical applications. The program's emphasis on both theoretical knowledge and practical skills ensures that participants are well-equipped to navigate the complex landscape of intellectual property rights in their academic and research endeavors.




Program coordinator



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LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR NON-TEACHING

Academic Year – 2021 – 2022

S. NO	TITLES	RESOURCE PERSON
1	Strategies for supporting teaching faculty and student success (03-05-2022)	Mrs D J Sravanthi



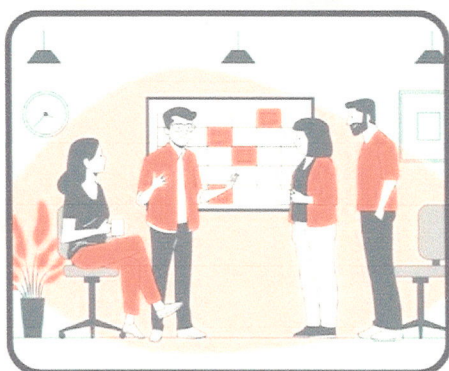

Principal
Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002. (A.P.)

A ONE DAY TRAINING PROGRAM ON STRATEGIES FOR SUPPORTING TEACHING FACULTY AND STUDENT SUCCESS

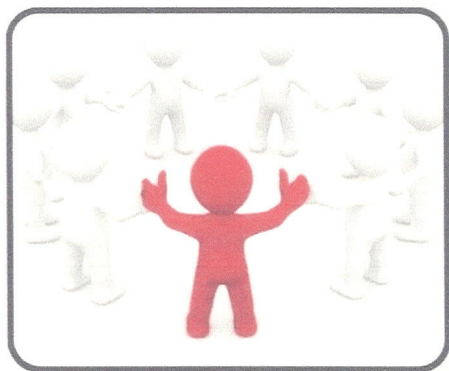


03-05-2022

Objective of the program



the primary objective of the Innovative Paths initiative is to provide non-teaching faculty members with opportunities for professional development, skill enhancement, and career growth. We believe that fostering the growth of our non-teaching staff is integral to creating a supportive and dynamic environment that contributes to the overall success of our institution.



Topics covered

- Communication Skills
- Research and Grants
- Strategic Planning
- Professional Networking
- Ethical Considerations
- Professional Ethics

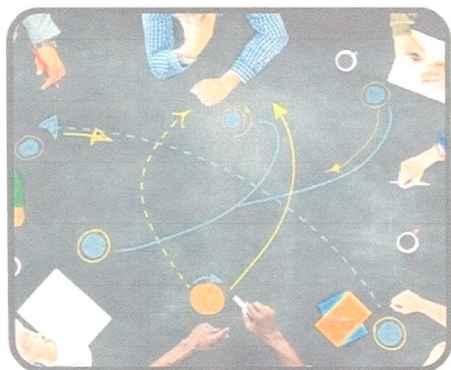


Resource Person

Mrs D J Sruvanthi
Associate Professor
MIPER, Kurnool

Coordinator

Mrs. U Mahalakshmi
MIPER, Kurnool





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PROGRAM REPORT

Date: 04-05-2022

Name of the program: A one-day training program on “Strategies for supporting teaching faculty and student success”

Program Date: 03-05-2022

Number of participants: 09

Objectives of the program:

Mother Theresa Institute of Pharmaceutical Education and Research had successfully organised a one-day training program on the primary objective of the innovative path's initiative is to provide non-teaching faculty members with opportunities for professional development, skill enhancement, and career growth. We believe that fostering the growth of our non-teaching staff is integral to creating a supportive and dynamic environment that contributes to the overall success of our institution.

Topics covered:

- Communication Skills
- Research and Grants
- Strategic Planning
- Professional Networking
- Ethical Considerations
- Professional Ethics

Outcome of the program:

- Participants may acquire new skills relevant to their non-teaching roles, such as leadership, communication, technology integration, project management, and strategic planning.





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- The program may provide tools and strategies for career development, helping non-teaching faculty members advance in their careers within academic institutions.
- Participants might gain insights and best practices that enhance their effectiveness in administrative and non-teaching responsibilities.

Details of the resource persons:

Name: Mrs D J Sravanthi


Designation: Associate Professor

Department: Pharmaceutical Analysis

Email id: sravanthi.pharma@gmail.com


Coordinator




Principal
PRINCIPAL
Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002. (A.P)



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Brochures and programme reports for the organized professional development and administrative training program during the assessment period: 2020 – 2021



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List of FDP's Conducted in MIPER

A.Y 2020-2021

S. No	Name of the FDP	FDP Conducted on	Duration	No. of Participated
1	Teaching and Research Methods	08-03-2021 To 13-03-2021	6 Days	38
2	Writing of Research Proposal for Funding Project: "Opportunities, Challenges and Future Aspects"	04-01-2021 To 09-01-2021	6 Days	42




PRINCIPAL

PRINCIPAL
Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518 002. (A.P)



A One Week Faculty Development Program on

Teaching & Research Methods Teach to Learn & Learn to Teach

08-03-2021 to 13-03-2021



OBJECTIVE OF THE PROGRAM

The Faculty Development Program, for consecutive days, aimed to address the evolving challenges in higher education and equip faculty members with the latest teaching and research methodologies. Mr. B V Ramana, an esteemed expert in the field, will lead the program, sharing his wealth of knowledge and experience with the participants.

CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool.

PATRON

Dr. Stella Sathish
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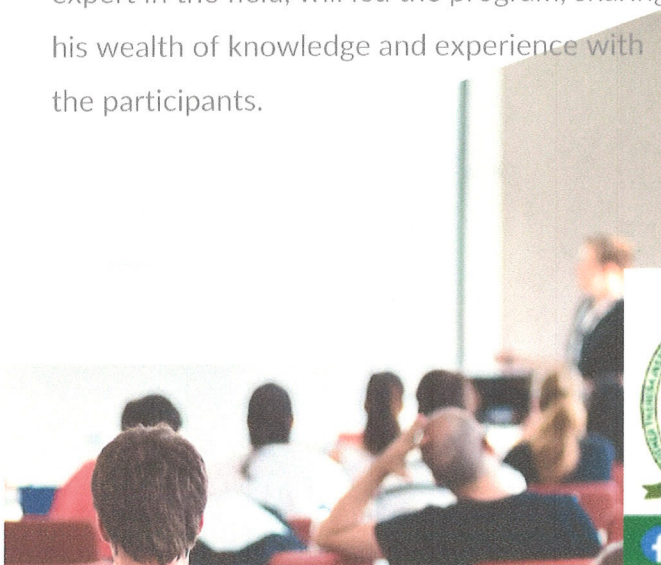
Coordinator

Mr. R Raghuveer

VENUE

MIPER COLLEGE

**MOTHER THERESA INSTITUTE OF
PHARMACEUTICAL EDUCATION & RESEARCH
(MIPER), KURNOOL**



A One Week Faculty Development Program on Teaching & Research Methods Teach to Learn & Learn to Teach

08-03-2021 to 13-03-2021

ABOUT THE COLLEGE

“Education is the manifestation of the perfection already in man”. – Swami Vivekananda.

In keeping with this objective, Theresa Samuel George Society was formed by like minded individuals in 2017. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure. The globalization phenomenon has brought tremendous benefits to India and has opened up tremendous employment opportunities. MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH, sponsored by THERESA SAMUEL GEORGE SOCIETY aiming to provide a world-class education by providing a learning experience designed to develop intellectual abilities, as well as social, moral and ethical values.

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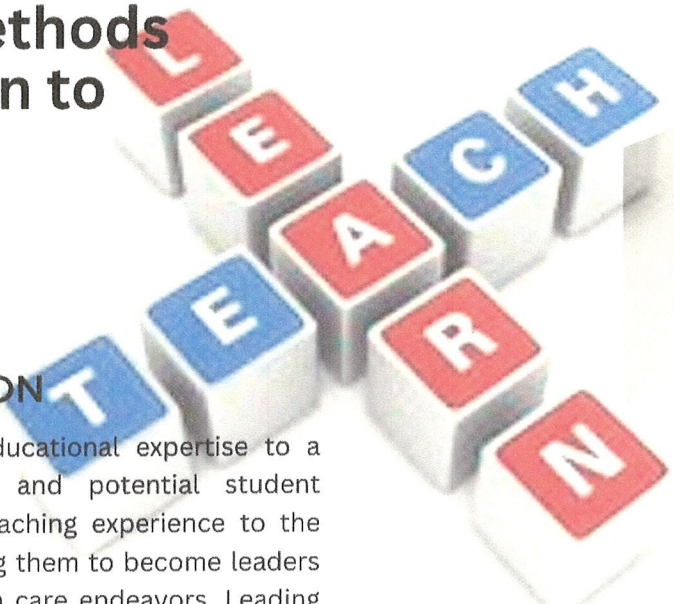
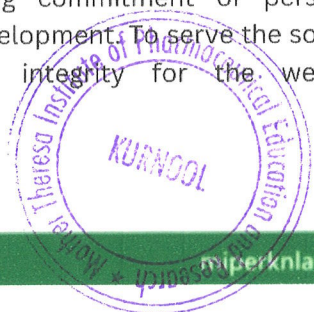
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Date: 15-03-2021

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “Teaching
And Research Methods - Teach to Learn and Learn to Teach”.

Resource Person:

Mr. B. V. Ramana,
Associate Professor,
Dept. of Pharmacology,
Santhiram College of Pharmacy, Nandyal.

Phone No: +91 9441 760 856

Duration of the Program: 08-03-2021 to 13-03-2021 (6 Days)

Venue: MIPER Auditorium

No. of Participants: 38

The 6-day Faculty Development Program (FDP) on Teaching and Research Methods, conducted by Mr. B V Ramana, proved to be an enriching and insightful experience for the participants. The program focused on enhancing the teaching and research skills of educators, providing them with practical tools and strategies to excel in both areas.

The Faculty Development Program, held over five consecutive days, aimed to address the evolving challenges in higher education and equip faculty members with the latest teaching and research methodologies. Mr. B V Ramana, an esteemed expert in the field, led the program, sharing his wealth of knowledge and experience with the participants.

Program Highlights:

1. Day 1: Foundations of Effective Teaching

- Understanding the principles of adult learning.
- Effective lesson planning and instructional design.





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2. Day 2: Advanced Teaching Strategies

- Technology integration in the classroom.
- Active learning approaches.
- Case studies and group discussions.

3. Day 3: Introduction to Research Methods

- Overview of research paradigms.
- Research design and methodology.
- Ethical considerations in research.

4. Day 4: Data Analysis and Interpretation

- Introduction to statistical tools.
- Hands-on data analysis exercises.
- Interpreting research findings.

5. Day 5: Effective Publication and Grant Writing

- Structuring research papers.
- Identifying potential funding sources.
- Tips for successful grant proposal writing.

Participant Feedback:

Participants unanimously expressed their satisfaction with the FDP, citing the following key takeaways:

Conclusion

The 6-day FDP on Teaching and Research Methods by Mr. B V Ramana was a resounding success, providing participants with a comprehensive understanding of effective teaching techniques and research methodologies. The program's focus on practical application and interaction ensured that the knowledge gained will have a lasting impact on

the participants' professional development. This FDP stands as a commendable initiative in promoting excellence in higher education.




Program Coordinator

A One Week Faculty
Development Program
on

Writing of Research Proposal for Funding Project: Opportunities Challenges & Future Aspects

04-01-2021 to 09-01-2021

OBJECTIVE

The primary objective of the FDP was to equip participants with the skills and knowledge necessary to develop compelling research proposals capable of attracting project funding. Mr. Ali Basha provided insights into the opportunities and challenges associated with proposal writing, along with a forward-looking perspective on the future trends in research funding.

CHIEF PATRON

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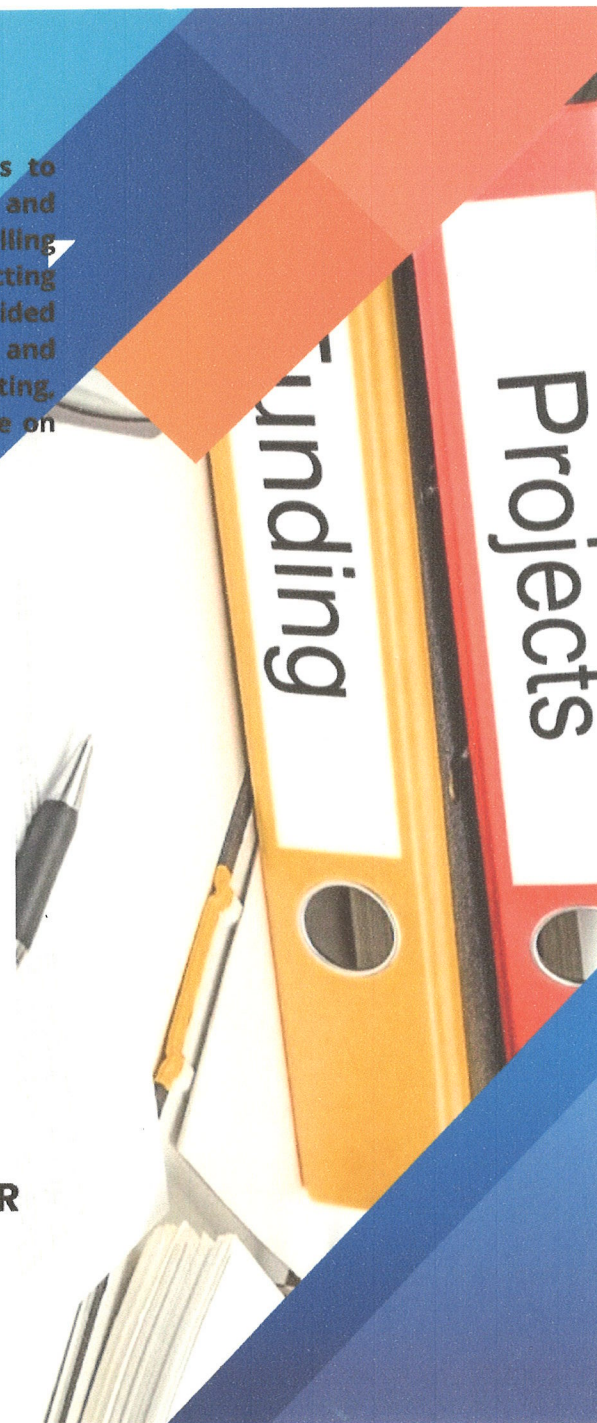
Dr. A Pratyusha P

COORDINATOR

Mr. K Suresh

VENUE

MIPER COLLEGE



A One Week Faculty
Development Program
on

Writing of Research Proposal for Funding Project: Opportunities, Challenges, & Future Aspects

04-01-2021 to 09-01-2021



MIPER
KURNOOL



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Date: 13-09-2020

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “Writing of Research Proposal for Funding Project: Opportunities, Challenges, and Future Aspects”

Resource Person:

Mr. Sultan Ali Basha
Associate Professor
Dept. of Pharmacology,
Safa College of Pharmacy, Kurnool.

Phone No: +91 7989 009 290

Duration: 04-01-2021 to 09-01-2021 (6 Days)

No. of Participants:42

MIPER hosted a comprehensive five-day Faculty Development Program (FDP) focusing on the "Writing of Research Proposal for Funding Project: Opportunities, Challenges, and Future Aspects." The program was conducted by Mr. Sultan Ali Basha, an accomplished expert in research proposal writing and project funding, with the goal of guiding faculty members on the intricacies of crafting successful research proposals to secure project funding.

The primary objective of the FDP was to equip participants with the skills and knowledge necessary to develop compelling research proposals capable of attracting project funding. Mr. Sultan Ali Basha provided insights into the opportunities and challenges associated with proposal writing, along with a forward-looking perspective on the future trends in research funding.

Mr. Sultan Ali Basha commenced the program by providing an overview of the current funding landscape, both nationally and internationally. Participants gained insights into various funding sources, including government grants, private foundations, and collaborative initiatives.





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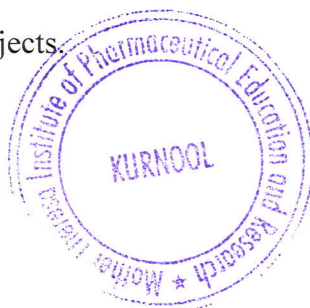
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The FDP focused on breaking down the key components of a successful research proposal. Participants were guided through the process of crafting clear research objectives, developing a robust methodology, articulating the project's significance, and creating realistic timelines and budgets. The Resource person shared practical strategies for effective proposal writing, emphasizing clarity, conciseness, and alignment with the goals of funding organizations. Participants engaged in hands-on exercises to apply these strategies to their own research proposals. The program addressed common challenges encountered in the proposal development process. Participants learned how to identify potential pitfalls and were provided with strategies for overcoming obstacles to ensure the submission of a compelling and competitive proposal.

A forward-looking perspective was provided on the evolving trends in research funding. Mr. Sultan Ali Basha discussed emerging areas of interest for funding agencies, technological advancements shaping research priorities, and strategies for aligning proposals with future research directions. The FDP encouraged active participation through group discussions, case studies, and personalized feedback sessions. Participants had the opportunity to work on their own research proposals, receiving guidance and constructive feedback from Mr. Sultan Ali Basha and their peers.

Conclusion

The five-day FDP on "Writing of Research Proposal for Funding Project: Opportunities, Challenges, and Future Aspects" by MIPER, led by Mr. Sultan Ali Basha, was highly successful in providing faculty members with practical insights and skills necessary for successful grant proposal writing. Faculty members from various colleges attended the five-day FDP program. The program not only addressed the immediate needs of participants in securing funding for their projects but also equipped them with a forward-thinking perspective to navigate the ever-evolving landscape of research funding. MIPER's commitment to fostering research excellence through such initiatives is evident, and it is anticipated that the impact of this FDP will be reflected in the success of faculty members in securing funding for their research projects.



K. Suresh
Program Coordinator



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LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR NON-TEACHING

Academic Year – 2020-2021

S.NO	TITLES	RESOURCE PERSON
1	Enhancing administrative support for academic excellence - 20-04-2021	Mr. K. Suresh




PRINCIPAL
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Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002, (A.P)

A ONE DAY TRAINING PROGRAM ON ENHANCING ADMINISTRATIVE SUPPORT FOR ACADEMIC EXCELLENCE



20-04-2021

Objective of the program

The main objective of the program is to provide Professional Development Opportunities to enhance administrative support. This includes training programs, workshops, and seminars to enhance skills related to technology, communication, problem-solving, and customer service. Building a skilled and knowledgeable administrative workforce is crucial for supporting academic excellence.

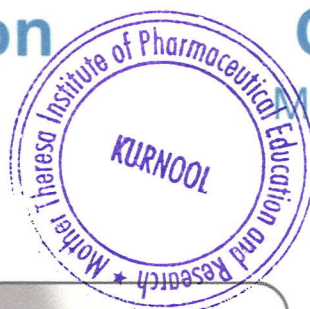
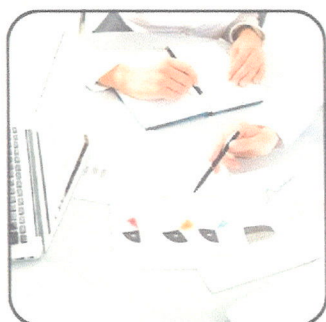
Topics covered

- Modernizing Administrative Processes
- Information Management Systems
- Communication Strategies
- Professional Development for Administrative Staff
- Continuous Improvement Culture
- Strengthening Student Services



Resource Person

Mr. K. Suresh
Associate Professor
MIPER, Kurnool



Coordinator

Mr. V Jagan Mohan Rao
MIPER, Kurnool





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PROGRAM REPORT

Date: 21-04-2021

Name of the program: A one day training program on “Enhancing administrative support for academic excellence”

Program Date: 20-04-2021

Number of participants: 09

Objectives of the program:

Mother Theresa Institute of Pharmaceutical Education and Research had successfully organised a one-day training program on “**Enhancing Administrative Support for Academic Excellence**”, the main objective of the program is to provide professional development opportunities to enhance administrative support. This includes training programs, workshops, and seminars to enhance skills related to technology, communication, problem-solving, and customer service. Building a skilled and knowledgeable administrative workforce is crucial for supporting academic excellence.

Topics covered:

- ✓ Modernizing Administrative Processes
- ✓ Information Management Systems
- ✓ Communication Strategies
- ✓ Professional Development for Administrative Staff
- ✓ Continuous Improvement Culture
- ✓ Strengthening Student Services





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Outcome of the program:

- Professional Development and Skill Enhancement
- Administrative staff acquire new skills and knowledge through professional development programs.
- Improved technological, communication, and problem-solving skills enhance job performance.
- A skilled and motivated workforce contributes to a positive organizational culture.

Details of the resource persons:

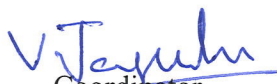
Name: Mr. K. Suresh

Designation: Associate Professor

Department: Pharmacognosy

Email id: kasalarasuresh@gmail.com

Contact no: 9866024211


Coordinator




Principal

PRINCIPAL

Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002. (A.P)



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Brochures and programme reports for the organized professional development and administrative training program during the assessment period: 2019 – 2020



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List of FDP's Conducted in MIPER

A.Y 2019-20

S.No	Name of the FDP	FDP Conducted on	Duration	No.of Participated
1	Exploration of Emerging Pedagogical Tools for Updating Teachers of Pharmacy Education	18 th – 23 rd November 2019	6 Days	36
2	Process Of Writing Research Papers for High Quality Journals	02 nd – 07 th March, 2020	6 Days	36




PRINCIPAL
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Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002, (A.P.)

A One Week
Faculty
Development
Program on



Founder, Director
Dr. Adimulapu Sathish
M.B.B.S M.S (Ophthal)



Exploration of Emerging Pedagogical Tools for Updating Teachers of Pharmacy Education

Dates: 18-11-2019 to 23-11-2019



CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool.

PATRON

Dr. Stella Sathish
M.B.B.S. D.G.O
(Obstetrics & Gynecologists)
Academic Director,
MIPER Kurnool.

Convener

Dr. B Jai Prakash

Coordinator

Mr. R. Raghuv eer

Objective of the Program

The primary objective of the FDP is to expose teachers of pharmacy education to the latest pedagogical tools and technologies. The resource person, an expert in the field, will guide participants in exploring innovative approaches to teaching, fostering engagement, and adapting to the evolving landscape of education. The resource person will provide an overview of the latest tools and technologies transforming the educational landscape. This included virtual and augmented reality, gamification, and other digital tools designed to enhance the learning experience in pharmacy education.

VENUE
MIPER COLLEGE





MIPER

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Cell: 7330666762

ABOUT THE COLLEGE

“Education is the manifestation of the perfection already in man”. – Swami Vivekananda.

In keeping with this objective, Theresa Samuel George Society was formed by like minded individuals in 2017. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure. The globalization phenomenon has brought tremendous benefits to India and has opened up tremendous employment opportunities. MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH, sponsored by THERESA SAMUEL GEORGE SOCIETY aiming to provide a world-class education by providing a learning experience designed to develop intellectual abilities, as well as social, moral and ethical values.



Founder, Director
Dr. Adimulapu Sathish
M.B.B.S M.S (Ophthal)



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VISION

Providing a dynamic educational expertise to a high-achieving, diverse and potential student community and vital teaching experience to the faculty, thus empowering them to become leaders in pharmaceutical health care endeavors. Leading in innovative research in core area of pharmaceutical sciences with interdisciplinary areas. To nurture the students for an overall development and to foster intellectual excellence with communal harmony and peace.



MISSION

To impart a quality education and research with ethics and global standards through advancement in pharmaceutical knowledge and patient care. To aspire a lifelong commitment of personal and professional development. To serve the society with dedication and integrity for the wellness of humanity.

CONTACT

MOTHER THERESA INSTITUTE OF
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46/1-N-3,

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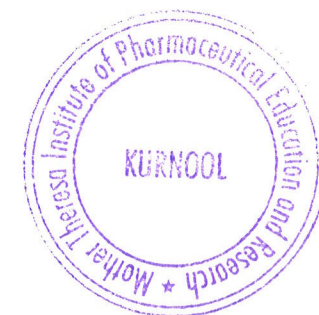
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Date: 25-11-2019

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on
“Exploration of Emerging Pedagogical Tools for Updating
Teachers of Pharmacy Education”

Resource Person:

Mrs. H.M. Sowjanya,
Associate Professor,
Dept. of Pharmaceutics,
St. Johns College of Pharmaceutical Sciences, Yemiganur.
Phone No: +91 9398 958 029

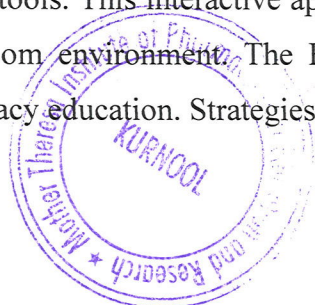
Duration: 18-11-2019 to 23-11-2019(6 Days).

No. of Participants:36

MIPER hosted a dynamic Faculty Development Program (FDP) focused on the theme "Exploration of Emerging Pedagogical Tools for Updating Teachers of Pharmacy Education." The program was designed to empower educators in the field of pharmacy with the latest pedagogical tools and techniques to enhance their teaching methodologies and keep abreast of advancements in education.

The primary objective of the FDP was to expose teachers of pharmacy education to the latest pedagogical tools and technologies. The resource person, an expert in the field, guided participants in exploring innovative approaches to teaching, fostering engagement, and adapting to the evolving landscape of education. The resource person provided an overview of the latest tools and technologies transforming the educational landscape. This included virtual and augmented reality, gamification, and other digital tools designed to enhance the learning experience in pharmacy education.

Practical workshops and demonstrations were a key component of the FDP. Participants engaged in hands-on activities, gaining firsthand experience in utilizing emerging pedagogical tools. This interactive approach allowed educators to explore the tools in a simulated classroom environment. The FDP emphasized the seamless integration of technology into pharmacy education. Strategies for incorporating e-learning platforms,





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interactive simulations, and collaborative online tools were discussed, with a focus on optimizing student engagement and knowledge retention.

Participants were guided on tailoring their teaching strategies to accommodate diverse learning styles among pharmacy faculty. The program emphasized the importance of recognizing individual differences and leveraging emerging tools to create personalized learning experiences.

The FDP addressed innovative approaches to assessment and feedback using digital tools. Participants explored methods such as online quizzes, peer assessments, and real-time feedback mechanisms to enhance the evaluation process and promote continuous improvement. Participants expressed high levels of enthusiasm and engagement throughout the FDP. Interactive sessions, Q&A forums, and group discussions facilitated the exchange of ideas and experiences among educators, creating a collaborative and dynamic learning environment.

Conclusion:

The FDP on "Exploration of Emerging Pedagogical Tools for Updating Teachers of Pharmacy Education" by MIPER provided a valuable platform for educators to stay current with the rapidly evolving field of education. Faculty members from several institutes enthusiastically participated in the 5-day Faculty Development Program. The program equipped participants with practical knowledge and skills to integrate cutting-edge pedagogical tools into their teaching methodologies, ultimately enhancing the learning experiences of pharmacy faculty. MIPER's commitment to advancing education through such initiatives is commendable, and it is anticipated that the impact of this FDP will resonate in the teaching practices of the participating educators, contributing to the overall excellence of pharmacy education at the institution.




Program Coordinator

A One Week Faculty Development Program on Process of Writing Research Papers for High Quality Journals

02-03-2020 to 07-03-2020

OBJECTIVE

The primary objective of the FDP is to guide and mentor faculty members on the intricacies of the research paper writing process, from conceptualization to publication. Dr. Sarathi will share insights into the standards and expectations of high-quality journals, helping participants enhance their research dissemination skills.

Certificate Eligibility
Certificate will be provided to all the participants who actively participate on all days of the FDP

Convener

Dr. B Jai Prakash

Coordinator

Mr. M. Rajkumar

VENUE

MIPER College

CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool.

PATRON

Dr. Stella Sathish
M.B.B.S. D.G.O
(Obstetrics & Gynecologists)
Academic Director,
MIPER Kurnool.

ABOUT THE COLLEGE

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Swami Vivekananda.

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Dr. A. Sathish,
Founder Director





MIPER

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Affiliated to JNTUA Ananthapuram

Cell: 7330666762

Founder, Director

Dr. Adimulapu Sathish
M.B.B.S M.S (Ophthal)

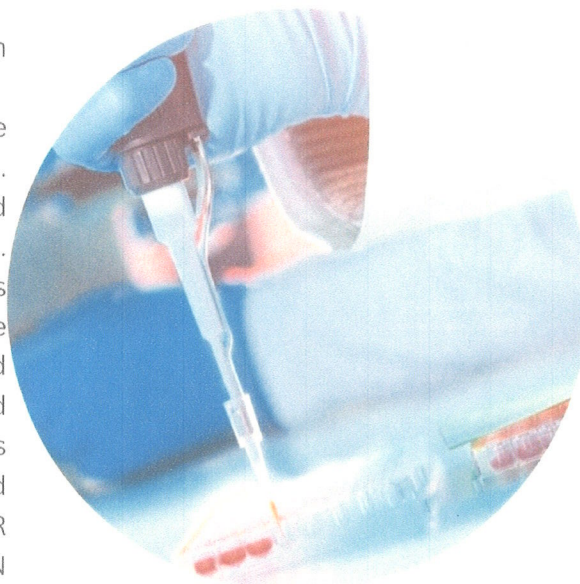


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ABOUT THE COLLEGE

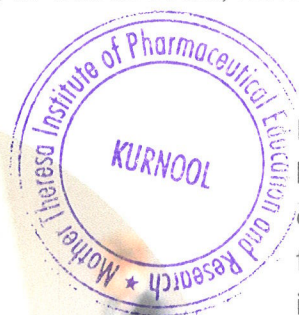
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VISION

Providing a dynamic educational expertise to a high-achieving, diverse and potential student community and vital teaching experience to the faculty, thus empowering them to become leaders in pharmaceutical health care endeavors. Leading in innovative research in core area of pharmaceutical sciences with interdisciplinary areas. To nurture the students for an overall development and to foster intellectual excellence with communal harmony and peace.



MISSION

To impart a quality education and research with ethics and global standards through advancement in pharmaceutical knowledge and patient care. To aspire a lifelong commitment of personal and professional development. To serve the society with dedication and integrity for the wellness of humanity.

CONTACT

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Date: 08-03-2020

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “**Process of Writing Research Papers for High-Quality Journals**”

Details of the Resource Person:

Mr. K Sampath kumar
Assoc.Professor
Dept. of Pharmaceutics,
Santhiram College of Pharmacy, Nandyal.

Phone No:9391393019

Duration of the Program: 02-03-2020 to 07-03-2020(6 Days)

No. of Participants:36

MIPER conducted a highly beneficial Faculty Development Program (FDP) on the "Process of Writing Research Papers for High-Quality Journals." Mr. K Sampath kumar, a distinguished expert in the field of academic publishing, led the program with the aim of equipping faculty members with the skills and knowledge necessary to produce research of the highest quality and publish in esteemed journals.

The primary objective of the FDP was to guide and mentor faculty members on the intricacies of the research paper writing process, from conceptualization to publication. Mr. K Sampath Kumar shared insights into the standards and expectations of high-quality journals, helping participants enhance their research dissemination skills.

Mr. K Sampath Kumar began the program by emphasizing the importance of understanding the specific requirements and expectations of high-quality journals. Participants were guided on how to choose the right journal for their research and align their work with the journal's scope and guidelines. The FDP delved into the essential components of a research paper and discussed effective strategies for structuring the manuscript. Mr. K Sampath kumar provided practical tips on crafting compelling titles, abstracts, introductions, methodologies, results, discussions,





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and conclusions. Participants received in-depth guidance on conducting literature reviews and integrating relevant citations into their research papers. Mr. K Sampath Kumar emphasized the importance of a thorough literature review in establishing the context and significance of the study.

The program addressed best practices for presenting and analyzing research data. Mr. K Sampath Kumar shared techniques for creating clear and visually appealing figures and tables, ensuring that data presentation aligns with the standards of high-quality journals.

Understanding the peer review process, participants learned how to respond effectively to reviewer feedback. Mr. K Sampath Kumar provided insights into common reviewer comments and strategies for revising manuscripts to meet journal standards. The FDP fostered active engagement through interactive discussions, hands-on exercises, and Q&A sessions. Participants were encouraged to share their research experiences and challenges, creating a collaborative learning environment.

The FDP on the "Process of Writing Research Papers for High-Quality Journals" by MIPER, led by Mr. K Sampath Kumar, proved to be instrumental in enhancing the research writing skills of the faculty members. Faculty members from various institutes actively participated in the 5 day Faculty Development Program. The program equipped participants with valuable insights into the expectations of high-quality journals, from initial manuscript preparation to addressing reviewer comments. MIPER's commitment to fostering research excellence through such initiatives is commendable, and it is anticipated that the skills acquired in this FDP will contribute to the successful publication of high-quality research from the institution's faculty in reputable journals.




Program Coordinator



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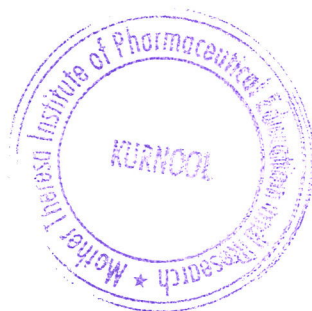
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LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR NON-TEACHING

Academic Year – 2019-2020

S.NO	TITLES	RESOURCE PERSON
1	Maximizing efficiency and productivity in skill enhancement - 19-10-2019	Mr. R. Raghuvver




PRINCIPAL
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Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518 002, (A.P)

A ONE DAY DEVELOPMENT PROGRAM ON MAXIMIZING EFFICIENCY AND PRODUCTIVITY IN SKILL ENHANCEMENT



19-10-2019

Objectives of the program

The main objective of the program is to provide professional development. Opportunities to enhance administrative support. This includes training programs, workshops, and seminars to enhance skills related to technology, communication, problem-solving, and customer service. Building a skilled and knowledgeable administrative workforce is crucial for supporting academic excellence.

Topics covered

- Modernizing Administrative Processes
- Information Management Systems
- Communication Strategies
- Professional Development for Administrative Staff
- Continuous Improvement Culture
- Strengthening Student Services

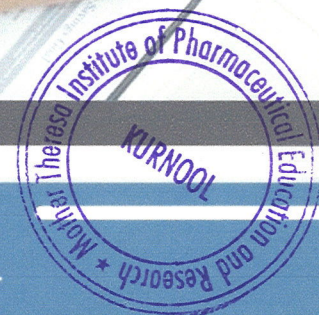


Resource person

Mr. R Raghuvier
Associate Professor
MIPER, Kurnool

Coordinator

Dr. G Pavan Kumar
MIPER, Kurnool





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PROGRAM REPORT

Date: 20-10-2019

Name of the program: One day development program on “Maximizing efficiency and productivity in skill enhancement”

Date of the activity: 19-10-2019

No. of Participants: 08

Objectives:

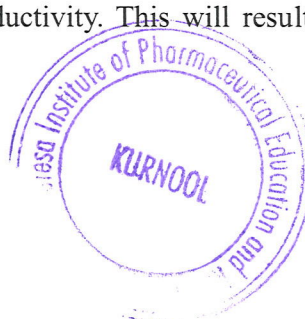
The primary objective of this program is to empower our non-teaching staff with the necessary skills and knowledge to enhance their professional capabilities. By investing in the development of our valued non-teaching team members, we aim to create a more dynamic and efficient working environment.

Topics covered:

1. Effective Communication Skills
2. Time Management and Productivity
3. Interpersonal Relations and Team Collaboration
4. Technology Proficiency
5. Professional Development and Career Growth

Outcome of the program:

Non-teaching staff members will gain essential computer skills, become proficient in relevant software applications, and develop a heightened awareness of cybersecurity best practices. This knowledge will empower them to navigate and contribute more effectively in an increasingly digital workplace. Attendees will acquire practical strategies to prioritize tasks, manage their time efficiently, and enhance overall productivity. This will result in a more organized and focused approach to daily responsibilities.





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E-mail : miperknlapindia@gmail.com | Website : www.miperknlapindia.ac.in

Details of the resource person:

Name: Mr. R. Raghuveer

Designation: Associate Professor

Department: Pharmacology

Email id: rodha.raghuveer@gmail.com

Contact no: 9441446474


Coordinator




Principal

PRINCIPAL
Mother Theresa Institute of
Pharmaceutical Education and Research
KURNOOL-518002. (A.P.)



MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH

(SPONSORED BY THERESA SAMUEL GEORGE SOCIETY)

Approved by PCI & AICTE, New Delhi. Affiliated to JNTU Anantapur

46/1-N-3, George Avenue, A-Camp, Joharapuram Road,
KURNOOL 518002, Andhra Pradesh, India.

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Brochures and programme reports for the organized professional development and administrative training program during the assessment period: 2018 – 2019



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List of FDP's Conducted in MIPER

A.Y 2018-19

S.No	Name of the FDP	FDP Conducted on	Duration	No.of Participated
1	Learning strategies for enhanced learning out comes	28 th January to 02 nd February 2019	6 Days	30
2	Empowering Educators for Effective Mentoring of Pharmacy students	24 th to 29 th April 2019	6 Days	34




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A one-week Faculty
Development Program

Learning Strategies for Enhanced Learning Outcomes

28-01-2019 to 02-02- 2019

Objectives

The primary objective of the FDP is to empower faculty members with the knowledge and skills necessary to adopt and implement innovative learning strategies in their teaching methodologies. Dr. D Madhuri, a distinguished expert in the field of education, will lead the program and share her expertise on designing and implementing strategies that promote active and meaningful learning. Dr. Madhuri will accentuate the importance of moving beyond traditional teaching methods. She will try to introduce innovative pedagogical approaches such as flipped classrooms, project-based learning, and collaborative learning to engage faculty actively in the learning process. A significant portion of the program is dedicated to discussing the integration of technology in education



MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH (MIPER), KURNOOL

CHIEF PATRON

Dr. Adimulapu Sathish
M.B.B.S., M.S. (Ophthal)
Founder & Director
MIPER Kurnool.

PATRON

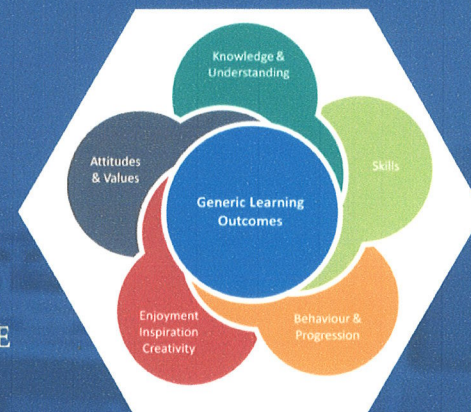
Dr. Stella Sathish
M.B.B.S. D.G.O
(Obstetrics & Gynecologists)
Academic Director,
MIPER Kurnool.

Convener

Dr. B Jai Prakash
Coordinator
Mr. R. Raghuveer

VENUE

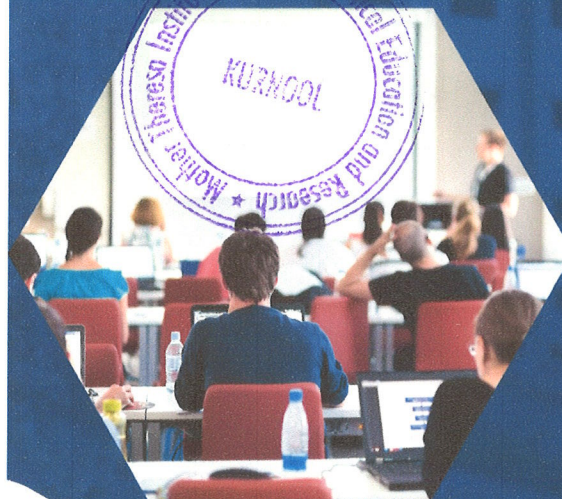
MIPER COLLEGE



ABOUT THE COLLEGE

Education is the manifestation of the perfection already in man. – Swami Vivekananda.

In keeping with this objective, Theresa Samuel George Society was formed by like minded individuals in 2017. Education is the medium through which expansion and exploration of human civilization have been taking place. The educational institutions have made tremendous contribution in this respect. These institutions are covering the raw intake into efficient resources needed for the society under a certain curriculum and infrastructure. The globalization phenomenon has brought tremendous benefits to India and has opened up tremendous employment opportunities. MOTHER THERESA INSTITUTE OF PHARMACEUTICAL EDUCATION AND RESEARCH, sponsored by THERESA SAMUEL GEORGE SOCIETY aiming to provide a world-class education by providing a learning experience designed to develop intellectual abilities, as well as social, moral and ethical values.





ABOUT THE COLLEGE

History

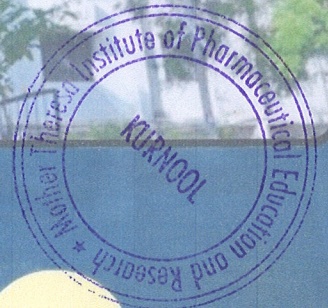
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Vision

Providing a dynamic educational expertise to a high-achieving, diverse and potential student community and vital teaching experience to the faculty, thus empowering them to become leaders in pharmaceutical health care endeavors. Leading in innovative research in core area of pharmaceutical sciences with interdisciplinary areas. To nurture the students for an overall development and to foster intellectual excellence with communal harmony and peace.

MISSION

To impart a quality education and research with ethics and global standards through advancement in pharmaceutical knowledge and patient care. To aspire a lifelong commitment of personal and professional development. To serve the society with dedication and integrity for the wellness of humanity.



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Date: 04-02-2019

PROGRAM REPORT

Name of the Program: One Week Faculty Development Program on “**Learning Strategies for Enhanced Learning Outcomes**”

Resource Person:

Dr. D Madhuri,
Associate Professor
Dept. of Pharm. Analysis
CES College of Pharmacy, Chinatekur, Kurnool.
Phone No: +91 7675 935 294

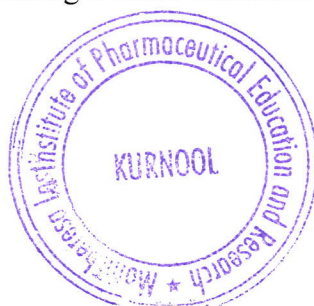
Duration of the program: 28-01-2019 to 02-02-2019(6 Days)

No. of Participants: 30

The Faculty Development Program (FDP) on "Learning Strategies for Enhanced Learning Outcomes" organized by MIPER was a comprehensive and insightful initiative aimed at equipping educators with effective strategies to enhance the learning experiences and outcomes for faculty.

The primary objective of the FDP was to empower faculty members with the knowledge and skills necessary to adopt and implement innovative learning strategies in their teaching methodologies. Dr. D Madhuri, a distinguished expert in the field of education, led the program and shared her expertise on designing and implementing strategies that promote active and meaningful learning.

Dr. D Madhuri accentuated the importance of moving beyond traditional teaching methods. She introduced innovative pedagogical approaches such as flipped classrooms, project-based learning, and collaborative learning to engage faculty actively in the learning process. A significant portion of the program was dedicated to discussing the integration of technology in education. Participants were introduced to various digital tools and platforms that can enhance the learning experience, making it more interactive and accessible.





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The FDP delved into effective assessment strategies that go beyond traditional exams. Dr. D Madhuri stressed the importance of formative assessment, continuous feedback, and the use of diverse evaluation methods to gauge student understanding and progress. Participants were guided on creating inclusive classrooms that cater to diverse learning styles and preferences. Strategies for accommodating faculty with different abilities and backgrounds were explored, fostering an environment where every student can thrive.

Dr. D Madhuri introduced a variety of active learning techniques to keep faculty engaged. The program included hands-on activities, group discussions, and case studies to demonstrate how these techniques can be effectively incorporated into the curriculum.

The FDP encouraged active participation from attendees through group discussions, interactive sessions, and practical exercises. Participants were given the opportunity to share their experiences and challenges, creating a collaborative learning environment.

Conclusion

The FDP on "Learning Strategies for Enhanced Learning Outcomes" by MIPER, led by Dr. D Madhuri, was a resounding success. It provided faculty members with valuable insights and practical tools to enhance their teaching methods and, consequently, improve the learning outcomes for faculty. The program not only addressed current challenges in education but also inspired educators to adopt a proactive and innovative approach to teaching. The participants left the program with a renewed enthusiasm and a wealth of new ideas to implement in their classrooms. MIPER's commitment to professional development through such programs is commendable, and it is expected that the impact of this FDP will be reflected in the enhanced learning experiences of the faculty under the guidance of the participating faculty members.




Program coordinator



A One Week Faculty Development Program on

Empowering Educators for Effective Mentoring of Pharmacy Students

24-04-2019 to 29-04-2019

WHO SHOULD ATTEND

FDP is open for the faculty members research scholars, and industrialists to enhance the quality of research in pharmacy and interdisciplinary areas

REGISTRATION

FREE REGISTRATION

OBJECTIVE

The primary objective of the FDP is to empower educators with the knowledge and tools required to serve as effective mentors for pharmacy faculty. Mr. Nizamuddin, a recognized expert in the field, will share his expertise on mentorship strategies effective communication, and the cultivation of a supportive learning environment.

CHIEF PATRON

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M.B.B.S., M.S. (Ophthal)
Founder & Director
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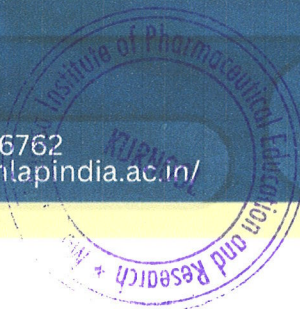
VENUE

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Coordinator
Mr. M. Rajkumar

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Date: 30-04-2019

PROGRAM REPORT

Name of the Program: A One Week Faculty Development Program on “**Empowering Educators for Effective Mentoring of Pharmacy Students**”

Resource Person:

Mr. N.D. Nizamuddin,
Associate Professor,
Dept. of Pharm. Chemistry
St. Johns College of Pharmacy, Yemmiganur.
Phone No: +91 9703 868 331

Duration of the program: 24-04-2019 to 29-04-2019(6 Days)

No. of Participants: 34

MIPER hosted a Faculty Development Program (FDP) titled "Empowering Educators for Effective Mentoring of Pharmacy students," facilitated by the esteemed resource person Mr. N.D. Nizamuddin. The FDP aimed at equipping educators in the field of pharmacy with the necessary skills and insights to become effective mentors, guiding faculty in their academic and professional journey.

The primary objective of the FDP was to empower educators with the knowledge and tools required to serve as effective mentors for pharmacy faculty. Mr. N.D. Nizamuddin, a recognized expert in the field, shared his expertise on mentorship strategies, effective communication, and the cultivation of a supportive learning environment.

Mr. N.D. Nizamuddin provided a comprehensive overview of the essential roles and responsibilities of a mentor in pharmacy education. The program emphasized the mentor's role in guiding faculty not only in academics but also in professional and personal development.

A significant portion of the FDP focused on honing effective communication skills. Participants were guided on how to establish open lines of communication with faculty, fostering an environment where mentees feel comfortable seeking guidance and sharing their concerns. The importance of creating a supportive and inclusive learning environment for pharmacy faculty was





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discussed. Strategies to identify and address the diverse needs of faculty were explored, promoting a culture of collaboration and mutual respect.

The FDP delved into the mentor's role in providing career guidance and facilitating the professional development of pharmacy faculty. Mr. N.D. Nizamuddin shared insights on how mentors can help faculty navigate the evolving landscape of the pharmaceutical industry and academia.

Practical mentorship best practices were shared, including goal-setting, regular feedback mechanisms, and fostering a mentor-mentee relationship based on trust and mutual respect. Case studies and real-life examples were presented to illustrate effective mentorship in action.

The FDP encouraged active participation through interactive sessions, group discussions, and case study analyses. Participants had the opportunity to share their experiences, challenges, and success stories related to mentoring pharmacy faculty.

Conclusion

The FDP on "Empowering Educators for Effective Mentoring of Pharmacy Faculty" by MIPER, led by Mr. N.D. Nizamuddin, proved to be a valuable resource for educators in the field. Faculty members from various institutes dynamically participated in the five day Faculty Development Program. The program provided participants with practical tools and insights to enhance their mentorship skills, contributing to the overall development and success of pharmacy faculty. MIPER's commitment to fostering excellence in education through such programs is evident, and it is expected that the positive impact of this FDP will resonate in the mentorship practices of the participating educators, ultimately benefiting the pharmacy faculty under their guidance.




Program coordinator



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LIST OF PROFESSIONAL DEVELOPMENT PROGRAMS FOR NON-TEACHING

Academic Year – 2018-2019

S.NO	TITLES	RESOURCE PERSON
1	Professional Growth Beyond Lecture Halls – 19-03-2019	Mr. M. Raj Kumar




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One day development program Professional Growth Beyond Lecture Halls



Objectives

The primary objective of this program is to empower our non-teaching faculty members with a diverse set of skills and knowledge that extend beyond their conventional roles. Through engaging workshops, expert sessions, and collaborative networking events.

Topics Covered

- Effective Communication Skills
- Time Management and Productivity
- Teamwork and Collaboration
- Leadership Development
- Technology Integration in Administrative Tasks

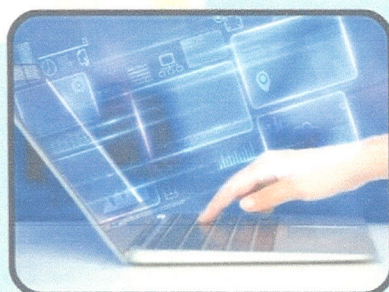
Resource Person

Mr. M Raj Kumar
Associate Professor
MIPER, Kurnool



Coordinator

Mr. K Suresh
Associate Professor
MIPER, Kurnool





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PROGRAM REPORT

Date: 20-10-2019

Name of the program: One day development program on “Professional Growth Beyond Lecture Halls”

Date of the activity: 19-03-2019

No. of Participants: 08

Objectives:

The primary objective of this program is to empower our non-teaching staff with the necessary skills and knowledge to enhance their professional capabilities. By investing in the development of our valued non-teaching team members, we aim to create a more dynamic and efficient working environment.

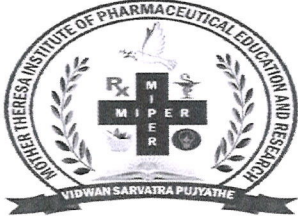
Topics covered:

1. Effective Communication Skills
2. Time Management and Productivity
3. Interpersonal Relations and Team Collaboration
4. Technology Proficiency
5. Professional Development and Career Growth

Outcome of the program:

Non-teaching staff members will gain essential computer skills, become proficient in relevant software applications, and develop a heightened awareness of cybersecurity best practices. This knowledge will empower them to navigate and contribute more effectively in an increasingly digital workplace. Attendees will acquire practical strategies to prioritize tasks, manage their time efficiently, and enhance overall productivity. This will result in a more organized and focused approach to daily responsibilities.





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Details of the resource person:

Name: Mr. M Raj Kumar

Designation: Associate Professor


Department: Pharmaceutics

Email id: rodha.raghuveer@gmail.com

Contact no: 9441446474


Coordinator




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